**IMPERIAL VALLEY COLLEGE**

**Student Learning Outcomes (SLO) Assessment Cycle Form**

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| Date: | 5-28-11 |  |  |
| Department Name: | Humanities |  |  |

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| Course Number/Title or Program Title: | French 211 |

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| Contact Person/Others Involved in Process: | Lead: Glenn Swiadon Others: |

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| If course is part of a major(s), and/or certificate program(s), please list all below: | |  |  |  |  | |
| Major(s): | Certificate(s): | | | | |  | |  |  |  |  |
| French |  | | | | |  | |  |  |  |  |
| Humanities |  | | | | |  | |  |  |  |  |
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| Does course satisfy a community college GE requirement(s)? | X | Yes |  | No |  | N/A |

If yes, check which requirement(s) below:

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|  | | American Institutions |  | Language and Rationality – English Composition | | | |
|  | | Health Education |  | Language and Rationality – Communication and Analytical Thinking | | | |
|  | | Physical Education / Activity |  | Natural Science | | | |
|  | | Math Competency | X | Humanities | | | |
|  | | Reading Competency |  | Social and Behavioral Sciences | | | |
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|  | **Student Learning Outcome** | | | | **Assessment Tool**  (e.g., exam, rubric, portfolio) | **Institutional Outcome\***  (e.g., ISLO1, ISLO2) | | |
|  | Demonstrate understanding of contextualized syntactical, grammatical and structural clues in written French to comprehend and communicate successfully in spoken and/or written French. | | | | Written exam | ISLO1, ISLO2, ISLO3, ISLO5 | | |
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**Each SLO should describe the knowledge, skills, and/or abilities students will have after successful**

**completion of course or as a result of participation in activity/program.** A minimum of one SLO is required

per course/program. You may identify more than one SLO, but please note that you will need to collect and

evaluate data for each SLO that you list above. Attach separate pages if needed. *For assistance contact: Toni Pfister* [*toni.pfister@imperial.edu*](mailto:toni.pfister@imperial.edu) *or X6546*

**\*Institutional Student Learning Outcomes: ISLO1** = communication skills; I**SLO2** = critical thinking skills;

**ISLO3** = personal responsibility; I**SLO4** = information literacy; I**SLO5** = global awareness

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| **1. Course Number & Date of Assessment Cycle Completion** | **Course:** French 211 **Date:** 8-28-11 |
| **2. People involved in summarizing and evaluating data** | Glenn Swiadon |
| **3. Data Results**  Briefly summarize the results of the data you collected. | **Outcome 1:**  Exam results: A=2, B=4, C=4, D=2, F=1.  Exam scores turned out to be within one grade of final course grades and were fairly evenly distributed. The data therefore supports the validity of the assessment tool.  Exams were given a four-point curve, indicating that, in order to reach higher scores, students would benefit from additional preparation before the exam is given. |
| **4. Course / Program Improvement**  Please describe what change(s) you plan to implement based on the above results. | The next time the exam is given, students will have received additional training.  **\*\*Will this include a change to the curriculum (i.e. course outline)?**  No change to course outline will be made next semester. Last semester, course outlines were updated to reflect current course goals. |
| **5. Next Year** Was the process effective? Will you change the outcome/ assessment for next year? (e.g., alter the SLO, assessment, faculty discussion process, strategy for providing SLO to student)? If so, how? | The process was effective. Student performance of the SLO was effectively measured by the exam.  The SLO will be changed to reflect broader outcomes as defined by the lead instructor in conjunction with other members of the institution. |
| **6. After-Thoughts** Feel free to celebrate, vent, or otherwise discuss the process. |  |

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