

IMPERIAL VALLEY COLLEGE PROGRAM REVIEW NON-ACADEMIC PROGRAMS

DATE:	2/13/2013	
DEPARTMENT/PROGRAM:	Human Resources	
PREPARED BY:	- and the second of the control of t	Janicel addell
	Name	Signature .
AREA DEAN/DIRECTOR:	Travis Gregory	
	Name	Signature
AREA PRESIDENT:	Dr. Victor Jaime	Signature

IMPERIAL VALLEY COLLEGE MISSION STATEMENT

The mission of Imperial Valley College is to foster excellence in education that challenges students of every background to develop their intellect, character, and abilities; to assist students in achieving their educational and career goals; and to be responsive to the greater community.

Institutional Goals
Educational Master Plan 2012-15
Approved by Board of Trustees May 16, 2012

<u>Goal One (Institutional Mission and Effectiveness)</u>: The College will maintain programs and services that focus on the mission of the college supported by data-driven assessments to measure student learning and student success.

Obj.	Objectives for EMP Goal 1
1.1	Develop systems and procedures that establish the mission of the college as the central mechanism for
	planning and decision making.
1.2	Develop an institutional score card to assess student learning that drives integrated planning and
	resource allocation.
1.3	Develop systems and procedures to ensure that the college maintains a collegial and self-reflective
	dialogue that improves effectiveness.
1.4	Develop systems that are inclusive, cyclical, and understood by all stakeholders.

<u>Goal Two (Student Learning Programs and Services)</u>: The College will maintain instructional programs and services which support student success and the attainment of student educational goals.

	•••
Obj.	Objectives for EMP Goal 2
2.1	Ensure that all instructional programs, regardless of location or means of delivery, address and meet the
	current and future needs of students.
2.2	Review program learning outcomes annually (or biennially) to assure currency, improve teaching and
	learning strategies, and raise student success rates.
2.3	Ensure that all Student Services programs, regardless of location or means of delivery, address and meet
	the current and future needs of students.
2.4	Ensure that all Student Services programs engage in a process of sustainable continuous quality
	improvement by annual review of Service Area Outcomes, annual Program Review, and Comprehensive
	Program Review every three years.
2.5	Ensure that the Library meets as closely as possible the "Standards of Practice for California Community
	College Library Faculty and Programs" of the Academic Senate for California Community Colleges.
2.6	Ensure that instructional labs continue to collaborate in sharing financial and human resources, thus
	maintaining continuous quality improvement.

<u>Goal Three (Resources)</u>: The College will develop and manage human, technological, physical, and financial resources to effectively support the college mission and the campus learning environment.

Obj.	Objectives for EMP Goal 3
3.1	Develop and implement a resource allocation plan that leads to fiscal stability.
3.2	Implement a robust technological infrastructure and the enterprise software to support the college
	process.
3.3	Build new facilities and modernize existing ones as prioritized in the facility master plan.
3.4	Design and commit to a long-term professional development plan.
3.5	Raise the health awareness of faculty, staff, and students.

<u>Goal Four (Leadership and Governance)</u>: The Board of Trustees and the Superintendent/President will establish policies that assure the quality, integrity, and effectiveness of student learning programs and services, and the financial stability of the institution.

Obj.	Objectives for EMP Goal 4
4.1	Review all Board policies annually to ensure that they are consistent with the College mission
	statement, that they address the quality, integrity, and effectiveness of student learning programs and
	services, and that they guard the financial stability of the institution.
4.2	Maintain a clearly defined Code of Ethics that includes appropriate responses to unprofessional
	behavior.
4.3	Ensure that the Board of Trustees is informed and involved in the accreditation process.
4.4	Ensure that processes for the evaluation of the Board of Trustees and the Superintendent/President are
	clearly defined, implemented, and publicized.
4.5	Establish a governance structure, processes, and practices that guarantee that the governing board,
	administration, faculty, staff, and students will be involved in the decision making process.



PROGRAM REVIEW NON-ACADEMIC PROGRAMS

I. **PROGRAM/DEPARTMENT DISCRIPTION** (include Vision; Mission; Services-Functions; Funding Sources Statement)

MISSION:

Our mission is to provide quality human resource services for faculty and staff in support of the college, community, teaching, learning and service objectives.

Our responsibilities include:

- Recruitment and retention of the best qualified people for our team;
- A competitive total compensation package (salary, benefits, time off, retirement, etc.);
- Provide accurate consultation and assistance for employees at all levels;
- Assistance with employee professional development through effective educational and training programs;
- Enhancement of the work environment to assist with quality work production while ensuring a work / life balance; and
- Foster an environment that promotes inclusion, civility, and diversity.

In our interactions with our internal and external customers, we commit to the following values:

- Respect for each individual;
- Open and honest communication;
- Fair and equitable treatment;
- Concern and sensitivity;
- Acknowledgment of and respect for diversity.

We carry out our mission by:

- Maintaining the highest professional and ethical standards;
- Committing to quality in all we do;
- Understanding and anticipating customer needs;
- Improving efficiency and productivity;

- Reducing bureaucracy and simplifying processes;
- Continuing to improve services;
- Measuring outcomes; and
- Working as a team
- II. **SERVICE AREA OUTCOMES** (identify outcomes; methods, implementation of assessment process; results; decisions & recommendations)

Objective #1:

Implement an Employee Rewards & Recognition Program

Notes:

- Compile and send an employee survey related to rewards and recognition program.
- Research other successful R&R programs from other employers and findings from Society for Human Resources Management (SHRM) studies.
- Develop a draft program and membership.
- Implement the R&R Program, then monitor and evaluate the results.

Est. Completion Date:

June 30, 2013

Way(s) to Assess:

Monitor and Evaluate results of the R&R program.

Objective #2:

Revise and update the Equal Employment Opportunity (EEO) Plan

Notes:

- Review the Districts current EEO plan with the Staffing Committee.
- Stay informed on the updates from the Chancellor's Office regarding mandatory or optional EEO Plan changes.
- Revise the EEO Plan, send to appropriate participatory governance committees, propose recommended changes to the Board of Trustees.

Est. Completion Date:

June 30, 2013

Way(s) to Assess:

Submission of revised EEO Plan to Chancellor's Office

Objective #3:

Notes:

Explore Feasibility of an Online Application Process

- Initiate research for online application requirements (integration with Banner, Costs, Timeline, etc.)
- Meet with Online Architect Manager to discuss/review in-house options.
- Do a cost-benefit analysis
- Make a recommendation regarding an online application process.

 $Est.\ Completion\ Date:$

Way(s) to Assess:

June 30, 2013

Recommendation made regarding an online application process.

- III. **DATA** (use data pertinent to your program/department; include qualitative and quantitative data; survey-evaluation results; and other relevant data to assess program/department effectiveness)
 - Employee Rewards & Recognition Survey Results (Attachment A)
 - Draft of proposed Employee R&R Program (Attachment B)
 - 2011-2012 Equal Employment Opportunity (EEO) Data (Attachment C)
 - EEO Memorandum from Chancellors Office (Attachment D)
 - Summary of New Employee Application data (Attachment E)
 - Request To Hire (RTH) data (Attachment F)
- IV. **ANALYSIS** (evaluate the strengths, challenges, opportunities and needs of your program/department provide thorough interpretation of data and complexity of analysis)
 - 1. In the past, the College had a "customer service committee" that was charged with a type of rewards/recognitions for employees; however, the committee has recently began losing key members and certain programs have become stale and appear ineffective. HR was tasked with reviving some type of R&R Program, which was initiated via an employee survey. The survey showed us that over 90% over survey responders think that some type of employee recognition is important (choosing either "of some importance" or "extremely important"). More importantly, nearly 50% of the responding employees indicated that IVC does not recognize the employees well at all. Decades of longitudinal research (from organizations like the Society for Human Resources Management or SHRM) provide a variety of supporting evidence to demonstrate why these types of programs are critically important to an organization (e.g. productivity, efficiencies, morale, trust, turnover of key positions, absenteeism, etc.).
 - 2. The Chancellors Office sent a Memo regarding EEO Plan Completion Advice. This means that the EEO Plan for IVC needs to be updated and submitted to the Board of Trustees for approval by June 27, 2013.
 - 3. Currently the District does not have an online application system. As a result there are a great deal of inefficiencies, rework, and delays. These types of systems assist in developing an increased pool of applicants and help provide data which can better direct targeted recruitment-related efforts. It should also permit more accurate and flexible options for dissemination to members of a screening committee (without paper copies or scanning), while better tracking the recruitment process for hiring managers. These systems typically are expensive to implement, and there needs to be a thorough review about compatibility/integration with the current systems in use.

