**IMPERIAL VALLEY COLLEGE**

**Student Learning Outcomes (SLO) Assessment Cycle Form – Phase I**

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| Date: | 12-6-2010 |  |  |
| Department Name: | Nursing Education |  |  |

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| Course Number/Title or Program Title: | Nursing 241 Nursing Process & Application IV |

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| Contact Person/Others Involved in Process: | Lead: Richard Fitzsimmons Others: Diedre Pollock-Blevins |

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| If course is part of a major(s), and/or certificate program(s), please list all below:  |  |  |  |  |
| Major(s): | Certificate(s): |  |  |  |  |  |
| Registered Nursing |  |  |  |  |  |  |
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| Does course satisfy a community college GE requirement(s)?  |  | Yes  |  | No  |  | N/A |

If yes, check which requirement(s) below:

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|   | American Institutions |  | Language and Rationality – English Composition |
|  | Health Education |  | Language and Rationality – Communication and Analytical Thinking |
|  | Physical Education / Activity |  | Natural Science |
|  | Math Competency |  | Humanities |
|  | Reading Competency |  | Social and Behavioral Sciences |

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|  | **Student Learning Outcome** | **Assessment Tool**(e.g., exam, rubric, portfolio) | **Institutional Outcome\***(e.g., ISLO1, ISLO2) |
|  | Outcome 1: Demonstrate integration of knowledge in all areas of nursing by passing the ATI comprehensive/predictor exam with an individual score of 75 Percent. | ATI comprehensive/predictor exam. Exam may be taken twice to obtain highest score | **Fall 2010** averaged 73.35 % which is a 3.35% drop from the Spring 2010. The highest score was86.7 and the lowest score was63.3%. 33 students took the exam 17 scored below 75% which meant 51.5% did not obtain the 75% . Only 6% of the students did not meet the ATI prediction of 90% possibility of passing boards. |
|  | Outcome 2:Demonstatrate integration of knowledge in all areas of nursing by passing the ATI Med/Surg exam at a level 1 or above. | ATI Med/Surg Exam. Exam may be taken twice ob obtain highest score. | Averaged score was 68.51 percent and a level 2.03. The previous semester the scores were similar at 68.52 and 2.02. No student performed below level 1. |
|  | Outcome 3: The student will apply relevant nursing theory to patient care to individualized patient and families with multiple body systems stressors in the hospital | Clinical evaluation toolClinical case Studies | Evaluations; 66 total 3% (2) had D, 42.4% (28),had a C, 50% (33) had B, 4.5% (3) had an A.Clinical Case studies: A score was 13.6% (9), B score 45.5% (30), C score 33.3% (22), & D score 7.6% (5).  |

**Each SLO should describe the knowledge, skills, and/or abilities students will have after successful completion of course or as a result of participation in activity/program.** A minimum of one SLO is required per course/program. You may identify more than one SLO, but please note that you will need to collect and evaluate data for each SLO that you list above. Attach separate pages if needed. *For assistance contact: Toni Pfister* *toni.pfister@imperial.edu* *or X6546*

**\*Institutional Student Learning Outcomes: ISLO1** = communication skills; I**SLO2** = critical thinking skills;

**ISLO3** = personal responsibility; I**SLO4** = information literacy; I**SLO5** = global awareness

**Student Learning Outcomes (SLO) Assessment Cycle Form – Phase II**

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| 1. Course Number & Date of Assessment Cycle Completion  | Course: Nursing 241 Date: 12-6-10 |
| 2. People involved in summarizing and evaluating data | Rick Fitzsimmons and Deidre Pollock-Blevins |
| 3. Data ResultsBriefly summarize the results of the data you collected. | Outcome 1: The predictor scores for the Fall 10 semester averaged 73.37 percent which according to ATI gives a 93% board pass rate. The highest score was 86.7. The lowest score was 63.3 per cent. Thirty three (33) students took the test and 17 scored below 75% which represents 51 percent of class did not obtain the 75 percent that we were looking for.Outcome 2: The med/surg scores for the Fall 10 semester averaged 68.51 percent and a level 2.03 for the test. All 33 students were above the level one in testing. Outcome 3: The Fall 10 semester had 66 evaluations performed on individual students with 3 percent (2) with a D, 42.4 percent (28) with a C, 50 percent (33) with a B, and 4.5 percent (3) with an A. The students also do 2 case studies per semester there were 66 case studies for this semester. The grade break down consisted of 7.5 percent (5) with a D, 33.3 percent (22) with a C, 45.5 percent (30) with a B, and 4.5 percent (3) with an A. |
| 4. Course / Program ImprovementPlease describe what change(s) you plan to implement based on the above results | The SLO’s were not met with the first SLO. We were looking for 75 % passing the comprehensive ATI and only 49% passed at a 75%. The comprehensive predictor is a total program evaluation and is more than one semester. We need to revisit the SLO’s to determine if we are asking the right questions to determine the students’ knowledge and performance. Further evaluation is necessary to determine this answer and because of such continued monitoring is necessary.\*\*Will this include a change to the curriculum (i.e. course outline)?  |
| 5. Next Year Was the process effective? Will you change the outcome/ assessment for next year? (e.g., alter the SLO, assessment, faculty discussion process, strategy for providing SLO to student)? If so, how? | We will continue to monitor per semester and group the data per semester to further analyze the data. |
| 6. After-Thoughts Feel free to celebrate, vent, or otherwise discuss the process | This process is necessary and needs to be reviewed continually to ensure that they instruction and material is relevant and learned. |