**SLO Cycle Assessment Form**

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| **Course: CIS 210** | | **Semester data collected: Spring 2012** | | **Date this form was completed: 9/20/2012** |
| **# of sections offered: 1** | **# of sections assessed: 1**  **CRN: 20401** | | **Data Collected from: (Check all that apply)**  FT Faculty \_\_X\_\_\_\_ PT Faculty \_\_\_\_\_\_  Day \_\_\_X\_\_ Evening \_\_\_\_\_ Hybrid/Online\_\_\_\_\_ Weekend\_\_\_\_\_\_ | |
| **1. People involved in summarizing & evaluating data (minimum of two)** | | | Walid Ghanim, Craig Blek | |
| **2. Please list the SLO(s) that was (were) assessed. Include the description listed on the Course Record of Outline.** | | | SLO 1: Communicate ideas and solutions to problems in writing and  SLO 2: compose and create computer programming algorithms with correct computer programming instructions, syntax, style and format.  SLO 3: Demonstrate personal responsibility by attending and completing in full the complete midterm examination. | |
| **3. Data results**  Briefly summarize the data. (Please see instructions). | | | Outcome 1: One full time instructor reviewed the on-campus midterm exam for one section of CIS 210. The on-campus midterm exam was administered in Spring 2012 and was graded using a rubric. No section of CIS 210 was taught online. The results were as follows:  Average: 76.66 %  23% 90-100  23% 80-89  23% 70-79  15% 60-69  15% Below 59 | |
| **4a. Course/Program Improvements**  **Please describe what change(s) you plan to implement based on the above results**  **4b**. **Will this include a change to the curriculum (i.e., course outline)?**  Yes  No X | | | Instructor involved in evaluating the results determined that since the class average was above 70%, the process was deemed an effective tool and no change to the outcome/assessment should be implemented. The instructor will also make it a point to reiterate to students that tutoring and study skill services that are available on campus to assist them. | |
| **5. How did the SLO(s) contribute to student acquisition of the Institutional Learning Outcome(s) (ILOs)?**  For example, if ILO #1 (communication skills) was identified as being related to this SLO, then please write a sentence or two supporting the relationship.  **IVC’s 5 ILOs:**  **ILO1 = Communication Skills**  **ILO2 = Critical Thinking Skills**  **ILO3 = Personal Responsibility**  **ILO4 = Information Literacy**  **ILO5 = Global Awareness** | | | ILO3 Personal Responsibility related to the SLO by demonstrating personal responsibility by attending and completing in full the complete midterm examination. | |
| **6. Next Steps**  **Was the process effective? Will you change the outcome/assessment (e.g., alter the SLO, assessment, faculty discussion process, strategy for providing SLO to students)?**  **If so, how?** | | | The process was deemed an effective tool and no change to the outcome/assessment should be implemented. | |
| **7. After Thoughts**  **Feel free to celebrate, vent, or otherwise discuss the process** | | |  | |