- V. **FINDINGS & FUTURE DIRECTION** (summarize findings and indicate how the findings have shaped decision making; areas of concern are addressed; provide recommendations for future direction of your program/department and address applicable needs (funding, facilities, staffing, technology, professional development, marketing.)
 - 1. The HR office is currently working on a revamped Employee Rewards & Recognitions Program to roll out in the spring of 2013. After evaluating the survey results we will develop a draft program and membership. After implementation of a program, we will evaluate and adapt our program to best fit the needs of the District and Employees.
 - 2. As per the Memo sent from the Chancellor's Office, our EEO Plan needs to be updated at least every 3 years if necessary. The Memo has the instructions on the requirement and/or how to create an EEO Plan. We will use the memo to review and update (if necessary) our current EEO Plan and send to appropriate participator governance committees and then to the Board of Trustees for approval by June 2013.
 - 3. HR will initiate research for online application requirements (integration with banner, Costs, Timeline, etc.). We will also meet with our Online Architect Manager to discuss/review in-house options. Before implementing anything, we will do a cost-benefit analysis and then make a recommendation regarding an online application process.
- VI. **PROCESS IMPROVEMENT OPPORTUNITIES** (Identify three processes for improvement in terms of: 1) Work efficiency, 2) Cost reductions, and 3) Contributions to student enrollment and/or success. Identify one or more institutional goals supported by each process.)

See below

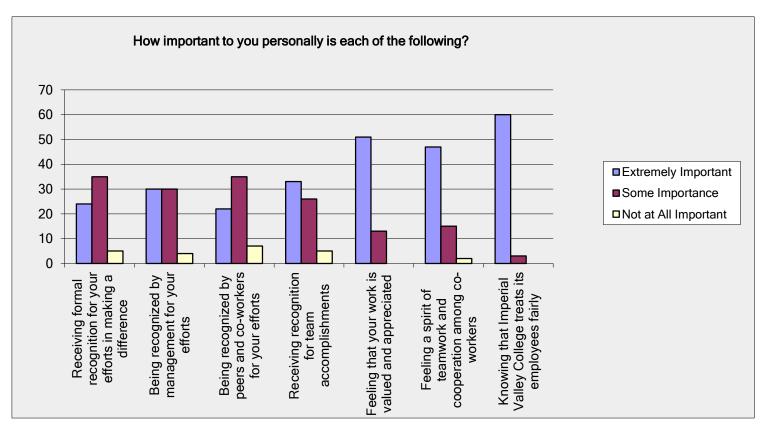
PROGRAM REVIEW FOR NON-ACADEMIC PROGRAMS PROCESS IMPROVEMENT OPPORTUNITIES

PURPOSE: For all IVC programs to engage in continuous process improvements, efficiency evaluation, and implementation of steps to facilitate increased student enrollments and student success.

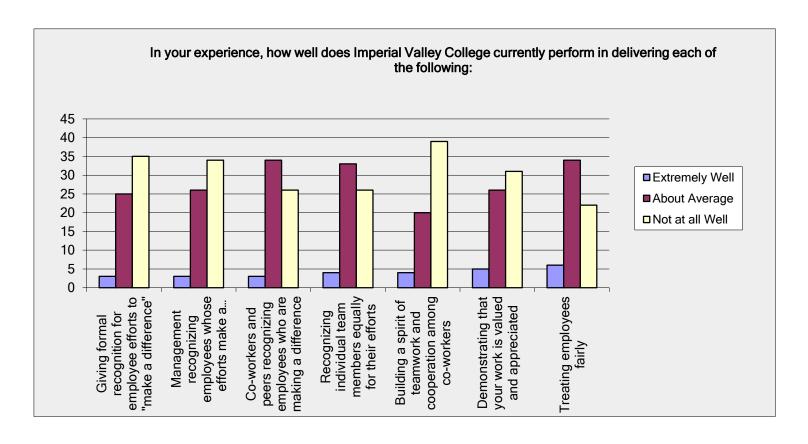
GOALS: Each process within the departments will be reviewed in terms of: 1) Work efficiency, 2) Potential cost reductions, and 3) Potential contributions for increasing enrollment and/or student success.

DEPARTMENT: HUMAN RESOURCES
Opportunities for:
PROCESS #1: Request to Hire – Revise and automate the IVC RTH form
Work efficiencies: Improve the RTH process; streamline and allow tracking
Cost reductions: Reduces time & money associated with paper copies
Contributions to student enrollment &/or success: N/A
Supports Institutional Goal and Objectives: Goal 3.2
PROCESS #2: HR Dashboard Reports – Compile an HR Dashboard for
managers/administrators
Work efficiencies: Streamline report requests
Cost reductions: Reduce cost to manually run and maintain reports
Contributions to student enrollment &/or success: N/A
Supports Institutional Goal and Objectives: Goal 3.2
PROCESS #3: Payroll Processes - Recently transitioned to HR; analyze
current processes and evaluate for improvement.
Work efficiencies: Improve productiveness by employees using paper timesheets and
the submission process.
Cost reductions: Reduce cost to manually run a payroll process
Contributions to student enrollment &/or success: N/A
Supports Institutional Goal and Objectives: Goal 3.2

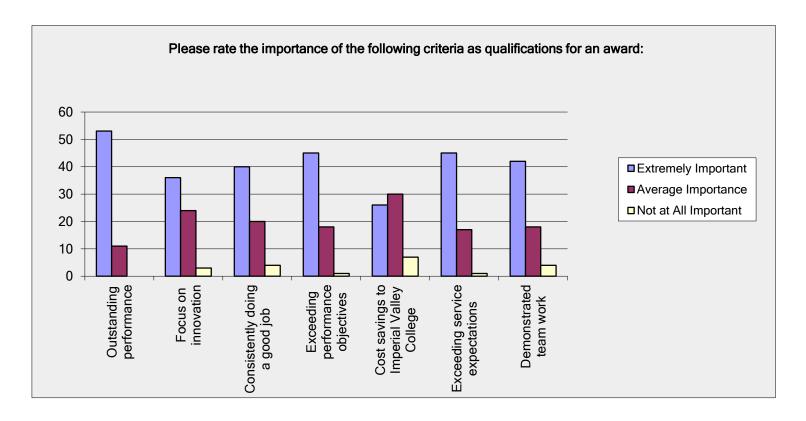
How important to you personally is each of the following?					
Answer Options	Not at All Important	Some Importance	Extremely Important	Response Count	
Receiving formal recognition for your efforts in making a difference	5	35	24	64	
Being recognized by management for your efforts	4	30	30	64	
Being recognized by peers and co-workers for your efforts	7	35	22	64	
Receiving recognition for team accomplishments	5	26	33	64	
Feeling that your work is valued and appreciated	0	13	51	64	
Feeling a spirit of teamwork and cooperation among co- workers	2	15	47	64	
Knowing that Imperial Valley College treats its employees fairly	0	3	60	63	
		ans	swered question	64	
		s	kipped question	1	



In your experience, how well does Imperial Valley College currently perform in delivering each of the following:				
Answer Options	Not at all Well	About Average	Extremely Well	Response Count
Giving formal recognition for employee efforts to "make a difference"	35	25	3	63
Management recognizing employees whose efforts make a difference	34	26	3	63
Co-workers and peers recognizing employees who are making a difference	26	34	3	63
Recognizing individual team members equally for their efforts	26	33	4	63
Building a spirit of teamwork and cooperation among coworkers	39	20	4	63
Demonstrating that your work is valued and appreciated	31	26	5	62
Treating employees fairly	22	34	6	62
		an	swered question	63
			skinned auestion	2

