

IMPERIAL VALLEY COLLEGE
PROGRAM REVIEW COMPLIANCE FORM AND REQUEST FOR RESOURCES

PROGRAM/DEPARTMENT Behavioral & Social Sciences (Political Science)

ACADEMIC YR. 2011-2012

Comprehensive Program Review Annual Assessment Request for Resources (check all that apply)

Please analyze your Program Review data as well as your SLO/SAO assessment findings in order to update to your Comprehensive Program Review report as needed. All changes to area needs and subsequent requests for additional resources must be reported at this time.

If your program is scheduled for a Comprehensive Program Review all forms are to be completed and submitted to the appropriate Dean/VP. If you are completing the annual Program Review Assessment only and have no changes to area needs, sign below and submit this form to appropriate Dean/VP. If your needs have changed as a result of your annual assessment of program review data, please complete the appropriate Request for Resources form(s) and submit to appropriate Dean/VP.

Bruce L. Swinton
Signature of Program Chair/Director

3-2-2012
Date

Alfredo Cuilla Jr
Signature of Area Dean

Date

Fathy Berry
Signature of Area Vice President

Date

Please attach the following documents to this Program Review Compliance form if you are requesting additional resources:

- ✓ Comprehensive Program Review
- ✓ Data Analysis Form
- ✓ SLO/SAO Assessments
- ✓ Request for Resources Forms

Program Name:

Political Science

A. PAST: Review of Program Performance, Objectives, and Outcomes for the Three Previous Academic Years: 2008-09, 2009-10, and 2010-11

1. List the objectives developed for this program during the last comprehensive program review.

The Political Science program's main objectives during the Academic Years 2005 – 2008 focused on two areas including:

1. Increase student access to political science courses for two purposes:
 - a. to make available more sections of Political Science 102 to meet the students' American History and Institutions graduation requirement, and
 - b. to make available political science electives for general education program needs.
2. Improve student retention and success.

The Political Science program's main objectives during the Academic Years 2008-09 and 2010-11 focused on five areas including:

1. Hire an additional full-time faculty member for the political science program
2. Improve student success rate through:
 - a. Innovative basic skills partnership programs.
 - b. SLO performance analysis and curriculum revision, as appropriate.
 - c. Definition of course prerequisites if appropriate.
3. Increase on-line and alternative delivery opportunities for political science courses.
4. Develop an internship program for political science students, placing them into federal, state, and local government offices.
5. Investigate the feasibility of developing an A.A degree in Political Science and/or Public Administration.

Factors to be considered included:

1. Community need and student desire
2. Faculty availability for course development and offering

3. Applicability to university transfer opportunities

2. Present program performance data in tabular form for the previous three years that demonstrates the program's performance toward meeting the previous objectives. Include the following standard program performance metrics as well additional program specific metrics, if any.
- For teaching programs this data should include at least the following: Enrollment at census, number of sections, fill rate, retention rate, success rate, and grade distribution for each course in the program, during each semester and session of the previous three academic years. In addition, the Full Time Equivalent Faculty (FTEF) and Full Time Equivalent Students (FTES) and the ratio of FTES per FTEF should be presented for the program for each semester and session.
 - For non-teaching programs this data should include the following: This is a teaching program thus NA

**Program Review – Political Science (POLS) Program
Enrollment Count at Census**

Course	Fall			Total	Spr.			Total	Sum.		Total	Win.		Total	Grand Total
	2008	2009	2010		2009	2010	2011		2009	2010		2009	2010		
POLS052	26			26	24			24							50
POLS100	40	45	45	130	68	40	42	150							280
POLS102	748	861	849	2458	736	845	877	2458	180	200	380	210	155	365	5661
POLS104	18	22	30	70											70
POLS106	13			13	21	36	32	89							102
Total	845	928	924	2697	849	921	951	2721	180	200	380	210	155	365	6163

Number of Sections Political Science (POLS) Program

Course	Fall			Total	Spr.			Total	Sum.		Total	Win.		Total	Grand Total
	2008	2009	2010		2009	2010	2011		2009	2010		2009	2010		
POLS052	1			1	1			1							2
POLS100	1	1	1	3	2	1	1	4							7
POLS102	17	19	19	55	18	20	19	57	5	5	10	6	4	10	132
POLS104	1	1	1	3											3
POLS106	1			1	1	1	1	3							4
Total	21	21	21	63	22	22	21	65	5	5	10	6	4	10	148

