

IMPERIAL VALLEY COLLEGE

Student Learning Outcomes (SLO) Assessment Cycle Form – Phase I

Date:

Department Name:

Course Number/Title or Program Title:

Contact Person/Others Involved in Process:

If course is part of a major(s), and/or certificate program(s), please list all below:

Major(s):	Certificate(s):

Does course satisfy a community college GE requirement(s)? Yes No N/A

If yes, check which requirement(s) below:

- | | |
|--|--|
| <input type="checkbox"/> American Institutions
<input type="checkbox"/> Health Education
<input type="checkbox"/> Physical Education / Activity
<input type="checkbox"/> Math Competency
<input type="checkbox"/> Reading Competency | <input type="checkbox"/> Language and Rationality – English Composition
<input type="checkbox"/> Language and Rationality – Communication and Analytical Thinking
<input type="checkbox"/> Natural Science
<input type="checkbox"/> Humanities
<input type="checkbox"/> Social and Behavioral Sciences |
|--|--|

Student Learning Outcome	Assessment Tool (e.g., exam, rubric, portfolio)	Institutional Outcome* (e.g., ISLO1, ISLO2)
Example: Identify, create, critique, and refute oral and written arguments.	Debate + Debate rubric	ISLO1, ISLO2
Outcome 1: To build many medical words from Greek and Latin prefixes, suffixes, word roots, and combining forms.	Student interaction Group exercises Quizzes	ILO1, 2
Outcome 2: To define medical words by analyzing Greek and Latin parts	Unit exercises Quizzes Student interaction	ILO1, 2
Outcome 3: To spell medical words correctly	Unit exercises Quizzes	ILO1, 2
Outcome 4: To recall acceptable medical abbreviations that represents phrases and terms	Unit exercises Quizzes	ILO1, 2
Outcome 5:		

Each SLO should describe the knowledge, skills, and/or abilities students will have after successful completion of course or as a result of participation in activity/program. A minimum of one SLO is required per course/program. You may identify more than one SLO, but please note that you will need to collect and evaluate data for each SLO that you list above. Attach separate pages if needed. For assistance contact: Toni Pfister toni.pfister@imperial.edu or X6546

*Institutional Student Learning Outcomes: ISLO1 = communication skills; ISLO2 = critical thinking skills; ISLO3 = personal responsibility; ISLO4 = information literacy; ISLO5 = global awareness

Student Learning Outcomes (SLO) Assessment Cycle Form – Phase II

1. Course Number & Date of Assessment Cycle Completion	Course: AHP 100 Medical Terminology Date: December 2011
2. People involved in summarizing and evaluating data	Roberta Webster
3. Data Results Briefly summarize the results of the data you collected.	<p>Outcome 1: Data indicated 75% of students met criteria for outcome 1.</p> <p>Outcome 2: Data indicated 75% of students met criteria for this outcome.</p> <p>Outcome 3: Data indicated 75% of students met criteria for this outcome.</p> <p>Outcome 4: Data indicated 755 of students met criteria for this outcome.</p> <p>Outcome 5:</p>
4. Course / Program Improvement Please describe what change(s) you plan to implement based on the above results.	<p>Course improvement changes are based on student input, faculty discussion and feedback of auxiliary staff (learning center)</p> <p>**Will this include a change to the curriculum (i.e. course outline)?</p> <p><u>No change at this time.</u></p>
5. Next Year Was the process effective? Will you change the outcome/ assessment for next year? (e.g., alter the SLO, assessment, faculty discussion process, strategy for providing SLO to student)? If so, how?	No change at this time.
6. After-Thoughts Feel free to celebrate, vent, or otherwise discuss the process.	