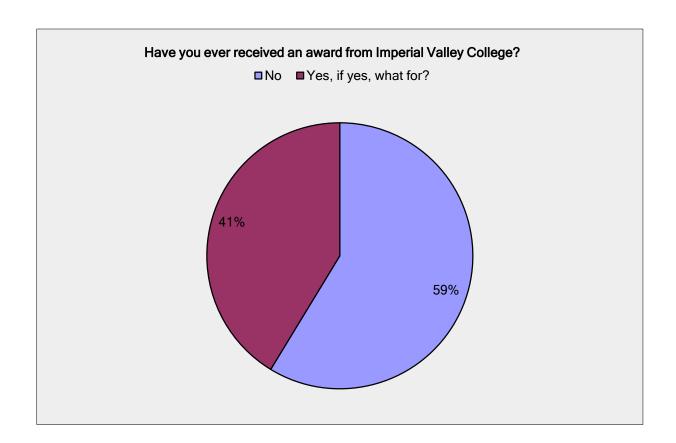


Please rate the importance of the following criteria as qualifications for an award:				
Answer Options	Not at All Important	Average Importance	Extremely Important	Response Count
Outstanding performance	0	11	53	64
Focus on innovation	3	24	36	63
Consistently doing a good job	4	20	40	64
Exceeding performance objectives	1	18	45	64
Cost savings to Imperial Valley College	7	30	26	63
Exceeding service expectations	1	17	45	63
Demonstrated team work	4	18	42	64
answered question 6				64
		S	kipped question	1



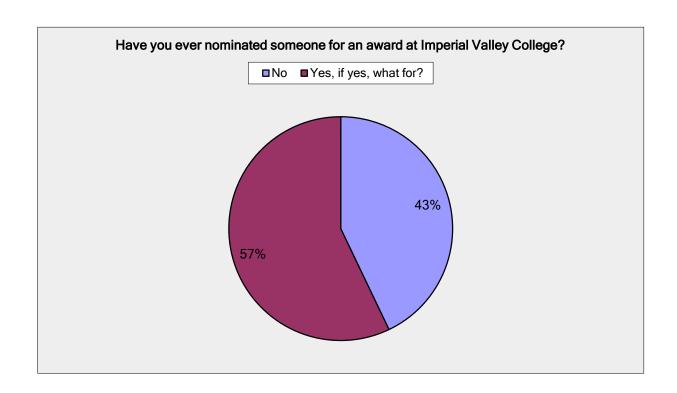
Have you ever received an award from Imperial Valley College?				
Answer Options	Response Percent	Response Count		
No Yes, if yes, what for?	58.7% 41.3%	37 26		
	nswered question skipped question	63 2		

Number	Yes, if yes, what for?
	Professionalism - Dr. Dominguez
	Role model and leadership
	Employee of the Month
	Making a difference in counseling
	Outstanding student
•	Student Services Award
7	Worker of the Month
	making a difference award, employee of the month award,
8	GEM Award
	President's Distinguished Service Award
10	employee of the month
	Excellence in leadership and the STAR Award for 5 pillars of
11	excellence
12	Star Award: best support on telecheck machine
13	employee of the month
14	Student Services Award
	President's Distinguished Service Recognition, President's
	Outstanding Dedication, GEMs
16	Employee of the Month
17	GEM
18	GEMM
19	GEM
20	2 PRESIDENTS AWARDS AND GEMS
21	GEMS-don't remember what for
	Presidential Distinguished Award for computerizing
22	assessment process, leadership awards from VP
23	Employee of the Month
	Recognition Award for Outstanding Service - Customer
24	Service
25	Employee of the Month



Have you ever nominated someone for an award at Imperial Valley College?					
Answer Options	Response Percent	Response Count			
No Yes, if yes, what for?	42.9% 57.1%	27 36			
	nswered question skipped question	63 2			

Number		Yes, if yes, what for?
	1	Student Services Awards
		Employee of the Month
	3	EMPLOYEE OF THE MONTH
	4	monthly award
	5	GEMS
	6	GEM
	7	Employee of the month
	8	Employee of the Month Award
		Worker of the Month, Outstanding
	9	Alumnus Award
	10	bbb
	11	Employee of the month, GEM Award
	12	Employee of the Month
	13	employee of the month
		JEM
	15	For student services awards
	16	Employee of the month
		student services awards, woman of the
	17	year for CFS
	. •	Student Services Award
		Employee of the Month, GEM
		Employee of the Month
		Employee of the month.
		Employee of the Month
		Employee of the Month
		GEMS
		co-worker
	29	Exceptional work on a project
		Rafael Santos Award/ Student of the
		Year in my discipline
		Counselor of the Year Award
		Employee of the Month
		Employee of the month
		Employee of the Month
	35	Employee of the Month, Year & Gems



What types of things would you like to see in a Recognition & Rewards Program?

answered question - 40 skipped question - 25

Response Text

- I just want to see that faculty are equally recognized with staff. It sometimes appear that faculty who just teach classes well, are not recognized, and since that is our main mission here at IVC, it should be acknowledged more. Not just the faculty who get on committees or do something to help the administration.
- 2 just to be recognized
- 3 Things that would help students become productive citizens and have a better quality of life.
- 4 Input from students.
- 5 Something that years from now will bring a smile when you remember that at one time you were recognized for your hard labor.
- 6 Public notices/press releases; cash/gift cards; certificates/plaques
- 7 A person should be awared for their efforts and making a difference in someones life equally and assisting a program be a success. In addition, all staff on campus and off campus should be consider.
- 8 Merit based tenure. If the effort is there the reward should be there.

 The program should have standards. The current awards program has no value, since anyone is selected and it appears to be based on personality, rather than a measurable standard. There needs to
- 9 be clear criteria and an expection of excellence. Yes, people like to be recognized for their efforts. But to have value, an awards program should recognize exceptional behavior, not average or mediocre behavior.
- One that truly recognizes exceptional value to the organization, not just one that passes the awards around. Several of the "Employees of the Month" are questionable...this devalues the entire process and those that are very deserving.
- 11 Department awards for adjunct instructors
- Recommendations for full-time (e.g. tenure track etc.), parking spot, gift cards, newspaper ad, free lunch for a week.
- Departmental Recognition; Division Recognition; Best Team Player; Most Congenial; IVC Community
 Service Award; Best Administrator; Outstanding Service Award; Outstanding Benevolent Community
 Service; Most Innovative Award; Most Creative Award; Most Scholarly Award; Global Ambassador
 Award; Outstanding Faculty; Outstanding Staff
- I would like to see people rewarded for going above and beyond the expectations of their jobs in ways that benefit others at IVC. We get paid to do our jobs WELL. No one should get an award for just doing what they are paid to do. People who put extra time and effort into helping staff and students at IVC should be recognized for their extra service and achievements.

What types of things would you like to see in a Recognition & Rewards Program?

answered question - 40 skipped question - 25

Response Text

Different "awards".

Level 1. Most common.

"Thanks" Award w/printed certificate of award.

It could be a gift card for a restaurant or an IVC souvenir employee can choose.

Level 2. Bronce Award

For outstanding performance

Could be Gift Cards with more credit or cash.

Level 3. Silver Award

For outstanding performance and exceeding objectives.

Gift card with high credit or Cash

Level 4. Gold Award.

Outstanding Performance, exceeding objectives, saving cost to IVC and going beyond service expectations.

R&R (Refresh & Renew). Cash value for paid vacation for the family.

Just recognition, maybe a thank you card or movie tickets or a gas card, More important than the recognition or award is the fact that we are all still a team. During the past couple of years with the reorganization and layoffs it feels that we are not all on the same page or working towards the same goal or purpose. That is what IVC needs at this time....more unity.

- 17 Cash prizes!
- 18 I would think an R&R program would need to be meaningful and substantial, not just another flavor of the month program.
- 19 That employees on and off campus are recognized for their service to the college and the students.
- 20 day off with pay, certificate, luncheon, ad in the IVPress
- 21 Awards for someone who goes beyond what is expected and not just for doing their job well.
- 22 Anything that will make a great employee feel appreciated. Quality of work and initiative should be recognized.

Board Resolution

23 Official Certificate of Recognition (so this can be documented on resume for advancement)
Gift Card - To Restaurant or Theater

Recognition should be given to not only the award recipient but to ALL nominees. Just to be nominated

- 24 promotes increased productivity. The award should be two... one for classified and one for certificated... other classifications?? There should be no room for preference by classification. The criteria should be revisited after a year of this new program... yes, another survey. :-)
- 25 Consistancy, and a way to keep it from becoming a popularity contest.
- 26 Incentives
- 27 Money and recognition college wide
- 28 Recognition for various categories such as teamwork, customer service, "above and beyond". A plaque or something staff person can hang in their work space.
- 29 I would like to see a light catered lunch and an award ceremony.
- 30 SMALL PLAQUE AND/OR GIFT CERT FOR DINNER ETC
- 31 Reward for Team Work not only one person

What types of things would you like to see in a Recognition & Rewards Program?

answered question - 40 skipped question - 25

Response Text

- Various things to chose from instead of one -like a parking spot or a gift card. Something for an entire team/dept. Lunches with one of the bosses.
- 33 -\$50 gift certificate to the book store

I believe recognition is a wonderful thing. My concern is that some people have wonderful caring support staff and peers around them who will take the time and effort to nominate, others, who work just as hard, do not. The same goes for students, sometimes you have a caring, giving class and other times you do not. The caring class may nominate an instructor, not based on how good the instructor is, but based on how kind the class is.

