From:	Chief Instructional Officers [CIO-ALL@LISTSERV.CCCCO.EDU] on behalf of Russell, Barry [brussell@CCCCO.EDU]
Sent:	Friday, September 14, 2012 4:15 PM
To:	CIO-ALL@LISTSERV.CCCCO.EDU
Subject:	Instructional Service Agreements (ISA)
Attachments:	MemoforISAGuidelines.pdf; Guidelines for ISAs 2012 Final 9-14-12.pdf

Dear CIOs,

Please see the attachments for important information concerning Instructional Service Agreements.

Barry A. Russell, Ph.D.
Vice Chancellor of Academic Affairs
California Community Colleges
Chancellor's Office
1102 Q Street, Suite 4554
Sacramento, CA 95811-6549
(916) 322-6886 *Office/Voicemail*
brussell@cccco.edu *E-mail*

Linda,

Can you send the message below out to all faculty. Thank you.

Carol

From: Lashonda Shannon [mailto:lashonda@ASCCC.ORG]
Sent: Wednesday, December 14, 2011 12:18 PM
To: DRAMATHEATER@LISTSERV.CCCNEXT.NET
Subject: C-ID Course Outline of Record Evaluators (COREs) Needed
Importance: High

Dear Faculty,

We are currently seeking faculty interested in serving on behalf of your discipline as Course Outline of Record Evaluators (COREs) for the Course Identification (C-ID) System.

As COREs, you will be active in reviewing submitted community college courses and assigning appropriate C-ID designations to those courses – a process facilitated through the C-ID website.

More detailed information regarding the role of COREs is included in the attached document.

If you have an **interest in taking a role** within your discipline as a CORE, please respond via email and we will seek approval from your local Senate President.
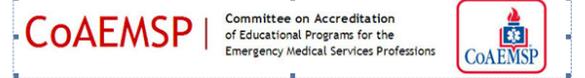
Best Regards,

Lashonda

Lashonda Shannon
Administrative Assistant• Academic Senate for California Community Colleges•
555 Capitol Mall, Suite 525• Sacramento, 95814•
•Phone:916.445.4753 ext. 101
•Fax: 916.323.9867

From: CoAEMSP <jennifer@coaemsp.org>   Sent: Tue 4/3/2012 11:03 AM
To: Tina Aguirre
Cc:
Subject: APRIL News from CoAEMSP

Having trouble viewing this email? Click here

CoAEMSP | Committee on Accreditation
of Educational Programs for the
Emergency Medical Services Professions

April 3, 2012

News from the CoAEMSP
A COMMITTEE ON ACCREDITATION OF CAAHEP

In This Issue

EVALUATING PROGRAM
STRENGTHS &
WEAKNESSES

WHAT IS A REALISTIC
DEADLINE TO COMPLETE
THE ISSR?

LEARNING OPPORTUNITIES

MEET BOARD MEMBER
ROBERT FROMM, JR., MD

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A Look in the Mirror:
Evaluating Program Strengths and
Weaknesses

*By Patricia L. Tritt, RN, MA
HealthONE*

The accreditation process is outcome based. In other words, the focus of the education program--and therefore the review of the program--is on the performance of the graduates rather than on the process of the education. What does this mean for programs? For example, are you teaching to a text or are you teaching to develop a competent entry level Paramedic? Texts are teaching tools, not an education.

File   Message

From: Tina Aguirre
To: Tina Aguirre
Cc:
Subject: Fwd: Healthcare Workforce Clearinghouse has Launched

Sent: Thu 9/27/2012 3:53 PM

LIST SERVE for Association of California Nurse Leaders - San Diego / Imperial

tina aguirre

Begin forwarded message:

From: SDACNL <sdacnl@onefireplace.com>
Date: September 26, 2012 9:11:59 PDT
To: Justina Aguirre <tina.aguirre@imperial.edu>
Subject: Healthcare Workforce Clearinghouse has Launched
Reply-To: Susan Stone <susan.stone@sharp.com>

Dear Justina Aguirre,

CHA Workforce Committee members:
Below you will find information related to the recently launched Healthcare Workforce Clearinghouse housed within the Office of Statewide Health Planning and Development. The clearing house is a result of legislation enacted in 2007 and may be a resource for you in your workforce planning.
For easy reference the link to the clearing house is:
http://www.oshpd.ca.gov/HWDD/HWC/AboutUs.html
Feel free to reach out to me if you would like information or have questions about the clearing house.
Thank you,
Cathy Martin
Hi All,

The first phase of the new Healthcare Workforce Clearinghouse is now available for users to access data and reports on the number of health providers by occupation and geographic area. The Clearinghouse provides comprehensive statewide and county level data on California's health professions workforce in an easy to access online location. Through these data, health providers, educators, researchers and policymakers will be able to develop strategies to address future workforce demands. Reports can be produced identifying the number of health providers by occupation, age, gender, race, ethnicity, and languages spoken. Clearinghouse data sources include Board of Registered Nursing, California Medical Board, Physician Assistant Committee, Naturopathic Medicine Committee, Respiratory Care Board of California, Board of Vocational Nurses and Psychiatric Technicians, California Department of Public Health, Employment Development Department-Labor Market Information Division and the California Postsecondary Education Commission.