Student Success Rate Political Science (POLS) Program

Course	Fall			Fall Avg.	Spr.			Spr. Avg.	Sum.		Sum. Avg.	Win.		Win. Avg.	Average
	2008	2009	2010		2009	2010	2011		2009	2010		2009	2010		
POLS052	84.6%			84.6%	54.2%			54.2%							69.4%
POLS100	72.5%	55.6%	48.9%	59.0%	50.0%	37.5%	61.9%	49.8%							54.4%
POLS102	61.6%	64.3%	62.0%	62.6%	60.3%	54.3%	59.4%	58.0%	80.6%	81.5%	81.0%	81.9%	86.5%	84.2%	69.2%
POLS104	72.2%	54.5%	53.3%	60.0%											60.0%
POLS106	38.5%			38.5%	71.4%	58.3%	50.0%	59.9%							54.6%
>>>>	65.9%	58.1%	54.7%	60.7%	59.0%	50.1%	57.1%	55.7%	80.6%	81.5%	81.0%	81.9%	86.5%	84.2%	62.2%

Student Retention Rate Political Science (POLS) Program

Course	Fall			Fall Avg.	Spr.			Spr. Avg.	Sum.		Sum. Avg.	Win.		Win. Avg.	Average
	2008	2009	2010		2009	2010	2011		2009	2010		2009	2010		
POLS052	88.5%			88.5%	70.8%			70.8%							79.6%
POLS100	92.5%	97.8%	82.2%	90.8%	83.8%	90.0%	90.5%	88.1%							89.5%
POLS102	83.2%	87.6%	86.5%	85.7%	84.0%	78.8%	84.4%	82.4%	87.2%	90.5%	88.9%	91.9%	92.9%	92.4%	86.7%
POLS104	77.8%	77.3%	93.3%	82.8%											82.8%
POLS106	46.2%			46.2%	95.2%	97.2%	78.1%	90.2%							79.2%
>>>>	77.6%	87.5%	87.3%	83.0%	83.5%	88.7%	84.3%	85.3%	87.2%	90.5%	88.9%	91.9%	92.9%	92.4%	85.1%

Grade Distribution Political Science (POLS) Program

Course	Year	FWSS	A	B	C	D	F	CR	P	I	Other	W	Total	Success Rate	Retention Rate
POLS052	2008	Fall	11	7	4	1					0	3	26	84.6%	88.5%
POLS052	2009	Spr.	8	2	3		4				0	7	24	54.2%	70.8%
POLS100	2008	Fall	7	13	9	2	6				0	3	40	72.5%	92.5%
POLS100	2009	Spr.	3	17	14	5	18				0	11	68	50.0%	83.8%
POLS100	2009	Fall	4	10	11	6	13				0	1	45	55.6%	97.8%
POLS100	2010	Spr.	2	3	10	6	15				0	4	40	37.5%	90.0%
POLS100	2010	Fall	6	6	10	3	12				0	8	45	48.9%	82.2%
POLS100	2011	Spr.	2	12	12		11			1	0	4	42	61.9%	90.5%
POLS102	2008	Fall	111	195	155	60	101				0	126	748	61.6%	83.2%
POLS102	2009	Win.	70	71	31	8	13				0	17	210	81.9%	91.9%
POLS102	2009	Spr.	112	198	134	45	128				1	118	736	60.3%	84.0%
POLS102	2009	Sum.	51	69	25	3	9				0	23	180	80.6%	87.2%
POLS102	2009	Fall	152	227	174	83	117				0	107	860	64.3%	87.6%
POLS102	2010	Win.	57	59	18	6	4				0	11	155	86.5%	92.9%
POLS102	2010	Spr.	83	187	189	79	128				0	179	845	54.3%	78.8%
POLS102	2010	Sum.	53	71	39	7	11				0	19	200	81.5%	90.5%
POLS102	2010	Fall	117	208	201	79	129				0	115	849	62.0%	86.5%
POLS102	2011	Spr.	94	208	219	60	158			1	0	137	877	59.4%	84.4%
POLS104	2008	Fall	3	8	2		1				0	4	18	72.2%	77.8%
POLS104	2009	Fall	8	1	3	1	4				0	5	22	54.5%	77.3%
POLS104	2010	Fall	12	4		1	11				0	2	30	53.3%	93.3%
POLS106	2008	Fall	4		1		1				0	7	13	38.5%	46.2%
POLS106	2009	Spr.	4	9	2	1	4				0	1	21	71.4%	95.2%
POLS106	2010	Spr.	13	7	1	1	13				0	1	36	58.3%	97.2%
POLS106	2011	Spr.	10	3	3	1	8				0	7	32	50.0%	78.1%

