

IVC Spring 2013 **English 9**  
Tuesday & Thursday 9:45 – 11:50 Code: 20992 Room #508

**Instructor:** Roberta Bemis

**Office:** 2795 **Office Hours:** Noon-1:00 pm Monday - Thursday

**Phone:** 355-6226 **e-mail address:** roberta.bemis@imperial.edu

**Course/Catalog Description:** Preparation for ENGL 101. The course seeks to facilitate the student's mastery of the short essay at the college level. The course follows in the sequence from ENGL 8.

**Measurable Course Objectives and Minimum Standards for Grade of "C":**

Upon satisfactory completion of the course, students will be able to:

- Develop and apply discovery techniques for expository writing with five or more multi-paragraph essays, including a mini research paper.
- Design an essay plan based on concrete data in pre-writing exercises that produces a controlling idea or thesis statement.
- Organize content to support a thesis statement and subsequent supporting paragraphs while studying and applying various rhetorical modes with emphasis on comparison/contrast, definition, cause/effect, and argumentation.
- Demonstrate the ability to recognize and identify various audiences, both general and academic, focusing on academic audiences.
- Synthesize ideas and information from multiple sources in the development of a writing assignment that is supported by citations from the reading.
- Practice a variety of sentence types and demonstrate principles of effective sentence construction and punctuation, including correct use of the comma, semicolon, quotation mark, apostrophe, and parentheses.
- Demonstrate an understanding of connotative meaning and figurative language in his/her own writing after recognizing this technique in the writing of others.
- Practice and successfully demonstrate the skills in areas designated by the instructor to be appropriate supplemental activities of improved writing technique.

**Student Learning Outcomes:**

Upon course completion, the successful student will have acquired new skills, knowledge and or attitudes as demonstrated by being able to:

1. Compose a multi-paragraph essay that responds to an essay prompt with a clear controlling idea or thesis statement. (ILO1, ILO2, ILO4)
2. Compose a multi-paragraph essay with a clear organizational structure and adequate support. (ILO1, ILO2, ILO3, ILO4)
3. Compose a multi-paragraph essay that uses correctly formed sentences with virtually no sentence-level or grammar errors. (ILO1, ILO2, ILO4)
4. Develop a research paper that effectively synthesizes ideas and information from multiple sources and utilizes correct MLA formatting of citations. (ILO1, ILO2, ILO3, ILO4, ILO5)

**Required Texts;**

Evergreen: A Guide To Writing With Readings, Susan Faucett

Aplia online reading access code for Evergreen

Daughter of Fortune, Isabel Allende

A dictionary, such as: Oxford American Dictionary. No electronic dictionaries.

**Attendance:**

Students are expected to attend every class session. Any student who misses the first class will be dropped. Although a student may legally be dropped at instructor discretion if he/she misses more than one week of consecutive class hours, I will not be doing that. So if you decide to stop participating in the class, you should drop yourself so that you won't get a failing grade at semester's end.

**Student Responsibilities:**

- Bring your own paper, pencils, scantrons, pens, high-lighters and books (including dictionary) to each class meeting.
- Because late work will not be accepted, please complete and turn in your work on time. If you arrive late for class when an assignment has already been collected from your classmates, your work is considered late and will not be accepted..
- You must keep track of your own assignments, due-dates, and grades, although we have a tentative work schedule, and your grades will be available online through blackboard.
- Please make arrangements with the instructor or a fellow student to keep up with all assignments in case you cannot attend a class for any reason.
- Please drop yourself if you no longer wish to participate in the class.
- The *Crisis Intervention Team* may be contacted by calling 355-6312.

**Disabled Student Programs and Services:**

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSPS) office as soon as possible. Visit or call DSPS, Mel Wendrick Access Center, Room 2117, (760) 355-6312.

**Disruptive Students:**

Most of you are here to learn, but some students are not serious. To preserve a productive learning environment, students who disrupt or interfere with a class may be sent out of the room and told to meet with Sergio Lopez, Campus Disciplinary officer, before returning to continue with coursework. Mr. Lopez will follow disciplinary procedures as outlined in the General Catalog.

**Cheating and Plagiarism:**

IVC expects honesty and integrity from all students. A student found to have cheated on any assignment or to have plagiarized will receive a zero for the assignment and be sent to Disciplinary Officer Sergio Lopez. A second occurrence of cheating or plagiarism may result in dismissal from class and expulsion from IVC as outlined in the General Catalog.