From:	Michelle Turner <Michelle.Turner@gcccd.edu>
Sent:	Monday, September 17, 2012 12:23 PM
To:	rlamurag@sdccd.edu; Donna DeYarman; kgilks@cccco.edu; Stan Schroeder; Sheridan DeWolf; Peter Davis; Michelle Turner ; Charlene Atkins ; Tracy Calahan; Gloria Wilder ; Joseph Molina; Jennifer Lewis ; Victor Castillo ; Lynne Ornelas; Mollie Smith; Leticia Bareno ; crobinso@sdccd.edu; Patricia Robles; Mary Watters ; Mark Meadows; Cathy Dimapilis; Sandra Slivka Ph.D. ; rantonecchia@palomar.edu; Terry Davis ; Jose Islas ; Sharon Rhodes; Minou Spradley ; Ann Durham ; Al Taccone ; Jessica Lee ; Anita Martinez ; Margie Fritch ; Linda Waring ; Efrain Silva; Kimberly Gioscia ; Evgeniya Lindstrom; Wilma Owens ; Jane Signaigo-Cox ; Daria Davis ; Chuck Wiseley ; Cheryl Houston ; Kim McAdams ; Teresa Greenhalgh ; Jonathan Kropp ; Trudy Gerald ; Scott Herrin ; Lorraine Collins ; Danene Brown
Cc:	jjones@mpict.org; Evgeniya Lindstrom
Subject:	ACTION: ICT Skill Panel - Sept 27th - RECRUIT
Attachments:	Flyer ICT Skills Panel Focus Group.docx; ICT Foundational Competencies Skills Panel Invitation - San Diego 9-27-12.docx

Here are the details for the upcoming ICT Skills Panel to be held on Septembe 27 at the San Diego CCD. Please forward to interested industry representatives.

To review and improve ICT Foundational knowledge and skill sets being developed in a collaboration of the U.S. Department of Labor, the Association of Computing Machinery (ACM), the National Science Foundation funded Mid-Pacific ICT Center (MPICT), the CCC ICT Collaborative (funded through the CCC Chancellor's office), CCC Economic and Workforce Development Centers of Excellence, and California Workforce Investment Boards.

Please RSVP by Monday, Sept. 24th to Michelle Turner at michelle.turner@gcccd.edu or 619-644-7597. Please provide your name, title, phone number, and email address.

Thanks,
Michelle

From:	communications@accca.org
Sent:	Friday, August 31, 2012 1:50 PM
To:	Efrain Silva
Subject:	[Bulk Mail] Your Weekly ACCCA Legislative Update
Importance:	Low

August 31, 2012

The California Public Employees' Pension Act of 2013

The long awaited Conference Committee on Public Employee Pensions report was released earlier this week (a summary of the hearing is described below). The report, which was amended into AB 340, enacts the "California Public Employees' Pension Act of 2013." AB 340 makes statutory changes that will affect current members of CalSTRS, CalPERS, and new members of both systems first hired after January 1, 2013.

Read more here!

What Is the Impact on Current CalSTRS and CalPERS Members?

The impact on current CalSTRS and CalPERS members' benefits include, among other things, the following:

- Eliminates the purchase of non-qualified time ("air time") on and after January 1, 2013
- Provides that any public employee who moves between employers and has a break in service of more than six months will be considered a "new member" prospectively (moves between school agencies are exempt)
- Prohibits public employers from granting to both current and future employees retroactive pension benefit enhancements that apply to service performed prior to the enhancement
- Requires an equal sharing of employer and employee contributions which means that current represented employees who have their share paid for by the employer will have to negotiate an equal cost sharing by December 31, 2017, or have the equal cost sharing imposed beginning January 1, 2018

Additionally, the Act modifies recently enacted CalSTRS postretirement earnings limitations exemption provided for in AB 178. First, the Act would extend the effective date of the limited exemptions to the post-retirement earnings limitation by another year, meaning all CalSTRS post-retirement earnings limit exemptions would expire on June 30, 2014. Additionally, the Act adds fiscal expert, receiver, or special trustee to the list of appointments that are allowed under the exemptions. The Act would modify the exemption, so that such positions are appointed and not approved, as in current law. Finally, the Act provides that an exemption to the earnings limit will not apply if the retiree participated in a retirement incentive program within the last six

months or if the need for the exemption is based upon the retired member having retired from the position that is vacant.