Full Time Equivalent Student FTES															
Course	Fall			Total	Spr.			Total	Sum.		Total	Win.		Total	Grand Total
	2008	2009	2010		2009	2010	2011		2009	2010		2009	2010		
POLS 052	2.7			2.7	2.5			2.5							5.2
POLS 100	4.1	4.7	4.7	13.5	7.1	4.1	4.8	16.1							29.5
POLS 102	76.7	91.2	89.1	257.1	76.1	95.3	92.7	264.2	18.9	20.9	39.7	21.8	13.1	34.9	595.8
POLS 104	1.9	2.3	3.1	7.3											7.3
POLS 106	1.3			1.3	2.2	3.7	3.3	9.2							10.6
>>>>	86.8	98.2	96.9	281.8	88.0	103.2	100.8	291.9	18.9	20.9	39.7	21.8	13.1	34.9	648.3

Full Time Equivalent Faculty FTEF															
Course	Fall			Total	Spr.			Total	Sum.		Total	Win.		Total	Grand Total
	2008	2009	2010		2009	2010	2011		2009	2010		2009	2010		
POLS 052	0.2			0.2	0.2			0.2							0.4
POLS 100	0.2	0.2	0.2	0.6	0.4	0.2	0.2	0.8							1.4
POLS 102	3.4	3.8	3.8	11.0	3.6	4.0	3.8	11.4	1.0	1.0	2.0	1.2	0.8	2.0	26.4
POLS 104	0.2	0.2	0.2	0.6											0.6
POLS 106	0.2			0.2	0.2	0.2	0.2	0.6							0.8
>>>>	4.2	4.2	4.2	12.6	4.4	4.4	4.2	13.0	1.0	1.0	2.0	1.2	0.8	2.0	29.6

FTEs per FTEF															
Course	Fall			Fall Avg	Spr.			Spr. Avg.	Sum.		Sum. Avg.	Win.		Win. Avg.	Avg.
	2008	2009	2010		2009	2010	2011		2009	2010		2009	2010		
POLS 052	13.5			13.5	12.4			12.4							13.0
POLS 100	20.7	23.3	23.3	22.5	17.9	20.7	23.8	20.1							21.1
POLS 102	22.6	24.0	23.5	23.4	21.2	23.8	24.4	23.2	18.9	20.9	19.9	18.2	16.3	17.4	22.6
POLS 104	9.3	11.4	15.5	12.1											12.1
POLS 106	6.7			6.7	10.9	18.7	16.6	15.4							13.2
>>>>	20.7	23.4	23.1	22.4	20.0	23.5	24.0	22.5	18.9	20.9	19.9	18.2	16.3	17.4	21.9