**Cell Phone Policy:**

Cell phones are a wonderful modern tool, but they can provide a distraction for students and instructors. Therefore, please plan to be fully present in our classroom by not making nor accepting cell calls/texts during class. If an emergency is already in progress in your life, please let me know so that you may receive one-time permission to

leave to use your phone, should that be necessary; otherwise, do not leave the classroom to make or receive calls or texts. On the other hand, you may use your cell in class at appropriate times to activate the electronic dictionary located on your cell, and you may text questions/comments/complaints onto your cell, holding up your hand with your cell in it to allow the instructor to read your communication to her.

**Grading:**

Your grade for the course will be computed by using the following percentages/points:

<i>Work.....Percentage/Points</i>	<i>Course Grade.....Percentage/Points</i>
Aplia Online Homework.....15%/150	A.....100-90/1,000-900
Quizzes.....15%/150	B.....89-80/899-800
Writing Assignments.....30%/300	C.....79-70/799-700
<u>Daughter of Fortune</u> Journal.....15%/150	D.....69-60/699-600
Final Exam.....25%/250	F.....59/599 & Below

**Quizzes:**

No make-ups for quizzes.

**Final Exam:**

The final exam is an essay to be written in class on April 30.

**Daughter of Fortune Journal:**

You will read the assigned pages in the novel, and then you will respond to the writing prompt in the Daughter of Fortune Journal section of Blackboard before the due date. Each journaling assignment will be slightly different, with the length of your response specified for each assignment.

**English 9 Tuesday & Thursday Tentative Work Schedule**

E = Evergreen Textbook, D = Daughter of Fortune Journal

**JANUARY**

- Week 1: 15 = Attendance, Crashers, How To Get An "A" presentation  
17 = Syllabus Review + Review of writing terms + self-descriptive paragraphs
- Week 2: 22 = E = Chapters 1, 2 & 3  
24 = Quiz #1 (writing terms, E Chapters 1 & 2 ) + Lab/Aplia Orientation  
Aplia #1 Online Homework due 01-27-2013 @ 11pm
- Week 3: 29 = Quiz #2 (E Chapter 3) + Bring Daughter of Fortune  
31 = E = Chapters 4, 6, 7 & 28 + D #1= p. 1-42

**FEBRUARY**

- Aplia #2 Online Homework due 02-03-2013 @11pm
- Week 4: 5 = Quiz #3 (E 28) + E = Chapters 9, 10 & 30  
7 = D #2 = p. 43-84  
Aplia #3 Online Homework due 02-10-2013 @ 11pm
- Week 5: 12 = Quiz #4 (E 30) + E = Chapters 21 & 25  
14 = D #3 = p. 85-115  
Aplia #4 Online Homework due 02-17-2013 @ 11pm
- Week 6: 19 = Quiz #5 (E 21 & 25) + E = Chapters 14 & 26

21 = D #4 = p. 116-152

Aplia #5 Online Homework due 02-24-2013 @ 11pm

Week 7: 26 = Quiz #6 (E 14 & 26) + E = Chapters 15 & 31

28 = D #5 = p. 153-198

### **MARCH**

Aplia #6 Online Homework due 03-03-2013 @ 11pm

Week 8: 5 = Quiz #7 (E 15 & 31) + E = Chapters 22 & 32

7 = D #6 = p. 199-246

Aplia #7 Online Homework due 10-14-2012 @ 11pm

Week 9: 12 = Quiz #8 (E 22 & 32) + E = Chapters 16 & 27

14 = D #7 = p. 247-286

Aplia #8 Online Homework due 10-21-2012 @ 11pm

Week 10: 19 = Quiz #9 (E 16 & 27) + E = Chapters 17, 11, 12 & 27

21 = D #8 = p. 287-336

Aplia #9 Online Homework due 10-28-2012 @ 11pm

Week 11: 26 = Quiz #10 (E 17, 11, 12 & 27) + E = Chapters 13, 33 & 34

28 = D #9 = p. 337-366

Aplia #10 Online Homework due 03-31-2013 @ 11pm

### **APRIL**

Week 12: 9 = Quiz #11 (E 13, 33 & 34) + E = Chapters 18 & 35

11 = D #10 = p. 367-399

Aplia #11 Online Homework due 04-14-2013 @ 11 pm

Week 13: 16 = Quiz #12 (E 18 & 35) + E = Chapters 19 & 37

18 =

Aplia #12 Online Homework due 04-21-2013 @ 11 pm

Week 14: 23 = Quiz #13 (E 19 & 37) + E Chapters 23, 38 & 20

25 = D #10 = 367-399 + Fallacies

Aplia #13 Online Homework due 04-28-2013

Week 15: 30 = Final Essay given in class

### **MAY**

2 = Mini Research Paper due (hard copy in class + submitted online)

Week 16: 9<sup>th</sup> = Final class meeting