**SLO Cycle Assessment Form**

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| **Course: CIS 101** | | **Semester data collected: Spring 2012** | | **Date this form was completed: 9/20/2012** |
| **# of sections offered: 5** | **# of sections assessed: 5** | | **Data Collected from: (Check all that apply)**  FT Faculty \_\_\_X\_\_\_ PT Faculty \_\_\_\_\_\_  Day \_\_\_\_X\_\_ Evening \_\_\_X\_\_ Hybrid/Online\_\_\_\_\_ Weekend\_\_\_\_\_\_ | |
| **1. People involved in summarizing & evaluating data (minimum of two)** | | | Walid Ghanim, Craig Blek | |
| **2. Please list the SLO(s) that was (were) assessed. Include the description listed on the Course Record of Outline.** | | | Communicate ideas and solutions to problems. Demonstrate personal responsibility by attending and completing in full the complete final examination. | |
| **3. Data results**  Briefly summarize the data. (Please see instructions). | | | Outcome 1: One full time instructor reviewed the on-campus final exams for five sections of CIS 101. The on-campus final exam was administered in Spring 2012 and was graded using a rubric. The results were as follows:  Average: 68.91%  10% 90-100  20% 80-89  22% 70-79  23% 60-69  29% Below 59  Instructor noted that the class average was 68.91% | |
| **4a. Course/Program Improvements**  **Please describe what change(s) you plan to implement based on the above results**  **4b**. **Will this include a change to the curriculum (i.e., course outline)?**  Yes  No x | | | Instructor involved in evaluating the results determined that the class average of 68.91% needs improvement. The instructor will make it a point to reiterate to students that tutoring and study skill services that are available on campus to assist them. | |
| **5. How did the SLO(s) contribute to student acquisition of the Institutional Learning Outcome(s) (ILOs)?**  For example, if ILO #1 (communication skills) was identified as being related to this SLO, then please write a sentence or two supporting the relationship.  **IVC’s 5 ILOs:**  **ILO1 = Communication Skills**  **ILO2 = Critical Thinking Skills**  **ILO3 = Personal Responsibility**  **ILO4 = Information Literacy**  **ILO5 = Global Awareness** | | | ILO3 Personal Responsibility related to the SLO by demonstrating personal responsibility by attending and completing in full the complete final examination. | |
| **6. Next Steps**  **Was the process effective? Will you change the outcome/assessment (e.g., alter the SLO, assessment, faculty discussion process, strategy for providing SLO to students)?**  **If so, how?** | | | The process was deemed an effective tool and no change to the outcome/assessment should be implemented. | |
| **7. After Thoughts**  **Feel free to celebrate, vent, or otherwise discuss the process** | | |  | |