A reward system like you are suggesting often leads to jealousy. It can also lead to the feeling that no matter how hard you try; no matter how hard you work no one takes notice. This can make a good employee feel like there is no reason to continue to do the best job they can, because it seems to make no difference to anyone.

If there is no reward system there are no comparisons between peers and these feelings of inadequacy, jealousy, despair don't arise. I am just saying you should think about this before it is implemented.

- **35** What I do not want to see is a popularity contest. Award needs to be given for true merit of innovative ideas and applications that help Imperial Valley College live up to its mission statement.
- 36 Just recognize people for what they do not because they are in a clique.
- 37 I believe the college does this already. In my opinion what is lacking is informal recognition by administration (Dean and VP's).
- Not just the customer service committee deciding the award winners. Keep politics out of the selection process.
- 39 Fairness across the board.

Fair chance given to all employees

40 Options on rewards

More genuine and sincere recognition

															Ana	alysis	Percent				
														TOTAL APPLICANTS	1	64	100%				
				Percent						Analysis	Percent			Walk-in/HR office			2.44%				
TOTAL MALE	. APPLICANTS	16		100% 26.22%		WHITE				34 0	20.73% 0.00%			Advertisement Special Recruitment			23.17% 0.61%				
FEMAL		12		73.17%		HISPANIC				115	70.12%			EDD			6.10%				
	ER NOT GIVEN			0.61%		ASIAN/PACI				1	0.61%			Current Employee			6.10%				
OVER DISAB		3		18.90% 3.05%		NATIVE HAV			ER	1	0.61% 0.61%			IVC Website Friend			48.78% 7.93%				
	AM VETERAN			0.61%		ETHNICITY				12	7.32%			Other			7.93%				
						TWO OR MO	ORE RACES	1		11	6.71%										
	APPLICANT NAME	Ger	nder					Black or			Nativo	American Indian/				Special	Covernment			Friend,	
		.,	_		B1	Vietnam	140 %	African	Hispanic or		Native Hawaiian/Pa	Alaskan	Two or more		A.1	Special Recruitment by		Current IVC	BYO W. L	Relative,	011
1	XXX	IVI	F X	Over 40	Disability	Veteran	White	American	Latino X	Asian	cific Islander	Native	races	Resources Office	Advertisement	District	(EDD)	Employee	IVC Website	Associate	Other
2	xxx		х						х						х						
3	XXX		Х				Х												Х		
5	XXX		X				Х		Х				1				Х		X		
6	XXX		X						х										X		
7	xxx		х						х										Х		
8	XXX		X	х					X						х						
10	XXX		X						x x				1		х				Х		
11	XXX		х	х					х										Х		
12	xxx		х						х						х						
13 14	XXX		X						X X				-						v	X X	
15	XXX	х							X										X X	X	
16	xxx		х						х										Х		
17	XXX		Х						х								Х				
18 19	XXX		X	Х					x x						х				Х		
20	XXX		Х						x						Α				Х		
21	XXX		Х						х										Х		
22	XXX	х	Х						X X				-						Х		
23 24	XXX	^	х						X								Х		Х		
25	XXX		х				х													Х	
26 27	XXX		Х						х				-							Х	
28	XXX		X						X X						х				Х		
29	XXX		X						x										Х		
30	XXX		Х	х									х						х		
31 32	XXX	Х	х						X				-		v					Х	Х
33	XXX		X						X X						Х				х		
34	xxx		х				х											х			
35 36	xxx	Х							х										X		
36	XXX		X X						x x										X X		
38	XXX		X						x										X		
39	XXX		х	х					х									х			
40	XXX		X						х						Х						
41	XXX		X				х						Х		Х				х		
43	XXX		X	х					х						х						
44	XXX		Х						х						х						
45 46	XXX	Х	х				Х		v						X						
46	XXX		X						X X				<u> </u>		х				x		
48	xxx		Х						х											Х	

	APPLICANT NAME	Gei	nder																		
								Black or			Native	American Indian/				Special	Government			Friend,	
		м	F	Over 40	Disability	Vietnam Veteran	White	African American	Hispanic or Latino	Asian	Hawaiian/Pa cific Islander		Two or more races	Walk-in/IVC Human Resources Office	Advertisement	Recruitment by District	Employee (EDD)	Current IVC Employee	IVC Website	Relative, Associate	Other
49	xxx	T	Х	l .	Diousinty	Votorum	TTING	7 and loan	Х	Tolair		Hullyo	14000	Rosearose emos	7 ACT CI COM CINC	Diotriot	(200)	Lilipioyee	Х	7100001010	Othor
50	XXX		х						х										х		
51	xxx		х						х		Х								Х		
52	XXX		Х						х						х						
53	XXX		Х						Х						Х				Х		
54	XXX		X				Х												Х		
55 56	xxx	х	Х	Х			Х		х						Х				х		
57	XXX	<u> </u>	х						X										X		
58	XXX	х		х			х										Х				
59	XXX	Х		х					х						х						
60	XXX	Х							х									х			
61	XXX	х		х					х									Х			
62	XXX	Х							Х					Х							
63	XXX	Х							Х				-							Х	
64	XXX	 	Х						X				+						X		
65 66	xxx	Х	Х				<u> </u>		X X				+						x x		
67	XXX		X	1					X									X			
68	XXX		X						x										х		
69	xxx	Х							х						х						
70	xxx		х						х									_	х		
71	XXX		х						х								Х				
72	XXX		Х	1			х								х						
73	XXX		Х						Х				-		Х						
74	XXX		X						X					X	,,						
75 76	xxx		X						X X						Х				х		
77	XXX		X	1					X										X		
78	XXX		Х	1					Х											х	
79	XXX		х						Х					х							
80	XXX		х						х								Х				
81	XXX		х						х						х						
82	XXX		х						Х												Х
83 84	XXX		х				Х												Х		
84	XXX		x						X X								х	Х	Х	х	
85 86	XXX		X						X								^		х	^	
87	XXX	х	^						x										X		
88	xxx		х						х										х		
89	xxx		х						х						х						
90	xxx		х						х										х		
91	xxx	<u> </u>	х						х						х						
92	XXX	Х	_				х												х		
93 94	XXX	 	Х				Х						-	х	Х						
94	XXX	 	X X						X X										X		
96	XXX		X						X X				1						x x		
97	XXX		X						^				х						X		
98	XXX		х						х						Х						
99	xxx		х						х										х		
100	XXX	<u> </u>	х						х						Х						
101	XXX	<u> </u>	х						х											Х	
102 103	XXX		Х						Х										Х		
103 104	XXX	Х	х						X				1								
104	XXX	 	X		x				X X						Х				х		
103	XXX		X	1					X										X		
107	xxx		х						x										X		
108	XXX		х						х								Х				
				_			_	-							_						

