**SLO Cycle Assessment Form**

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| **1. Course Number &**  **Date form was completed** | Course: CDEV 123 | Date: 2/12/2013 |
| **2. People involved in summarizing & evaluating data (minimum of two)** | David Sheppard  Becky Green | |
| **3. Semester data were collected (e.g., Spring 2011)** | Fall 2012 | |
| **4. Please list the SLO(s) that was (were) assessed. Write it out.** | Examine and critique developmentally appropriate music and movement curriculum for early childhood. (ILO1, ILO2, ILO4)  Create music and movement activities that are developmentally appropriate for young children. (ILO1, ILO2, ILO4 | |
| **5. List all forms of assessment that were used for this cycle assessment (e.g., research paper rubric, skills scenario, multiple choice exam)** | Assignment: music/movement lesson plan | |
| **6. Data results**  Briefly summarize the data. | 22% scored ‘distinguished’ demonstrating exemplary quality work in content and style. 40% scored ‘Proficient’, demonstrating above average quality in content and style. 20% of the students scored ‘Basic’, demonstrating average quality content and style. 17% of the students scored ‘Non-proficient’, demonstrating below average quality in content and style | |
| **7a. Course/Program Improvements**  **Please describe what change(s) you plan to implement based on the above results**  **7b**. **Will this include a change to the curriculum (i.e., course outline)?**  Yes  No X | Emphasis will be placed on providing students greater opportunity to explore proficient work examples and to allow students greater practice opportunities related to the assignment content | |
| **8.** When SLOs were previously written, Institutional Learning Outcomes (ILOs) were identified as part of that process.  **How did the SLO(s) contribute to student acquisition of the Institutional Learning Outcome(s) (ILOs)?**  For example, if ILO #1 (communication skills) was identified as being related to this SLO, then please write a sentence or two supporting the relationship.  **IVC’s 5 ILOs:**  **ILO1 = Communication Skills**  **ILO2 = Critical Thinking Skills**  **ILO3 = Personal Responsibility**  **ILO4 = Information Literacy**  **ILO5 = Global Awareness** | Yes  ILO 1: The assignment required students to utilize  communication skills in both the composition of the  assignment, and the assignment content which centered  on communication skills essential to teaching young  children  ILO 2: Critical thinking: The assignment required students  to display critical thinking as they determined how to best  design learning activities to meet specified learning  objectives.  ILO$: Information literacy: the assignment required  students to review source material and to demonstrate an  understanding of the newly acquired information | |
| **9. Next year**  **Was the process effective? Will you change the outcome/assessment (e.g., alter the SLO, assessment, faculty discussion process, strategy for providing SLO to students)?**  **If so, how?** | The process was effective, and now changes are planned. | |
| **10. After Thoughts**  **Feel free to celebrate, vent, or otherwise discuss the process** | . | |