<u>Read more here!</u>

How Does the Act Affect Employees Hired After January 1, 2013?

The Act significantly changes, among other things, retiree benefit formulas and retirement ages, and caps compensation that counts toward pension benefits for new members of CalSTRS and CalPERS.

- The new defined benefit formula is 2% at age 62 for all new school employees with an early retirement age of 52 and a maximum benefit factor of 2.5% at age 67.
- Compensation that counts toward the defined benefit program will be capped at 100% of Internal Revenue Code Section 403(b) which is $110,000, or 120% ($132,120) if the employee is not in social security. These limits will be adjusted annually based on the consumer price index, unless modified by the Legislature.
- Supplemental defined benefit plans, whether offered by the employer or through a private provider, will be strictly prohibited.
- Final compensation will be based on the highest average annual pensionable compensation earned by the member during a period of at least 36 consecutive months and limits the types of compensation that can be used to calculate a retirement benefit by prohibiting such things as:
  - Severance pay
  - Pay for unused leave or time off
  - Pay for work outside of normal hours
  - Uniform, housing, or vehicle allowances
  - Bonuses

<u>Read more here!</u>

<u>Visit ACCCA's YouTube channel for videos about California community colleges!</u>

From:	CaCurricChairs@yahoogroups.com on behalf of Pipkin, Kevin [pipkink@flc.losrios.edu]
Sent:	Thursday, September 27, 2012 10:14 AM
To:	CaCurricChairs@yahoogroups.com
Subject:	RE: [CaCurricChairs] Two-Year Offerings and the Catalog

The question of "how frequently must a course be offered" comes up often. The limiting factor may not be in the PCAH but I believe there is one from ACCJC (accreditation).

 I think that the minimum is once every 3 years. Does anyone have this in writing though?

Kevin Pipkin

Mathematics

Curriculum Committee Chair

Folsom Lake College

District Curriculum Coordinating Chair

Los Rios Community College District

From: CaCurricChairs@yahoogroups.com [mailto:CaCurricChairs@yahoogroups.com] **On Behalf Of** Sofia Ramirez Gelpi
Sent: Thursday, September 27, 2012 9:11 AM
To: CaCurricChairs@yahoogroups.com
Subject: Re: [CaCurricChairs] Two-Year Offerings and the Catalog

Thank you, Diana. I poured all over the PCAH yesterday, which shows to prove that an extra pair of eyes is certainly helpful. And welcome to the wonderful and wacky world of curriculum committee chairing.

David Kary mentioned that this would apply to courses within a program [degree and/or certificate] which may explain why we must undergo the Stand Alone training, and for the college to be certified. This is an important piece to the puzzle.

In any case, I will take a look at the PCAH, and hopefully, the references for the language have been included [Ed Code or T5, for example].

Sofia Ramirez-Gelpi, Ph.D.

Spanish instructor, Languages and Communication

Chair, Curriculum Committee

Allan Hancock College

Santa Maria, CA 93454

page 22 of the PCAH:

Criteria D. Adequate Resources

The college must demonstrate that it has the resources to realistically maintain the program or

course at the level of quality described in the proposal. This includes funding for faculty

compensation, facilities and equipment, and library or learning resources. The college must also

demonstrate that faculty are available to sustain the proposed required course(s) and to facilitate

student success. The college must have the resources needed to offer the course(s) at the level of

quality described in the COR. The college must commit to offering all of the required courses for

the program at least once every two years, unless the goals and rationale for the particular

program justify a longer time frame as being in the best interests of students.

p.s. - I'm so proud I could answer the question! since I'm about 6 weeks into being the new Curriculum Chair. yeah!

Diana

Diana E. Hurlbut, Ph.D.

"Dr.D."

Irvine Valley College

A229

5500 Irvine Center Drive

Irvine, CA 92618

949-451-5444

< /div>

Hello gang!

I hope you guys can help me here. I have always worked with the understanding that what appears in a college catalog [as the publication chosen to reflect all standards and criteria for courses and programs in our college], what is listed should be offered at least once every two years. Further, that it isn't a best practice to list something in our catalog year after year that has not been offered in like 10 years!!

The reply back was: where in Ed Code does it state that it must be offered within a 2-yr cycle?

Thus, would anyone know the citation/reference, if such exists? Any help will be greatly appreciated.

Sofia Ramirez Gelpi, Ph.D,
Spanish instructor, Languages and Communication
Chair, Curriculum Committee
Allan Hancock College
Santa Maria, CA 93454

RECENT ACTIVITY:

- **New Members 2**

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