**Program SLO Assessment Report – Section 1**

|  |  |
| --- | --- |
| **Title of Program**  | **Registered Nursing**  |
| **Degree / Certificate**  | **Degree – ADRN** |
| **Date** |  |
| **Lead and Those Involved:** |  |
| **Program / Degree Mission**  | **The completing student will be eligible to take the NCLEX and if successful will be able to provide nursing care to patient in a variety of healthcare agencies.**  |

**Checklist for Program Assessment**

[ X ] The program has a clearly stated mission that is consistent with the IVC Mission?

[ X ] The program has 3-5 clearly articulated general outcomes?

[ X ] The program components (courses, related experiences) align with these learning outcomes?

[ X ] The outcomes can be assessed?

[ X ] The program has assessed any defined learning outcomes?

If yes, are the methods used direct, indirect, or both?

Note: Direct measures (like standardized tests, rubric scored projects or papers, embedded questions in classroom tests and assignments, agency scoring of interns or graduates) are greatly preferred over indirect measures (like surveys, interviews, etc)

Briefly describe the assessment instruments: See subsequent pages

[ X ] The Program Grid has been completed?

[ X ] If program-level learning outcomes assessment has taken place, have the data been reported back to the department/program?

 If yes, briefly describe feedback mechanism:

[ ] Departmental discussion of the data resulted in any program or curriculum changes?

 If yes, briefly describe.

**Institutional Learning Outcome Supported**: Please check the ISLOs that are supported by the program.

[ X ] ISLO 1 = Communication Skills Interacts with Members of the Healthcare Team

[ X ] ISLO 2 = Critical Thinking Skills Demonstrated by Passing National/State Test

[ X ] ISLO 3 = Personal Responsibility Demonstrates Workplace Skills

[ X ] ISLO 4 = Information Literacy Demonstrates Knowledge of Best Practices and/or How to Access and Validate

[ X ] ISLO 5 = Global Awareness Responds to Industry Needs for Health and Safety in the Community

**Program Level Outcomes and Ways to Assess:** Please choose 3-5

|  |  |  |  |
| --- | --- | --- | --- |
| **Outcome** | **Estimated Completion Date** | **Ways to Assess** | **Qualitative / Quantitative** |
| 1. Demonstrates knowledge of industry best practices
 | In NURS 230 at end of semester | Direct measure: paper and/or project  | Qualitative  |
| * Estimated timeline for program modifications:
 |
| 1. Student passes NCLEX
 | Within 4 months of graduation  | Direct measure: national exam1st Qtr 09 = 59%, 2nd Qtr 09 = 100%3rd Qtr 09= 97%, 4th Qtr 09 = 89%  | Quantitative  |
| * Estimated timeline for program modifications:
 |
| 1. Obtain RN employment
 | Within 6 months of graduation  | Indirect measure: online survey  | Quantitative  |
| * Estimated timeline for program modifications:
 |

**Program Level Outcomes – Detailed**

**Success Criteria: Success is achieved if 80% of students achieve each of the following student learning outcomes.**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SLO** | **Correspond. Course** | **Student Learning Outcome:The student will…** | **Metric**  | **Comm Skill** | **Critical Think** | **Person Respon** | **Info Literacy** | **Global Aware.** |
| **1** | **230** | Demonstrate knowledge of industry best practices and/or evidenced based through assigned class paper or project  | NCLEX Pass Rates  | 2 | 2 | 2 | 4 | 4 |
| **2** | **211, 231, 221, 241** | Analyze strengths and weakness in skills and knowledge using ATI and class tools to pass NCLEX on 1st attempt  | NCLEX Pass Rates 1st Qtr 09 = 59% 2nd Qtr 09 = 100%3rd Qtr 09 = 97% 4th Qtr 09 = 89%  | 2 | 3 | 3 | 2 | 2 |
| **3** | **Program** | The student will obtain employment and practice as a RN within 6 months of graduation  | On-line survey  | n/a | n/a | n/a | n/a | n/a |

**\*\*FIVE POINT KEY: Using this key, to receive a 3 or 4 the ISLO needs to be measured through the outcome and assessment.**

**4=**This is a STRONG focus of the course. Students are tested on it or must otherwise demonstrate their competence in this area.

**3=**This is a focus of the course that will be assessed.

**2=** This is a focus of the course, but is NOT assessed.

**1=**Thisis briefly introduced in the course, but not assessed.

**0=**This is not an area touched on in the course.

**n/a=** outcome is related to employment as a result of the total program

**Program Outcomes and Course Alignment Grid**

|  |  |
| --- | --- |
| **Title of Program**  | **Registered Nursing**  |
| **Degree / Certificate**  | **Degree – ADRN** |
| **Date** |  |
| **Lead and Those Involved:** |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Course****NURS** | **Communication** | **Critical Thinking** | **Personal Responsibility** | **Information Literacy** | **Global Awareness** | **# of S.L. Outcomes identified so far for course** |
| 100 | 0 | 1 | 0 | 0 | 0 | 1 |
| 110 | 2 | 2 | 2 | 2 | 2 | 1 |
| 111 | 1 | 2 | 2 | 2 | 0 | 1 |
| 112 | 2 | 2 | 2 | 2 | 2 | 1 |
| 113 | 0 | 1 | 0 | 2 | 0 | 1 |
| 121 | 1 | 2 | 2 | 2 | 0 | 1 |
| 123 | 0 | 1 | 0 | 2 | 0 | 1 |
| 125 | 2 | 2 | 2 | 2 | 2 | 1 |
| 211 | 1 | 2 | 2 | 2 | 0 | 1 |
| 231 | 2 | 2 | 2 | 2 | 2 | 1 |
| 224 | 3 | 2 | 2 | 2 | 2 | 1 |
| 225 | 3 | 2 | 2 | 2 | 0 | 1 |
| 221 | 1 | 2 | 2 | 2 | 0 | 1 |
| 241 | 2 | 3 | 2 | 2 | 2 | 1 |
| 230 | 1 | 2 | 2 | 2 | 30 | 1 |

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