**SLO Cycle Assessment Form**

**Please type on this form. Do not submit handwritten forms.**

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| **Course: AHP 120 Pharmacy Technician Body System 1** | **Semester data collected: Fall 2012** | **Date this form was completed: 12/13/12** |
| **# of sections offered:**  1 | **# of sections assessed:**  1 | **Data Collected from: (Check all that apply)**  Final Exam  FT Faculty \_\_\_\_\_\_ PT Faculty \_\_X\_\_\_\_  Day \_\_\_\_\_\_ Evening \_\_\_X\_\_ Hybrid/Online\_\_\_\_\_ Weekend\_\_\_\_\_\_ |
| **1. People involved in summarizing & evaluating data (minimum of two)** | Lead Instructor: Cynthia Ramirez |  |
| **2. Please list the SLO(s) that was (were) assessed. Include the description listed on the Course Record of Outline.** | Outcome 1: correctly identify the drug classification for a typical patient with respiratory diseases.(ILO 2, ILO 4) |  |
| **3. Data results**  Briefly summarize the data. (Please see instructions).  In Midterm exam there will be quetions regarding drug classifications and diseases regarding respiratory. Students will match the correct drug to the classification and the generic to brand name drugs. | Average of 85% correct. |  |
| **4a. Course/Program Improvements**  **Please describe what change(s) you plan to implement based on the above results**  **4b**. **Will this include a change to the curriculum (i.e., course outline)?**  Yes  No | I will implement more class discussions and group work. So there is more interaction in the class and I am not the only one talking.  No changes in the curriculum. |  |
| **5. How did the SLO(s) contribute to student acquisition of the Institutional Learning Outcome(s) (ILOs)?**  For example, if ILO #1 (communication skills) was identified as being related to this SLO, then please write a sentence or two supporting the relationship.  **IVC’s 5 ILOs:**  **ILO1 = Communication Skills**  **ILO2 = Critical Thinking Skills**  **ILO3 = Personal Responsibility**  **ILO4 = Information Literacy**  **ILO5 = Global Awareness** | ILO 2 was identified as being related to this SLO because the students are to critically think about the disease and relate with classification of medication is needed and then relate that to the brand name and generic name of the drug.  ILO 4 was identified as being related to this SLO because students have to literate the classifications of each medication learned this semester. |  |
| **6. Next Steps**  **Was the process effective? Will you change the outcome/assessment (e.g., alter the SLO, assessment, faculty discussion process, strategy for providing SLO to students)?**  **If so, how?** | The process was effective. But I do plan on getting more interaction with the students.  I will be adding not just the research paper but also presentations in which the students will dress professionally and present their research paper. |  |
| **7. After Thoughts**  **Feel free to celebrate, vent, or otherwise discuss the process** | Need to get student to memorize not just generic and brand but also classifications. Will work more on helping them get these correct. |  |

For instructions on how to fill out this form, click here:

[SLO Cycle Assessment Form Guidelines](file:///C:\Documents%20and%20Settings\User\Local%20Settings\Temporary%20Internet%20Files\Content.Outlook\MJ0C8W89\DRAFT%20SLO%20Cycle%20Assessment%20Form%20Guidelines.docx)

Or visit the IVC SLO Website: http://www.imperial.edu/faculty-and-staff/campus-committees/student-learning-outcomes/slo-forms-and-handouts/