	APPLICANT NAME	Ger	nder									American									
		м	F	Over 40	Disability	Vietnam Veteran	White	Black or African American	Hispanic or Latino	Asian	Native Hawaiian/Pa cific Islander	Indian/	Two or more races	Walk-in/IVC Human Resources Office		Special Recruitment by District	Government Employee (EDD)	Current IVC Employee	IVC Website	Friend, Relative, Associate	Other
109	xxx		Х	0 (0)	Disability	VCtCran	Winte	American	Х	Asian	Cirio isianaci	Nutive	laces	Resources Office	Auvertisement	District	(LDD)	Linployee	X	ASSOCIATE	Other
110	XXX		Х	х					х						Х						
111	XXX	х											Х		Х						
112	XXX		Х										Х						Х		
113	XXX		Х	х			Х												Х		
114	XXX		Х				Х								х						
115	XXX		Х						Х						х						
116	XXX		Х						Х										Х		
117	XXX		Х						Х						х						
118	XXX		Х																		
119	XXX		Х				Х												Х		
120	XXX	Х		Х											 				Х		
121	XXX	X		Х			Х												Х		
122 123	XXX	X							,				Х		Х						
123	xxx	Х	х	x			Х		Х										Х		Email
125	XXX	х	^	^	х		^		х						1				Х		Lillali
126	XXX	X			^				X								Х		^		
127	XXX	Х							X								^		Х		
128	XXX	х							X										X		
129	XXX	Х							Х										X		
130	XXX		х						х										x		
131	xxx	х											х		х						
132	XXX	х							х										Х		
133	XXX	х					х												х		
134	XXX		х						х										х		
135	XXX	х		х					Х							Х					
136	XXX	х		х	х	Х						Х	х		х						
137	XXX	х					х												х		
138	XXX	х		х			Х								х						
139	XXX		Х	х			Х												х		
140	XXX	х					Х			Х									Х		
141	XXX	Х							Х										Х		
142	XXX		Х						Х						Х						CCC Registry
143	XXX	Х		Х			Х														CCC Website
144	XXX	Х		х			Х								-						
145	XXX		X						Х						1				Х		in dead as a
146 147	XXX		X X	Х	Х		Х		х										v		indeed.com
147	XXX		X				х		X										Х	x	
149	XXX	х	۸				X						 		<u> </u>					X	indeed.com
150	XXX	X			х		X						 				Х				macea.com
151	XXX		х	х			X										^		Х		
152	XXX	х							х				 								ed join
153	XXX		х						x										х		, ,
154	XXX																				
155	XXX		Х	<u> </u>					х												iv press
156	xxx		Х				х														iv press
157	XXX		Х										Х							х	
158	XXX	Х					Х														ed join
159	XXX	Х					х											х			
160	XXX		Х				х											х			
161	XXX		Х										х					х	Х		
162	XXX		Х										х								ed join
163	XXX		Х						х									х			
164	XXX		Х																		ed join

CALIFORNIA COMMUNITY COLLEGES CHANCELLOR'S OFFICE

1102 Q STREET SACRAMENTO, CA 95811-6549 (916) 445-8752 http://www.ccco.edu



Date: December 10, 2012

To: EEO-all, Chro-all

From: Jonathan Lee, Staff Counsel

Re: EEO Plan Completion Advice

On October 23-26, 2012, the Association of Chief Human Resource Officers (ACHRO) held its annual meeting. On the morning of October 24, a general session was held where Tosh Shikasho, retired Equal Employment Opportunity (EEO) and Diversity Officer for the California Community College Chancellor's Office, made a presentation regarding the completion of EEO plans. During his presentation, Tosh indicated that our office would be sending to the field a document that would complement the advice he provided at the ACHRO conference. This document attempts to highlight the important details to assist all Districts in completing their EEO plans.

Elements Required of District EEO Plans

Policy Statement: The current EEO policy statement comes under title 5, section 53002, which states, "The governing board of each community college district shall adopt a policy statement setting forth the district's commitment to an equal employment opportunity program. This statement may also incorporate the nondiscrimination policy statement required pursuant to section 59300 and other similar nondiscrimination or equal employment opportunity statements which may be required under other provisions of state and federal law." As indicated in the Model EEO Plan, title 5 does not expressly require that this policy statement be included in a district Plan. However, because districts are required to adopt a policy statement, and the policy statement should set the tone for the Plan, and because the Plan must include processes for notifying employees about the policy statement (tit. 5, § 53003(c)(3),) it is suggested that districts include the policy statement in the Plan.

<u>District Plan</u>: The current requirements of the district EEO Plan come under title 5, section 53003. Subdivision (a) talks about the requirement of districts to develop and adopt a district-wide written EEO Plan. Subdivision (c) talks about what is required in the district's EEO Plan.

<u>District Evaluation and Report to the Chancellor</u>: Subdivision (b) talks about the current requirement that districts review the district EEO Plan at least every three years and, if

necessary, revise and submit to the Chancellor's Office for approval. Subdivision (a) also talks about submission of the Plan to the Chancellor's Office for review and approval.

<u>Advisory Committee</u>: Pursuant to title 5, section 53005, "Each community college district shall establish an Equal Employment Opportunity Advisory Committee to assist the district in developing and implementing the plan required under section 53003."

<u>State "continuing good faith efforts"</u>: In accordance with title 5 section, 53003(f), "Each community college district shall make a continuous good faith effort to comply with the requirements of the plan required under this section."

<u>Board approves and District submits to Chancellor's Office</u>: This is required under title 5, section 53003(a). "The governing board of each community college district shall develop and adopt a district-wide written equal employment opportunity plan to implement its equal employment opportunity program. Such plans and revisions shall be submitted to the Chancellor's Office for review and approval."

Model EEO Plan

In order to assist community college districts in completing their EEO plans, we issued the first Model Plan on June 27, 2006 and issued an <u>updated</u> Model Plan on April 9, 2007. The updated Model EEO Plan is available on our website at: http://extranet.cccco.edu/Divisions/Legal/EEO.aspx

The Model EEO Plan contains 16 components, 12 of which are required sections. Our office does acknowledge that certain sections cannot be completed due to the lack of accurate availability data. Districts are encouraged to complete all sections that do not require the use of this data at this time.

The district EEO Plan is requested to be submitted by June 28, 2013. In order to complete these plans on time, our office recommends the following actions to be commenced:

- <u>Form Advisory Committee</u>: Advisory committees are the first step in achieving approval.
- **Adopt Policy Statement**: Adopting a policy statement strengthens your EEO Plan and is recommended in our Model EEO Plan.
- Review all memos sent by our office regarding completion of district EEO Plans. They
 will give you useful information on what to do to submit the EEO Plan.
- Read the entire 4/3/07 <u>Model</u> EEO Plan & title 5 section 53003 for relevant information and advice. It will tell what is required, suggested, and what is optional.

- Follow the 4/3/07 Model EEO Plan outline in terms of the requested components.
- If the district decides not to include optional components or language, indicate that in your cover memo and in the plan. It makes it easier for the reader to understand what you are communicating. If your district doesn't want to include any optional component or optional or suggested language, don't include it, it is not required.
- We will evaluate your district EEO Plan according to what is minimally required legally for a district EEO Plan. What is required is indicated in the Model EEO Plan.
- You are not required to use the sample model language in the Model EEO Plan unless it says it is mandatory. The Guidelines will indicate whether the model language is mandatory, suggested, or optional. It will be easier for the reader if districts used the sample model language, especially if it is mandatory.
- If you need to convince people that they need to do the district EEO Plans, tell them the State Chancellor's Office requests and encourages the submission of district EEO Plans and show them the April 25, 2012, memo from Steve Bruckman to Board of Trustees, Presidents, Chief Executive Officers, Chief Human Resources Officers, Equal Employment Officers, Community College Attorneys, Chief Instructional Officers, Academic Senate Presidents, & Chief Student Services Officers.
- If you need to convince people that the district EEO Plan does not go far enough to promote diversity, then you tell them we took it as far as legally permissible.
- Taking direct language from the Model EEO Plan and inserting it into your district Plan is a viable option. Be careful when making modifications to this language as an explanation for the variance
- In Plan Component 10: Analysis of District Workforce and Applicant Pool, the Sample Workforce Analysis and Analysis of Applicant Pool Tables on page 29 and 33 of the Model EEO Plan are very helpful. Make sure you also provide the narrative analysis that indicates any trends, highlights, explanations, or shifts in data to help the reader better understand the tables.
- Refer to the EEO checklist on pages 65-68. This is a good tool to assist districts to assess the thoroughness of their EEO Plans.
- Provide a cover letter to your district's approved EEO Plan indicating any important information to assist the reader to more easily review your EEO Plan.
- Los Rios CCD has submitted an exemplary EEO plan. They are a good model to follow if you need help completing your plan.

In conclusion, our office will provide as much support as possible. Please contact me with any questions or concerns and I will try to help and assist all districts who contact me for support, assistance, and help. I can be reached at ilee@cccco.edu.