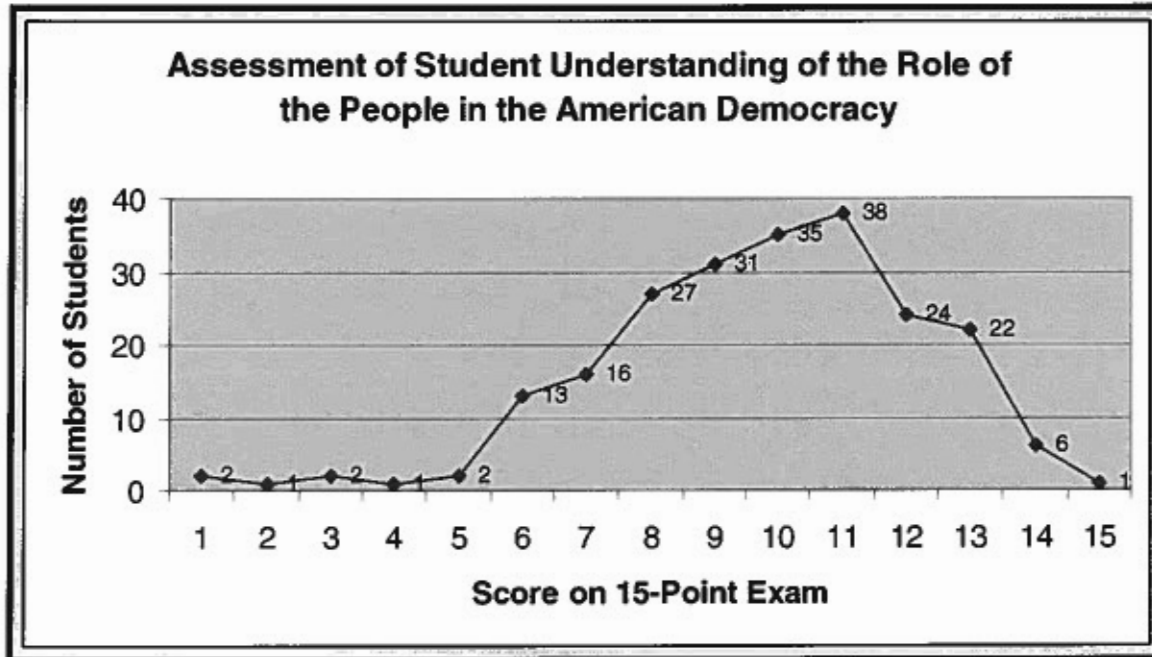
3. Present student learning or service area outcomes data that demonstrate the program's continuous educational and/or service quality improvement. Include the following standard information and metrics as well as additional program specific metrics, if any.

List the program level outcomes, goals or objectives and show how these support the Institutional Student Learning Outcomes. Identify the method(s) of assessment used for each of the program level outcomes. Provide a summary of the outcome data for the program, including course and program level data as appropriate.

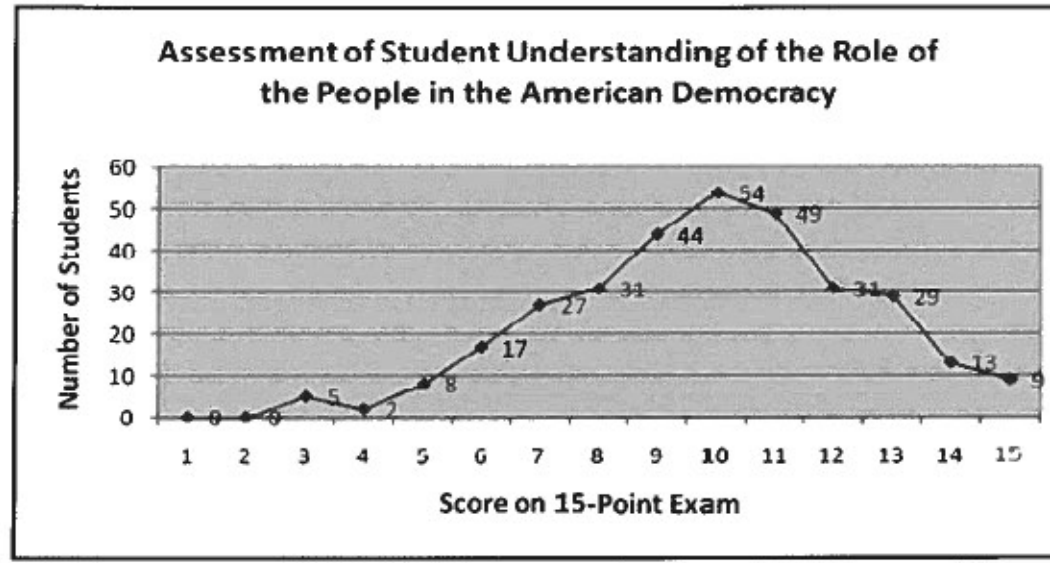
A single SLO was identified for POLS 102 in the fall 2009 semester. SLOs for POLS 100, POLS 104 and POLS 106 are in progress. The POLS 102 SLO: *To examine the role of the people in the American democracy and develop and understanding of civic responsibility (ISLO3 – Personal Responsibility)* went through the assessment cycle. The analysis included 18 sections of POLS 102, offered by 7 instructors (three fulltime and four part-time faculty). Using four tasks, students demonstrated: "their understanding of the role of people in the American democracy." The assessment of the second part of the SLO, "students understanding of civic responsibility," was done through a pre- and post-survey. Students were given a pre- and post-survey to measure their attitudes regarding civic responsibility. The pre-survey was given during the first week of classes. The post-survey was given during the last week of classes. 697 students participated in the pre-survey and 449 students participated in the post-survey. The survey results showed a notable shift in attitude regarding civic responsibility after completion of the course. In addition, 97% of the students taking the post-survey agreed with statement 26, which stated: "This course has helped me to better understand my role in the American Democracy."

