**SLO Cycle Assessment Form**

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| **Course: CIS 210** | | **Semester data collected: Fall 2012** | | **Date this form was completed: 12/6//2012** |
| **# of sections offered: 1** | **# of sections assessed: 1**  **CRN: 10758** | | **Data Collected from: (Check all that apply)**  FT Faculty \_\_X\_\_\_\_ PT Faculty \_\_\_\_\_\_  Day \_\_\_X\_\_ Evening \_\_\_\_\_ Hybrid/Online\_\_\_\_\_ Weekend\_\_\_\_\_\_ | |
| **1. People involved in summarizing & evaluating data (minimum of two)** | | | Walid Ghanim, Craig Blek | |
| **2. Please list the SLO(s) that was (were) assessed. Include the description listed on the Course Record of Outline.** | | | Communicate ideas and solutions to problems in writing and compose and create computer programming algorithms with correct computer programming instructions, syntax, style and format. Demonstrate personal responsibility by attending and completing in full the complete midterm examination. | |
| **3. Data results**  Briefly summarize the data. (Please see instructions). | | | Outcome 1: One full time instructor reviewed the on-campus final exam for one section of CIS 210. The on-campus final exam was administered in Fall 2012 and was graded using a rubric. No section of CIS 210 was taught online. The results were as follows:  Average: 66.90 %  18% 90-100  9% 80-89  36% 70-79  9% 60-69  27% Below 59 | |
| **4a. Course/Program Improvements**  **Please describe what change(s) you plan to implement based on the above results**  **4b**. **Will this include a change to the curriculum (i.e., course outline)?**  Yes  No X | | | Instructor involved in evaluating the results determined that since the class average was 66.90%, the process was deemed an effective tool and no change to the outcome/assessment should be implemented. The instructor will also make it a point to reiterate to students that tutoring and study skill services that are available on campus to assist them. | |
| **5. How did the SLO(s) contribute to student acquisition of the Institutional Learning Outcome(s) (ILOs)?**  For example, if ILO #1 (communication skills) was identified as being related to this SLO, then please write a sentence or two supporting the relationship.  **IVC’s 5 ILOs:**  **ILO1 = Communication Skills**  **ILO2 = Critical Thinking Skills**  **ILO3 = Personal Responsibility**  **ILO4 = Information Literacy**  **ILO5 = Global Awareness** | | | ILO3 Personal Responsibility related to the SLO by demonstrating personal responsibility by attending and completing in full the complete final examination. | |
| **6. Next Steps**  **Was the process effective? Will you change the outcome/assessment (e.g., alter the SLO, assessment, faculty discussion process, strategy for providing SLO to students)?**  **If so, how?** | | | The process was deemed an effective tool and no change to the outcome/assessment should be implemented. | |
| **7. After Thoughts**  **Feel free to celebrate, vent, or otherwise discuss the process** | | |  | |