JL/II

•	No.	F	Date	Updated	Request Type	Request Detail	Latest Notes	Client		Status	Priority	Alert Level	Tech	Location	URL
	9640	100	1/17/13 9:36 am	1/17/13 4:50 pm	HR Request • Request to Hire • Faculty • Teaching	Mayra Rodarte: Following nursing grant guidelines, and to meet BRN requirements for specia	Martha, The following RTH has been approved. P	Hartsock, Laura		In Progress	Urgent		J. Waddell	Imperial Valley College	•
					Part Time Existing		T. Gregory: I'm concerned about the timi								
							0.00								
	8745	100	11/15/12 1:07 pm	11/16/12 1:39 pm	HR Request • Request to Hire • Faculty • Teaching	VN Program Instructor : Sue Higgins retired in June 2012 and not replaced. Need an	Sheila, The following Request to Hire for a Ful	Aguirre, Tina	<u></u>	In Progress	High		J. Waddell	Imperial Valley College	•
					• Full Time • Temporary	Need all	Sheila, The following Request to Hire for a Ful								
							0 0 0								
	7814	The	10/2/12 6:19 pm	10/16/12 3:43 pm	HR Request • Request to Hire • Faculty	Request to hire a Part-time Counselor: Request to hire part-time Counselor, Kristen Gomez	E. Silva: Approved.	Garcia, Martha	b≪	In Progress	Medium		J. Waddell	Imperial Valley College	0
					Non-Teaching Part Time Existing	Courseor, Aristen Gornez	Efrain, please try now. Please select note and								
							0 0 0								
	8682	100	11/13/12 3:21 pm	11/16/12 2:58 pm	HR Request • Request to Hire • Faculty	Joel Murphy: We will be hiring Joel Murphy as a part-time Basic English	Martha, A Request to Hire a new part-time facu	Hernandez, Sara	<u></u>	In Progress	Medium		J. Waddell	Imperial Valley College	•
					Teaching Part Time New	Composition instru	T. Gregory: Great - just have an adminis								
							000								
	8531	100	11/2/12 11:32 am	11/7/12 3:54 pm	HR Request • Request to Hire • Volunteers	Volunteer to Help Out with Miscellaneous Graphic Design	This person is okay to begin volunteering. Thi	Ramos, Omar		In Progress	Medium		J. Waddell	Imperial Valley College	•
						Needs: We've been having a student	T. Finnell: ApprovedTodd								
							0 0 0								
	7527	100	9/19/12 4:25 pm	9/28/12 12:19 pm	HR Request • Request to Hire • Classified • Regular	Hire short-term replacement for Mirella Cital: Essential to begin migration from Sirsi lib	Martha, The following Request to Hire was recei	Ruhl, Taylor	<u></u>	In Progress	Urgent		J. Waddell	Imperial Valley College	0
					Short-Term		K. Berry: I approve this temporary repla								
							0 0 0								
	7509	The	9/19/12 10:19 am	9/24/12 4:58 pm	HR Request • Request to Hire • Classified • Regular	RTH for FA Secretary Position: Secretary needed in Financial Aid to perform duties and res	Martha, The following Request to Hire was recei	Seals, Lisa		In Progress	Urgent		J. Waddell	Imperial Valley College	•
					• Full Time • New		V. Jaime: Approved.								
							0.00								
•	9057	line	12/4/12 4:01 pm	12/5/12 5:18 pm	HR Request • Request to Hire • Classified • Regular	Request to Hire - Replacement: This position is to replace the one currently filled by Ces	S. Lopez: Approved Sent from my iPad	Cortes-Ramirez, Carol	<u></u>	Updated by User	Urgent		J. Waddell M	Imperial Valley College	0
					Full Time Existing	7 ****	T. Gregory: DENIED. Area administrator h								
							0 0 0								
	10116	The	2/6/13 2:04 pm		HR Request • Request to Hire • Classified • Regular	Water Systems Treatment Specialist: Mr. Webster is requesting to hire a short-term employe	Martha, A request to hire was submitted and has	Cruz, Charlene		In Progress	Urgent		J. Waddell	Imperial Valley College	•
					Short-Term	Tille a Short-term employe	C. Fletes: I have verified the account c								
							0 0 0								
	8210	les	10/19/12 2:48 pm	10/31/12 3:49 pm	HR Request Request to Hire Professional Expert	Preschool Cook: Job description: Maintain a high standard of cleanliness in the kitchen,	Martha, The following Request to Hire for a Pro	Green, Becky	<u></u>	In Progress	High		J. Waddell M	Imperial Valley College	٥
							T. Gregory: Approved based on Kathy's ap								
				10/31/12 H 3:49 pm			000								
	8776	100	11/16/12 12:48 pm	11/27/12 2:21 pm	HR Request • Request to Hire • Faculty • Teaching	EMS and Health Education : Art Garcia is an approved CPR, First Aid, and EMS Instructor	Martha, A Request to Hire a new part-time facul	Aguirre, Tina	M	In Progress	High		J. Waddell	Imperial Valley College	0

					Part Time New		C. Fletes: I have verified the account c						
							0 0 0						
	7768	100	10/1/12 11:24 am	10/3/12 3:05 pm	HR Request • Request to Hire • Faculty • Teaching	Science - Chemistry : Full-time chemistry instructor needs a substitute. No other full-tim	Martha/Sheila The following Request to Hire was	Aguirre, Tina	In Progress	Urgent	J. Waddell	Imperial Valley College	٥
					Part Time Existing	GUIST TURN MINIMA	T. Gregory: Approved						
							000						
	9055	lee	12/4/12 1:50 pm	12/6/12 1:12 pm	HR Request • Request to Hire • Professional Expert	Traffic School Instructor: Our traffic school instructor is being changed to a professiona	Martha, The following RTH for a Professional Ex	Silva, Efrain	In Progress	Urgent	J. Waddell	Imperial Valley College	•
					Export	processina	K. Berry: I approve Sent from my iP						
							0 0 0						
	7570	160	9/20/12 4:13 pm	10/22/12 1:14 pm	HR Request • Request to Hire • Classified • Regular	Custodian: We have 2 custodians out on sick leave and expected to return in 6 weeks	Martha, The following Request to Hire was recei	Cruz, Charlene	Closed	Urgent	J. Waddell 🔀	Imperial Valley College	0
					Short-Term	wow.	Martha, The following Request to Hire was recei						
							0 0 0						
	7638	lan	9/24/12 3:28 pm	9/26/12 5:00 pm	HR Request • Request to Hire • Classified • Regular	Substitute Teacher Pool: Create a Pool of Qualified Substitutes Class Title: Preschool	Martha, The following Request to Hire was recei	Green, Becky	In Progress	Urgent	J. Waddell	Imperial Valley College	•
					Substitute		K. Berry: I approve, this position is ca						
	8622	48)	11/7/12	12/10/12	HR Request		000	Ruiz, Rhonda	In Progress	Medium	J. Waddell	Imperial	0
			1:21 pm	1:23 pm	Request to Hire Professional Expert	Request to HIre for Ralph Fernandez: I am submitting as of October 2012, Professional Expe	Martha, A Request to Hire for a Professional Ex					Valley College	
							K. Berry: Approved						
	7718	(84	9/27/12	10/3/12	HR Request		0 0 0	Vasquez, Melisa	In Progress	Urgent	J. Waddell	Imperial	
	,,,,,,	La	11:44 am	12:11 pm	Request to Hire Faculty Teaching Part Time	Automotive Dept.: Filling this position is critical to meet a contractual obligation. &nb	Martha, The following Request to Hire was recei	vasquez, iviensa	III Flogless	Orgoni.	J. Waddell	Valley College	•
					• Existing		K. Berry: I approve this categorical pos						
	10.100		0/00/40	0/00/40	UD Door out		000			Maria		I	
-	10423	les	2/22/13 10:48 am	2/26/13 10:27 am	Request to Hire Faculty Teaching	Request to Hire: Request to Hire replacement for vacant full-time faculty position in the	E. Silva: I approve.	Wells, Edward	W Updated by User	Medium	J. Waddell	Imperial Valley College	0
					Full Time Contract Existing		C. Fletes: I have verified the account c						
							0 0 0						
	7228	lan	9/10/12 10:14 am	9/25/12 10:03 am	Request Request to Hire Classified Regular	Student Services Technician position for Financial Aid: District decision to replace Finan	Martha, The following Request to Hire was recei	Seals, Lisa	In Progress	Urgent	J. Waddell	Imperial Valley College	•
					• Full Time • New	·	C. Fletes: I have verified the account c						
	8545	line	11/2/12 3:37 pm	12/10/12 1:24 pm	HR Request • Request to Hire • Professional Expert	Submission of Request to Hire for LD 35 Firearms: As per the direction of Patty Robles, I	Martha, A Request to Hire for a Professional Ex	Ruiz, Rhonda	In Progress	Medium	J. Waddell	Imperial Valley College	•
					·		K. Berry: Approved						
							0 0 0						
	7526	les	9/19/12 3:43 pm	9/26/12 4:54 pm	HR Request • Request to Hire • Professional Expert	WIA/Grants Specialist: Melisa Vasquez has submitted her resignation effective 9/28/12. &nb	Martha, The following Request to Hire was recei	Silva, Efrain	In Progress	Urgent	J. Waddell	Imperial Valley College	•
							Martha, The following Request to Hire was recei						
	6724		8/22/12	0/40/40	HR Request		0.00	Seals, Lisa		Urgent	1 Woddell	Imporiel	
	0724		0/22/12	3/18/12	Till Nequest			Jedis, Lisa	Cancelled	Jigeni	J. Waddell 🖂	impenal	