The results of the Fall 2008 SLO assessments indicated that, at completion of the course, a large majority of students (97%) understood their role in the American democracy and that the course contributed to a notable shift in student understanding and attitudes regarding civic responsibility. These results supported a finding that the fall 2008 POLS 102 courses successfully met the stated course Student Learning Outcome. The second and third assessment in 2009 and 2010 respectively, demonstrated similar results, confirming that POLS 102 courses successfully met the stated course Student Learning Outcomes. The faculty will continue assessing SLO's for POLS 102.

Fall 2008

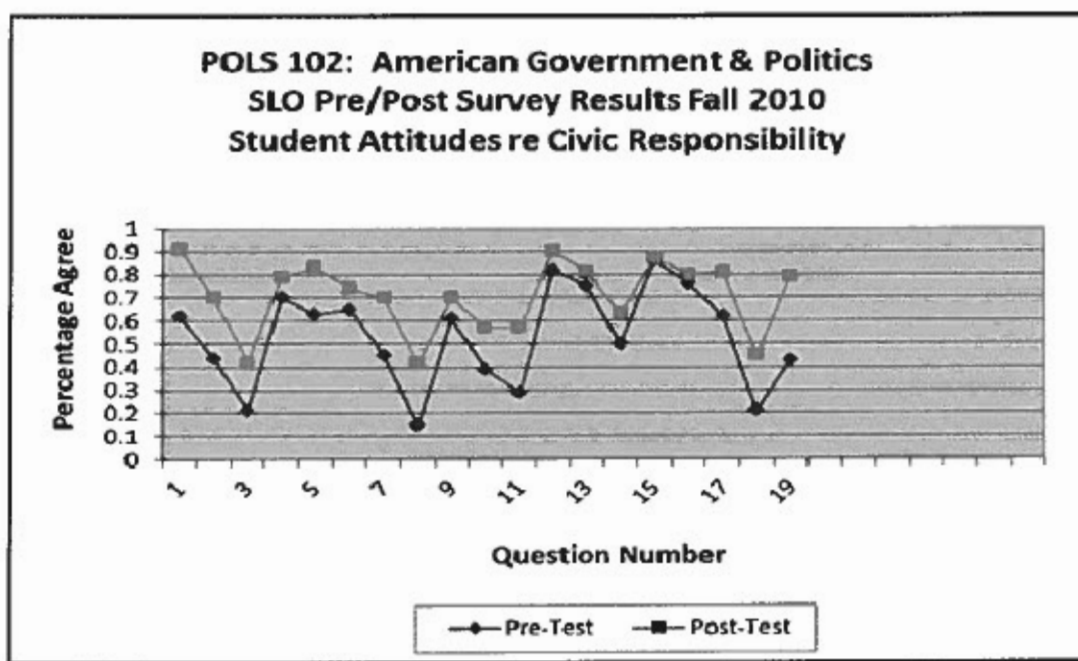


Fall 2009



During Fall 2010, student attitudes were assessed regarding civic responsibilities with the following results for the pre- and post-survey presented in the next graph.

