**SLO Cycle Assessment Form**

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| **1. Course Number &**  **Date form was completed** | Course: VN 120 | Date: 04/06/2011 |
| **2. People involved in summarizing & evaluating data (minimum of two)** | SUE HIGGINS, CRAIG LUOMA, TINA AGUIRRE, DONNA DAVIS | |
| **3. Semester data was collected (e.g., Spring 2011)** | SPRING 2011 | |
| **4. Please list the SLO(s) that was (were) assessed. Write it out.** | Outcome 1: Upon completion of this course, the student will be able to demonstrate a physical assessment on a postpartum patient and record the information appropriately.  Outcome 2: Demonstrate safe medication, (except IV) administration in a clinical setting.  Outcome 3: Student will develop and present a major maternal/child health teaching project.  Outcome 4: Applying the nursing process, the student will successfully apply the nursing process in caring for the antenatal, intrapartal, & postpartal patient.  Outcome 5: Student will achieve at least a level one, on the ATI computerized Pharmacology exam. | |
| **5. Data results**  Briefly summarize the results of the data.. | 100% of 18 students were able to meet outcomes # 1 and # 2.  Outcome # 3. Students were divided into small groups and presented to their peers a teaching project related to maternal/child health. They were evaluated by their classmates and faculty using a point system. Of the 18 students 12 received 90% and 6 received 86%.  Outcome # 4. 100% of 18 students were successful in applying the nursing process using computerized charting.  Outcome # 5 was delayed until VN122, because the Pharmacology course was still in progress. | |
| **6a. Course/Program Improvements**  **Please describe what change(s) you plan to implement based on the above results**  **6b**. **Will this include a change to the curriculum (i.e., course outline)?**  Yes  No x | Outcomes 1, 2, 3, & 4 will continue with the next cohort.    Outcome 5: After collaboration with the Pharmacology instructor, it was determined that the ATI Pharmacology exam be moved closer to the end of VN 122 for the best interest of the students. | |
| **7.** When SLOs were previously written, Institutional Learning Outcomes (ILOs) were identified as part of that process.  **How did the SLO(s) contribute to student acquisition of the Institutional Learning Outcome(s) (ILOs)?**  For example, if ILO #1 (communication skills) was identified as being related to this SLO, then please write a sentence or two supporting the relationship.  **IVC’s 5 ILOs:**  **ILO1 = Communication Skills**  **ILO2 = Critical Thinking Skills**  **ILO3 = Personal Responsibility**  **ILO4 = Information Literacy**  **ILO5 = Global Awareness** | Outcome 1: To perform a physical examination on a hospital patient, students must use communication skills. These skills must include cultural considerations. They use critical thinking and information literacy as it relates to patient diagnoses In caring for more than one patient, students must use personal responsibility to enhance patient safety.  Outcome 2 is encompassed in Outcome # 1.  Outcome 3: Working in small groups, students develop a sense of group dynamics in a safe classroom environment utilizing ILO’s one through five. This helps prepare them for a productive working life in the real world.  Outcome 4: Through electronic charting students were able to apply the nursing process. Communication is a large part of providing safe patient care. It is a vital part of complying with regulations from agencies that oversee healthcare. Electronic charting is a legal document that is used among healthcare providers and encompasses ILO’s one through five. We evaluate this outcome using the Clinical evaluation tool.  Outcome 5: This outcome has been delayed until the end of VN 122. | |
| **8. Next year**  **Was the process effective? Will you change the outcome/assessment (e.g., alter the SLO, assessment, faculty discussion process, strategy for providing SLO to students)?**  **If so, how?** | The process was effective and the only changes will be in the Pharmacology ATI. | |
| **9. After Thoughts**  **Feel free to celebrate, vent, or otherwise discuss the process** |  | |

**The SLO Cycle Assessment Form Guidelines**

1. Please list the course number and date that cycle assessment form was completed.

2. To encourage collaboration and the sharing of ideas, each form must be completed by at least two people. If you are the only one teaching the course, you are encourage to share your data results and improvement methods with at least one other member of the faculty, administration, staff or student population. Please list the names of all who were involved in summarizing or evaluating the data.

3. Include the semester when the data was included (e.g., Spring 2011).

4. List the SLO(s) that was (were) assessed (e.g., “identify, create, and critique oral argument”).

5. Please summarize the data that you collected. Include how well students scored on the assessment. You might also include: how many instructors submitted data (fulltime, part-time); the type of data that was submitted (rubric scores, practical test results, etc); and, as appropriate, if a cross-section of classes (day, evening, online) were assessed. For example, if a rubric was used, you might discuss the number of students who scored 1, 2, 3, or 4, on the rubric. Your original data results, or your raw data, should be kept within your department for three years.

6a. This is an opportunity to have a rich discussion with others involved in education. Please describe any changes that will be implemented based on the data. Changes might be made to class activities, assignment instructions, evaluations, topics taught in class, or the course outline of record, etc. You might include when the changes will be implemented and, if a comparison is to be made, when the next round of data will be collected (e.g., Fall 2012).

6b. Answer “Yes” or “No” to the curriculum question – if yes, please briefly explain.

7. This recently added section is very important because it allows us to document different ways that students are acquiring the 5 ILOs. We state that “Upon completion of a degree, program, or certificate, a student will complete coursework at Imperial Valley College demonstrating competency in communicating skills, critical thinking skills, personal responsibility, information literacy, and global awareness.” We need to demonstrate that this is occurring. Please refer to the “Strive for Five” form for more of an in-depth description of ILOs.

8. This provides an opportunity to discuss what went well and what could be improved. If the SLO needs to be tweaked or more outcomes/assessments need to be included you might want to do that now while the information is fresh. This may allow faculty to modify SLO(s) for next year and include them on next year’s syllabus.

9. Please share your thoughts, feelings, and ideas on IVC’s SLO process thus far.