

Course-level SLO Plan for 2010-2012

Last year about 85% of the courses we taught had at least one identified SLO (outcome + assessment). That was an excellent start! This year we are asked to identify outcomes for 100% of the courses we teach and to identify a total of 3-5 SLOs per 3-5 unit courses. 1-unit labs or activity courses should have at least 1 identified outcome and assessment. 2-unit courses should have at least 2 identified outcomes and assessments. And so on. The bulk of our classes are 3 unit classes so I will refer to those for sake of explanation. If you have not yet identified a minimum of 3 SLOs per 3-unit course, please do so by December 31, 2011. You can always write more SLOs if you would like but you will need to collect data and evaluate them eventually. Three total SLOs for a 3-unit class is all you are asked to do. Not an additional 3 to what you wrote last year but a total of 3. For example, if someone wrote 3 SLOs last year and is happy with them, they are all set (just resend to me and department designee). If someone wrote 1 and is now adding 2 more, that is perfect. If someone wrote 3 last year but they didn't work out so well, they can alter those 3 or write 3 totally new ones. We do not need to keep adding more each year, but should assess how they are working out and improve as needed - we are free to alter and improve as the years go on. Next Semester, please plan on including all outcomes on your Syllabi. This informs students of the skills and knowledge they are expected to acquire while in the course.

Also, evaluate at least one SLO per course this year. You may want to evaluate all the SLOs you have written, it's up to you. For example, last year I evaluated two SLOs for my 1-unit swimming course. This year I will use the same outcomes but with improved assessment methods.

Identify - Collect - Evaluate - Improve

Please note that you now have practically a whole semester to discuss your data with colleagues and complete the SLO Cycle Assessment form – part of the sustainability plan. While it may be best to complete the cycle assessment right when its collected, or as soon after the semester as possible, we know that faculty are not always able to meet during final's week or their breaks, so please make a plan to complete it as soon as you can and by the 4th week of the following regular (Fall or Spring) semester.

Something else that is going on this semester: Yeah! We are ready to move forward to Program-level SLOs. Work is being done on aligning the program SLOs with our 3 year Program Review Cycle. Your course level SLOs will help inform the program level outcomes. In August 2011, a workshop will be held to further this portion of the outcomes process. Currently, we are working to coordinate course and program SLOs with the 3 year Program Review process.

SLO Plan for Course-level SLOs

	Fall 10	Spring 11	Fall 11	Spring 12
Compose or Improve SLOs Due 12/31/11	Write a minimum number of SLOs per course equal to the number of units per course. You can write more, but do not have to Include new SLOs (or old ones) in Course Outline of Record through CurricuNet.	Include SLOs on Syllabi. Feel free to update outcomes & assessments as we go on.	Include SLOs on Syllabi. Feel free to update outcomes & assessments as we go on.	Include SLOs on Syllabi. Feel free to update outcomes & assessments as we go on.
Collect data & evaluate	Collect data on ½ of courses	Discuss and evaluate data; complete cycle assessment form. Submit completed form by week 14, May 27, 2011		
Collect data & evaluate		Collect data on other ½ courses	Discuss and evaluate data; complete cycle assessment form. Submit completed form by week 4.	
Collect data & evaluate			Collect data on ½ of courses	Discuss and evaluate data; complete cycle assessment form. Submit completed form by week 4.