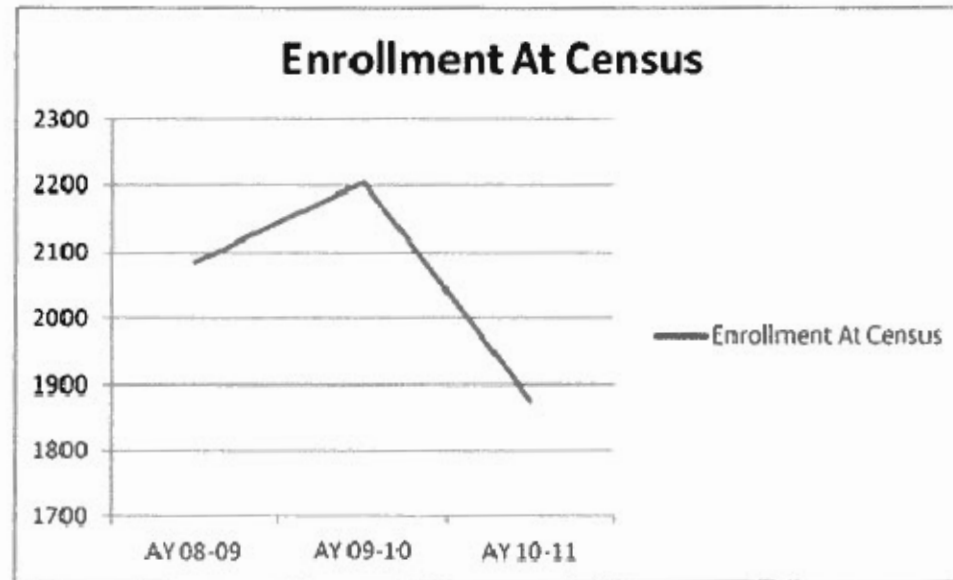
Fall 2010



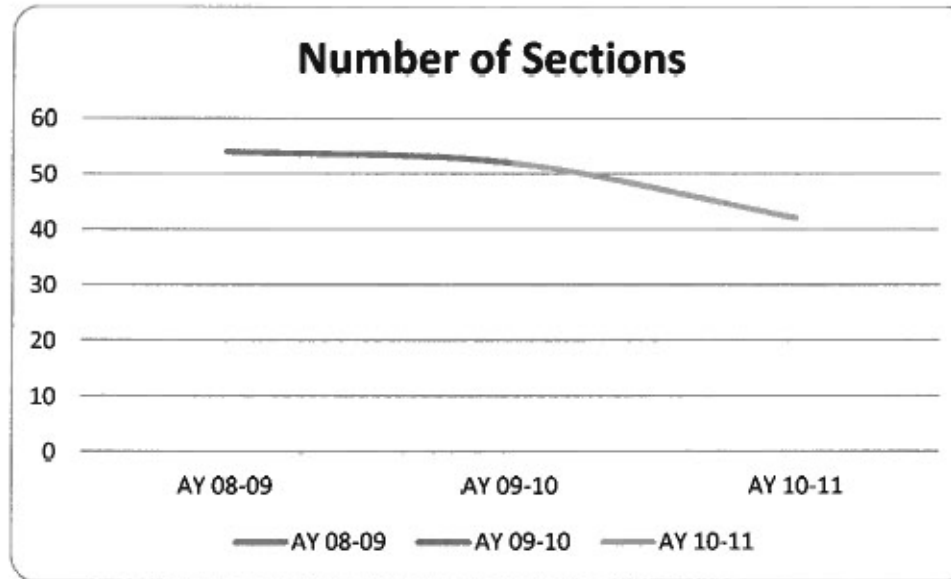
Enrollment & Access

During the academic years 2008-09, 2009-10, 2010-11, Political Science successfully met students' needs for courses offered. The data shows that during the academic years 2008-09, 2009-10, 2010-11, 6, 163 students enrolled in Political Science sections during three-year period, an average of 41/84 students per sections. POLS 102, the main Political Science course, had an average of 42.88 students per section.

The total Political Science enrollment decreased from 2,204 during AY 2008-09 and 2009-10 to 1,875 during AY 2009-10 to 2010-11 due to the cancellation of winter and summer sessions, as depicted in the following graph.