	7	2:29 pm	11:35 am	Request to Hire Classified Regular Full Time Existing	RTH FOR FA SECRETARY POSITION: SECRETARY NEEDED IN FINANCIAL AID TO PERFORM DUTIES AND RES	Spoke to Lisa, changed this position into a new					Valley College	
9710	100	1/22/13 12:16 pm	2/19/13 9:01 am	HR Request • Request to Hire • Classified • Regular	Replace Staff Secretary II: Replace partitime Staff Secretary II position that will be open	Martha, The following RTH has been approved. P	Green, Becky	In Progress	Urgent	J. Waddell	Imperial Valley College	
				Part Time Existing	be open	T. Gregory: APPROVED *We will need to s						
						0 0 0						
9133	The	12/10/12 5:48 pm	2/19/13 9:01 am	HR Request • Request to Hire • Classified • Regular	Hire Staff Secretary II Position: I would like to request approval to hire a part-time St	Martha, The following Request to Hire for was r	Garcia, Martha	In Progress	High	J. Waddell	Imperial Valley College	
				Part Time Existing		K. Berry: Approved						
						0 0 0						
8113	the	10/16/12 3:35 pm	10/19/12 9:05 am	HR Request • Request to Hire • Classified • Regular	Request to Hire Classified Employee: Miguel Vanegas gave two week notice on 10/15/12, his	Martha, The following Request to Hire was recei	Sano, Adriana	In Progress	High	J. Waddell	Imperial Valley College	
				Full Time Existing		J. Enz: Approve - Jeff Enz						
						0 0 0						
7559	100	9/20/12 1:04 pm	9/24/12 5:00 pm	HR Request • Request to Hire • Faculty • Teaching	Geography: Since 1 full-time instructor and 1 part-time instructor left after spring 2012,	a Sheila, The following Request to Hire was	Aguirre, Tina	M In Progress	High	J. Waddell	Imperial Valley College	
				pm • Request to Hire • Faculty • Teaching • Full Time • Temporary //12 HR Request		Sheila, The following Request to Hire was recei						
						0 0 0						
8684	line	11/13/12 3:35 pm	11/16/12 2:59 pm	Request to Hire Faculty Teaching	Nicolai Beope: Nicolai Beope will be hired as a part-time faculty for the spring semester.	Martha, A Request to Hire a new part-time facu	Hernandez, Sara	M In Progress	Medium	J. Waddell	Imperial Valley College	
						T. Gregory: Thank you Sara - I understan						
						0 0 0						
9545	The	1/14/13 5:56 pm	1/15/13 4:12 pm	HR Request • Request to Hire • Faculty	Approval to Hire Alyssa Matsuno to teach Dental Assistant Program	Martha, The following RTH has been approved. P	Garcia, Martha		Urgent	J. Waddell 🔛	Imperial Valley College	
				Teaching Part Time Existing	courses: It is res	T. Gregory: APPROVE						
						0 0 0						
9182	100	12/13/12 8:56 am	1/9/13 8:51 am	HR Request • Request to Hire • Classified • Regular	Water Systems Treatment Specialist: Mr. Webster is requesting Manuel Canez be hired as a s	Martha, The following Request to Hire for was	Cruz, Charlene	M In Progress	High	J. Waddell	Imperial Valley College	
				Short-Term		J. Lau: Approved						
						0 0 0				_		
8903	les	11/27/12 10:21 am	12/6/12 1:11 pm	HR Request • Request to Hire • Faculty • Teaching	VIcki VIloria for Spring Semester: Vicki Viloria will be teaching this spring as a full-ti	Sheila, The following RTH for a Full-Time Tempo	Sell, Maria	M In Progress In Progress	Medium	J. Waddell	Imperial Valley College	
				• Full Time • Temporary		Sheila, The following RTH for a Full-Time Nursi						
0F 441	100-	11/0/10	10/10/10	UP Poquest		000	B : B: :		Modium	,	Imposial	
8541	the	11/2/12 2:48 pm	12/10/12 1:26 pm	HR Request • Request to Hire • Professional Expert	Submission of Request to Hires for LD 35 Firearms: As per the direction of Patty Robles, I	Kathy, A Request to Hire has been submitted for	Ruiz, Rhonda	■ Updated by User	Medium	J. Waddell	Imperial Valley College	
						Kathy, A Request to Hire has been submitted for						
8543	100	11/2/12 3:26 pm	12/10/12 1:27 pm	HR Request • Request to Hire	Submission of Request to Hires for	Kathy, A Request to Hire has been submitted for	Ruiz, Rhonda	■ Updated by User	Medium	J. Waddell	Valley	
			·	Professional Expert	LD 35 Firearms: As per the direction of Patty Robles, I	Kathy, A Request to Hire has been submitted for					College	
						0 0 0						

7359	lan	9/13/12 11:39 am	5:05 pm	Request Request to Hire Classified Regular	Temporary replacement for Mirella Cital: Mirella is transferring	K. Berry: I approve this position replac	Ruhl, Taylor		Cancelled	Medium	J. Waddell	V	mperial Valley College	
				Short-Term		T. Gregory: Carlos is correct - we have								
						0 0 0								
9668	100	1/17/13 4:37 pm	1/18/13 1:58 pm	HR Request • Request to Hire • Classified	Water Systems Treatment Specialist: Mr. Webster is requesting the	Martha, The following RTH has been approved. P	Cruz, Charlene	M	In Progress	High	J. Waddell	_ V	mperial Valley College	
				Regular Full Time Existing	position be advertised	J. Lau: approved								
						000	1							
8532	100	11/2/12 11:34 am	11/9/12 9:35 am	HR Request • Request to Hire • Faculty	Electrical Trades: James Gaxiola 820 Panno St. Brawley, CA 92227 Tel # 760	Martha, The following Request to Hire for a par	Robles, Patricia	<u></u>	In Progress	Medium	J. Waddell	\ V	mperial /alley College	
				Teaching Part Time Existing	960-3092	Correction: This instructor will be able to tea	1							
						000								
7930	100	10/9/12 10:07 am	10/19/12 9:07 am	HR Request • Request to Hire • Professional Expert	Request to hire: Instr. Steve Holt is requesting Oscar Garcia (Jr.) to assist with EMT sk	Martha, The following Request to Hire for a Pro	Wheat, Sara	<u></u>	In Progress	High	J. Waddell	_ \ \	mperial Valley College	
				Export	EWI Sk	C. Fletes: I have verified account 17315								
						000								
8624	line	11/7/12 2:05 pm	12/10/12 1:22 pm	HR Request • Request to Hire • Professional Expert	Request to Hire for Frank Fernandez: I am submitting as of October 2012, Professional Expe	Martha, A Request to Hire for a Professional Ex	Ruiz, Rhonda	₩.	In Progress	Medium	J. Waddell	_ \ \	mperial /alley College	
						K. Berry: Approved								
						0 0 0								
9345	Tan	1/8/13 4:03 pm	1/9/13 11:34 am	HR Request • Request to Hire • Faculty • Teaching	Speech Communication New Part- Time Faculty: Requesting a Request to Hire for Rumaldo Marque	T. Gregory: APPROVE	Gamboa, Toni	<u></u>	Cancelled	Urgent	J. Waddell	V	mperial Valley College	
				Part Time New	·	C. Fletes: I have verified the account c								
						000								
9348	100	1/8/13 4:45 pm	1/9/13 8:56 am	HR Request • Request to Hire • Faculty • Teaching	Speech Communication Full Time Temporary Faculty: Requesting a Request to Hire for Sabrina	Sheila, The following RTH for a Full-Time Temp	Gamboa, Toni		In Progress	Urgent	J. Waddell	- I v	mperial Valley College	
				• Full Time • Temporary	Nequest to time for Gabinia	T. Gregory: APPROVED - Discussed with EC								
						000								
8518	Tan	11/2/12 9:10 am	11/9/12 9:34 am	Request Request to Hire Faculty Teaching	Electrical Trades: This instructor position will be able to teach Electrical Trades 101-10	Martha, The following Request to Hire for a par	Robles, Patricia	<u></u>	In Progress	Medium	J. Waddell	_ v	mperial Valley College	
				Part Time Existing		Martha, The following Request to Hire for a par								
						0 0 0								
8460	line	10/31/12 8:47 am	12/7/12 4:29 pm	Request Request to Hire Classified Regular	Custodian: We currently have 2 custodians out on sick leave and expected to return in 4 we	Martha, The following Request to Hire was recei	Cruz, Charlene	₩.	Closed	Urgent	J. Waddell	V	mperial Valley College	
				Šhort-Term		T. Gregory: Approved								
						000								
9641	100	1/17/13 9:59 am	1/17/13 4:49 pm	HR Request • Request to Hire • Faculty • Teaching	Ida Obeso: Following nursing grant guidelines, increase clinical cohorts to cover 2nd seme	Martha, The following RTH has been approved. P	Hartsock, Laura	₩	In Progress	Urgent	J. Waddell	V	mperial Valley College	
				Part Time Existing		T. Gregory: APPROVED (see previous notes								
						000								
8625	line	11/7/12 2:22 pm	12/10/12 1:22 pm	HR Request • Request to Hire • Professional Expert	Request to Hire Jorge Hernandez: I am submitting as of October 2012, Professional Experts	Martha, A Request to Hire for a Professional Ex	Ruiz, Rhonda	<u></u>	In Progress	Medium	J. Waddell	V	mperial /alley College	
				Export	. 10.000ionai Exporto	K. Berry: Approved								

