**CService Area Outcomes (SAOs)**

**Program Outcomes Assessment Report – Phase I (form in progress Oct 2010)**

**“Department Mission Statement or Program Description & Identification of Outcome(s)”**

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| **Date:** | **November 1, 2011** |  |  |
| **The Department Name:** | **Student Affairs** |  |  |

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| **Contact Person & Others Involved in Process:** | **Lead: Sergio Lopez Others: Emily Bill** |

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| Student Affairs shall afford a co-curricular learning environment that fosters intellectual, ethical, and personal development while promoting a sense of individual and civic responsibility by offering opportunities to participate in activities such as student government, clubs, shared governance, and cultural events. Student Affairs prepares our students to deal with a diverse society by encouraging them to understand, be sensitive to, and become educated on issues dealing with race, religion, sexual preference, and disabilities. |

**Mission Statement or Description of the Department or Program:**

**Institutional Learning Outcomes Supported: Please check the ISLOs that are supported by your program:**

**\_\_X\_\_ISLO1** = communication skills; \_\_\_\_I**SLO2** = critical thinking skills; \_\_X\_\_**ISLO3** = personal responsibility;

\_\_X\_\_I**SLO4** = information literacy; \_\_\_X\_I**SLO5** = global awareness

**Program-level Outcomes and ways to assess: (Please choose 1-3)**

**Please identify at least one outcome and assessment method, and estimated date for the completion of Section II. Please keep in mind the Comprehensive Program Review Schedule.**

**Service Areas (Student Services, Financial Aid, Student Affairs, etc.): Please analyze at least one Outcome per year.**

**1. Outcome #1:** Efficiently monitor students’ behavior on campus that potentially place faculty/staff/students at risk for harm.

*Est. Completion Date:* Spring 2012

*Way(s) to assess:* Establish Student of Concern team to coordinate response to the student whose behavior raises concern for the health and safety of themselves or other members of the campus community. Include key campus faculty/staff to provide inter-departmental response to student behavioral concerns. Institute weekly team meetings to coordinate timely response to student of concern issues.

**2. Outcome #2:** Promote leadership skills in Associated Student Government members by encouraging them to communicate and cooperate with others, collaborate to achieve group goals, and help increase awareness in the student body of important cultural figures and historical events that have shaped our society.

*Est. Completion Date:* Spring 2012

*Way(s) to assess:* Plan and attendleadership conferences throughout the country. Increase attendance of senators at shared governance meeting on campus. Promote IVC in the community through the sponsoring of public events. Advance cultural competency in the student body by hosting campus events that highlight the contributions important cultural figures have made to society.