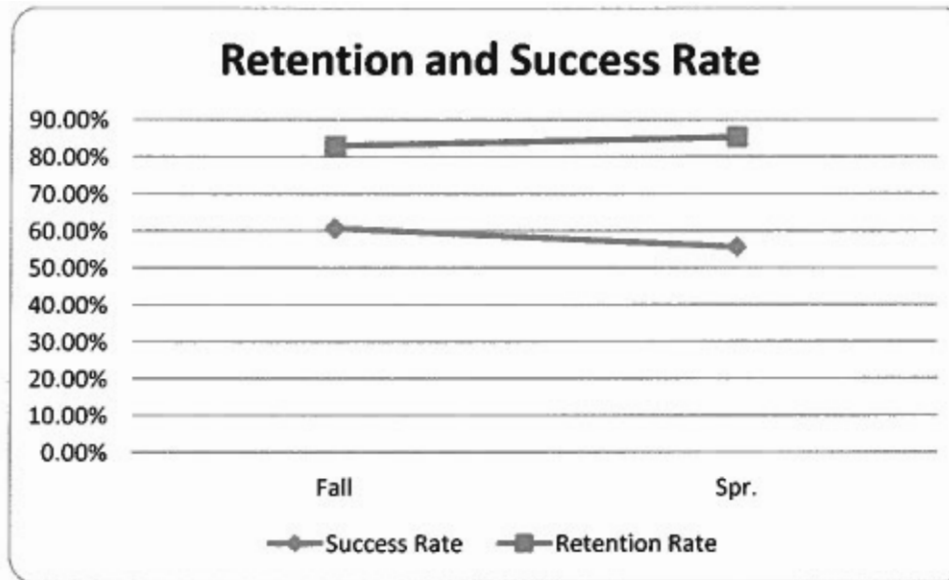


The number of Political Science section offerings also dropped during the same periods due to the cancellation of winter and summer sessions, as depicted in the following graph.



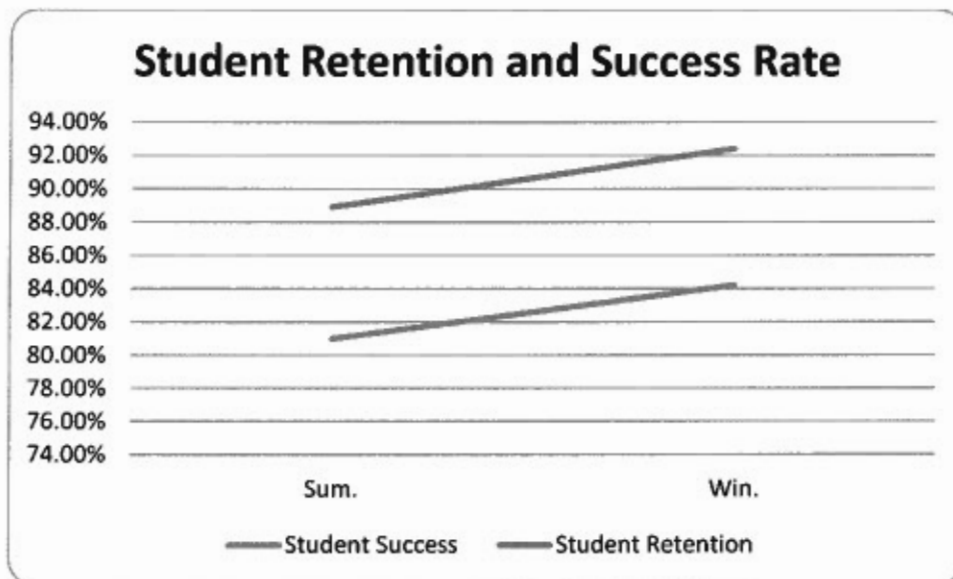
Retention and Success Rates

Political Science retention rates remain steady, with a slightly moderate increase. This increase is relatively insignificant but could be explained by the high demand and decrease in course offerings. Success rates remains steady between 60 and 55%, slightly below the Division student success average of 65.6%, and considerably less than the Division average retention rate of 89.9%. The Political Science success and retention rates are lower than the campus-wide success rate of 76.3% and retention rate of 83.8%. The department continues to review ways in which to improve student success and retention.



AY 08/09-10/11 Student Success/Retention Rates (Fall/Spring)

The following graph provides a representation of student retention and success rates for Political Science courses offered during the winter and summer of AY 2008-09. Typically, a higher percentage of more motivated students register for winter and summer, explaining the difference in retention and success rates.



AY 08/0910/11 Student Success/Retention Rates (Summer/Winter)

A final caveat concerning success and retention rates is that this statistical profile could change due to the current fiscal crisis. New state policies and regulations may alter the mission and vision of California community colleges, impacting student access and retention rates.

B. PRESENT: Snapshot of the State of the Program in the Current Semester: Spring 2011

1. Give a verbal description of the program as it exists at the present time. Include information on current staffing levels, current student enrollments, student learning or service area outcome implementation, number of majors, and/or other data as appropriate.

Political Science currently has four courses reported in the catalogue: POLS 100, 102, 104, and 106, corresponding to: *Introduction to Political Science*, *American Government and Politics*, *Comparative Politics*, *Introduction to International Relations*, respectively. While all courses are important, only POLS 102 *American Government and Politics* is required to graduate for most programs, thus the Department of Social Science alternates in the offering of all other courses, based upon student need. POLS 102 is offered regularly every semester with a minimum of 16 sections.