						0 0 0							
8708	The	11/14/12 10:41 am	11/16/12 2:16 pm	HR Request • Request to Hire • Classified • Regular • Full Time • New	Hire FA Technician: Outreach Coordinator position will be replaced by Financial Aid Techni	Martha, The following Request to Hire for was T. Gregory: Approve	Seals, Lisa		In Progress	Urgent	J. Waddell	Imperial Valley College	•
8747	The	11/15/12 1:40 pm	11/16/12 1:55 pm	HR Request Request to Hire Faculty Teaching Full Time Contract Existing	Nursing Instructor: Jean Stroud retired in June 2011 and was not replaced Al Meek retir	Sheila, The following RTH for a Full-Time Nurs T. Gregory: Approve for a full time temp	Aguirre, Tina		In Progress	Medium	J. Waddell	Imperial Valley College	0
5992	The	7/26/12 2:16 pm	9/13/12 10:36 am	HR Request • Request to Hire • Administrative • Full Time • Contract • New	Test: Test		Dorsey-Freeman, Sheila		Closed	Urgent	J. Waddell	Imperial Valley College	0
9044	100	12/4/12 10:50 am	12/6/12 1:11 pm	HR Request Request to Hire Faculty Non-Teaching Part Time New	Esmerela Swarthout - 573-63-2117 2429 Ohare Ct. Imperial, CA 92251 760.222.7880: <	Martha, The following RTH for a Part-Time Non-T T. Gregory: Approved	Nunez, Norma		In Progress	High	J. Waddell	Imperial Valley College	٥
8823	The	11/20/12 9:43 am	11/27/12 2:23 pm	HR Request Request to Hire Faculty Teaching Part Time Existing	Psychiatric nursing faculty PT: Need to hire experienced psychiatric nursing faculty PT to	Martha, A Request to Hire a new part-time facul K. Berry: I approve Sent from my iPho	Aguirre, Tina		In Progress	Urgent	J. Waddell 🔛	Imperial Valley College	0
8105	The	10/16/12 1:51 pm	10/17/12 10:39 am	HR Request • Request to Hire • Administrative • Full Time • Contract • Existing	Vice President for Student Services: This position is currently vacant and duties are bein	The following Request to Hire was received and V. Jaime: Approved. Victor Vic	Waddell, Jessica		In Progress	High	J. Waddell	Imperial Valley College	0
8795	The	11/19/12 10:19 am	12/10/12 1:21 pm	HR Request • Request to Hire • Professional Expert	Hire Professional Expert to close- out SMOG Grant: Current case manager has accepted a new	Martha, A Request to Hire for a Professional Ex K. Berry: Approved.	Silva, Efrain		In Progress	Urgent	J. Waddell	Imperial Valley College	0
9092	120	12/6/12 12:11 pm	1/15/13 1:59 pm	HR Request • Request to Hire • Faculty • Non-Teaching • Part Time • New	Testing at local high schools: Karin Salazar will be administering the ACCUPLACER test to	Martha, The following RTH has been approved. P T. Gregory: APPROVE	Nunez, Norma		In Progress	Medium	J. Waddell	Imperial Valley College	Đ
8690	The	11/13/12 4:33 pm	12/10/12 1:21 pm	HR Request • Request to Hire • Professional Expert	Hire Case Manager Professional Expert: I am requesting approval to hire a Case Manager as	Martha, A Request to Hire for a Professional Ex K. Berry: Approved.	Garcia, Martha		In Progress	High	J. Waddell 🔀	Imperial Valley College	0
9780	100	1/24/13 9:03 am	1/25/13 3:27 pm	HR Request • Request to Hire • Faculty • Teaching • Part Time • Existing	Welding Instructor: Jose Cardenas was scheduled to teach WELD 105 this spring semester. &n	Martha, The following RTH has been approved. P C. Fletes: I have verified the account c	Arce-Gomez, Frances	₩	In Progress	Medium	J. Waddell	Imperial Valley College	0
8781	The	11/16/12 3:01 pm	11/27/12 2:21 pm	HR Request • Request to Hire • Faculty • Teaching • Part Time • New	American Sign Language New Part- Time Faculty: Requesting a Request To Hire for Alejandra G	Martha, A Request to Hire a new part-time facul K. Berry: I approve of this request	Gamboa, Toni		In Progress	High	J. Waddell	Imperial Valley College	0

						0 0 0								
8746	100	11/15/12 1:32 pm	11/16/12 1:37 pm	HR Request • Request to Hire • Faculty • Teaching	RN Simulation Coordinator AND RN Instructor: Jack Williams relocated in August 2011 and h	Sheila, The following Request to Hire for a Fu	Aguirre, Tina	⋈	In Progress	High	J.	. Waddell 🔛	Imperial Valley College	
				• Full Time • Temporary		T. Gregory: Approve continuation of FTT								
						0 0 0								
8332	100	10/24/12 5:00 pm	10/31/12 3:51 pm	HR Request • Request to Hire • Faculty • Non-Teaching	Request to Hire OUtreach Counseling Specialist: Person to be Hired: Maria R. Navarro Date	Martha, The following Request to Hire for the O	Aguilar, Erika	₩	In Progress	Medium	J.	. Waddell 🔛	Imperial Valley College	
				Part Time Existing		T. Gregory: Approved - we are tracking a								
				Listing		000								
7696	100	9/26/12 4:43 pm	9/28/12 12:20 pm	HR Request Request to Hire Faculty Teaching	PT Welding Instructor: To accomodate a teaching need in Welding program. No other PT	Martha, The following information was received	Silva, Efrain	⋈	In Progress	High	J.	. Waddell 🔛	Imperial Valley College	
				Part Time New		Jose Cardenaz has an employment application on								
						0 0 0								
7263	Tan	9/11/12 10:57 am	9/24/12 4:59 pm	HR Request • Request to Hire • Classified • Regular	11 month Preschool/Infant/Toddler Teacher: Position needs to be filled ASAP to cover ratio	Martha, The following Request to Hire was recei	Green, Becky	⋈	In Progress	Urgent	J.	. Waddell 🔛	Imperial Valley College	
				Full Time Existing		E. Silva: Approved								
						0 0 0								4
8544	The	11/2/12 3:33 pm	12/10/12 1:27 pm	HR Request • Request to Hire • Professional Expert	Submission of Request to Hire for LD 35 Firearms: As per the direction of Patty Robles, I	Kathy, A Request to Hire has been submitted for	Ruiz, Rhonda		Updated by User	Medium	J.	. Waddell 🔛	Imperial Valley College	
					,	Kathy, A Request to Hire has been submitted fo								
						0.00								1
9314	Two	1/7/13 3:54 pm	1/9/13 11:34 am	HR Request • Request to Hire • Faculty • Teaching	Speech Communication New Part- Time Faculty: Requesting a Request to Hire for Sabrina Worsh	K. Berry: Approve	Gamboa, Toni		Cancelled	Urgent	J.	. Waddell 🔛	Imperial Valley College	
				Part Time New		K. Berry: Approved Kathy Berry, RN, M								
						0 0 0								