**SLO Cycle Assessment Form**

**Please type on this form. Do not submit handwritten forms.**

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| **Course:**  **Spanish 110** | | **Semester data collected: Fall 2012** | | **Date this form was completed:**  **12/14/2012** |
| **# of sections offered:**  **3** | **# of sections assessed:**  **2** | | **Data Collected from: (Check all that apply)**  FT Faculty \_\_\_**√**\_\_\_ PT Faculty \_\_\_\_\_  Day \_\_\_**√**\_\_\_ Evening \_\_\_\_\_ Hybrid/Online\_\_\_\_\_ Weekend\_\_\_\_\_\_ | |
| **1. People involved in summarizing & evaluating data (minimum of two)** | | | José Ruiz, Javier Rangel and Romano Sánchez-Dominguez | |
| **2. Please list the SLO(s) that was (were) assessed. Include the description listed on the Course Record of Outline.** | | | **Course outline of Record**   1. Make affirmative and negative sentences using correct word order and verb forms.(ILO1) 2. Correctly translate commonly used phrases {English-Spanish and Spanish-English}. (ILO1, ILO5) 3. Respond orally in the target language using correct syntax and grammar. (ILO1, ILO2) 4. **Demonstrate proper cultural demeanor in oral and written assignments. (ILO1, ILO5)** 5. use common Spanish speech patterns and phonetic analysis to communicate in the target language. (ILO1) | |
| **3. Data results**  Briefly summarize the data. (Please see instructions). | | | Last semester, we stated that we wanted to compare data between online and face-to-face classes, however, due to the current hold on teaching online courses it was not possible for us to do so. For that reason, this semester we focused our attention to the Global Awareness of our students.  As part of their final oral exam, students were asked to do research about a Spanish Speaking country. The students were given a guide and an oral presentation rubric in order for them to be aware of the areas being assessed.   The vast majority of students were able to give information about a few customs and general information about the economic, religion, social and political in the specific Spanish speaking country.  Two classes of 29 students were used for this assessment, 20.68% of students passed the oral final with an A, 65.5% passed with a B, 13.8% passed with a C, 3.45% and 3.45% fail the oral final with an F grade. | |
| **4a. Course/Program Improvements**  **Please describe what change(s) you plan to implement based on the above results**  **4b**. **Will this include a change to the curriculum (i.e., course outline)?**  Yes  No √ | | | Since the results of this oral presentation were positive, and seem to represent a much accurate view of student performance, at this point there are no plans to change the course. | |
| **5. How did the SLO(s) contribute to student acquisition of the Institutional Learning Outcome(s) (ILOs)?**  For example, if ILO #1 (communication skills) was identified as being related to this SLO, then please write a sentence or two supporting the relationship.  **IVC’s 5 ILOs:**  **ILO1 = Communication Skills**  **ILO2 = Critical Thinking Skills**  **ILO3 = Personal Responsibility**  **ILO4 = Information Literacy**  **ILO5 = Global Awareness** | | | This course SLO is directly linked to the ILO 4 and ILO 5 (Global Awareness) since we were trying to assess their knowledge of another country's general information.  Students researched economic, religious, social and political information and were expected to comprehend basic information in order to share during their oral presentation.  Even if students didn't have to present in Spanish, this assignment would impact their Information Literacy and Global Awareness. | |
| **6. Next Steps**  **Was the process effective? Will you change the outcome/assessment (e.g., alter the SLO, assessment, faculty discussion process, strategy for providing SLO to students)?**  **If so, how?** | | | Literacy and Global awareness are very important and essential skills for our students to have. We live in a globalized era and in a diverse country, students need to learn proper cultural demeanor and be aware of the implications of not doing so. For this reason, we believe we should keep using the same SLO next year. | |
| **7. After Thoughts**  **Feel free to celebrate, vent, or otherwise discuss the process** | | | Is amazing how every semester we learn new things about our students’ needs. Assessing our SLO has been a positive experience in recent years. | |

For instructions on how to fill out this form, click here:

[SLO Cycle Assessment Form Guidelines](http://www.imperial.edu/ivc/files/student_learning_outcomes/Forms/DRAFT%20SLO%20Cycle%20Assessment%20Form%20Guidelines.docx)

Or visit the IVC SLO Website: http://www.imperial.edu/faculty-and-staff/campus-committees/student-learning-outcomes/slo-forms-and-handouts/