In terms of instructors, the Political Science Department has two fulltime instructors who are supplemented partially with another fulltime instructor assigned to the History Department. Additionally, there are six (6) part-time faculty members helping to instruct course sections of POLS 102. The amount of courses, sections, students, and demand justifies an additional fulltime faculty member, who has been requested since 2005. However, due to the current budget constraints it is improbable that a fulltime instructor will be added to the department. The best estimation is that the department will remain as it is: 18 sections, with two fulltime instructors, support of one fulltime faculty member from the History Department, and six (6) part-time instructors.

Political Science instruction is supplemented by one fulltime faculty member as faculty adviser for the IVC Students for Political Awareness Club (SPA). SPA is very active and provides opportunities for students to take their classroom knowledge and apply it in the community. The Club was formed in 2004 by a group of students concerned about issues faced by the community and the nation.

Political Science is in the process of establishing a major in response to AB1440, pending the development of policies and instruction from the State Chancellor's Office.

2. Verbally describe any outside factors that are currently affecting the program. (For example: changes in job market, changing technologies, changes in transfer destinations, etc.)

The fiscal crisis with international, national, and state apportionments is the number one concern, threatening every class including Political Science. IVC has gone to a systemic reduction of FTES, and has implemented policies favoring transfer students.

The isolation of Imperial Valley is an important factor to consider. The nearest Political Science graduate degree-granting institution is San Diego State University, which is approximately 100 miles away.

The lack of updated and workable technology equipment is affecting the quality of instruction.

3. List any significant issues or problems that the program is immediately facing.

All of the above, including the need for a fulltime instructor.

C. FUTURE: Program Objectives for the Next Three Academic Years: 2012-13, 2013-14, 2014-15

1. Identify the program objectives for the next three academic years, making sure these objectives are consistent with the college's Educational Master Plan goals. Include how accomplishment is to be identified or measured and identify the planned completion dates. If any objectives are anticipated to extend beyond this three-year period, identify how much is to be accomplished by the end of this review period and performance measures.

Objective	Completion Indicators	Completion Date
Develop an online POLS 100 course.	Course schedule or final Curriculum Committee approval	Fall 2012
Offer web-enhanced POLS courses.	Course schedule	Fall 2012
Improve student success rate by 5 % and student retention rate by 7% as total average for Political Science courses through Atlas grant participation, innovative basic skills partnership programs, and SLO performance analysis and curriculum revision, as appropriate	Institutional success and retention data	Fall 2014
Complete the development of a Political Science Major	Written Report	Fall 2013
Investigate an English prerequisite for Political Science to address systemic issues related to retention and success rates.	Written Report	Fall 2013
Hire an additional fulltime Political Science instructor	Approval of VP for Academic Services	Spring or Fall 2014
Develop a service learning component for POLS 102	Syllabus description	Fall 2012

2. Identify how student learning or service area outcomes will be expanded and fully implemented into the program. Include a progress timeline for implementation and program improvement.

As previously stated, SLO's have been identified and assessed for Political Science 102. SLO's will be developed and processed through the assessment cycles for the other POLS courses: 100, 104, and 106.

Spring 2012	SLO's identified for POLS 100 and 106
Fall 2012	SLO's identified for POLS 104.
Fall 2012	POLS 100 and POLS 106 SLO Assessment, evaluation, and modifications as recommended by full and part-time faculty.
Spring 2013	POLS 104 SLO Assessment, evaluation, and modifications as recommended by full and part-time faculty.

3. Identify any resources needed to accomplish these objectives. Identify any obstacles toward accomplishment and the plan to surmount these obstacles.

The current IVC fiscal crisis makes it highly unlikely that new Political Science faculty will be hired in the near future. In addition, the equipment in classrooms where Political Science courses are taught is in need of replacement. Internet wireless service is scheduled to function by the end of this semester. All fulltime faculty members need new laptop and desktop computers (3). Additionally, at least two (2) extra laptop computers are needed to support the instruction of part-time faculty.

4. Identify any outside factors that might influence your program during the next three years.
 - a. The fiscal crisis.
 - b. Assembly Bill 1440.
 - c. The State Student Success Task Force initiative.
 - d. Changes to UC/CSU transfer requirements.
 - e. The isolation of Imperial Valley.