### <u>Program SLO Assessment Report – Section 1</u>

Title of Program	Registered Nursing
Degree / Certificate	Degree – ADRN
Date	2-23-10
Lead and Those Involved:	All attendees of Division Meeting: Faculty, students, counselor, nursing learning center tutors, and staff
Program / Degree Mission	The completing student will be eligible to take the NCLEX and if successful will be able to provide nursing care to patient in a variety of healthcare agencies.

#### **Checklist for Program Assessment**

[X] The program has a clearly stated mission that is consistent with the IVC Missior
--

- [X] The program has 3-5 clearly articulated general outcomes?
- [X] The program components (courses, related experiences) align with these learning outcomes?
- [X] The outcomes can be assessed?
- [X] The program has assessed any defined learning outcomes?

If yes, are the methods used direct, indirect, or both?

Note: Direct measures (like standardized tests, rubric scored projects or papers, embedded questions in classroom tests and assignments, agency scoring of interns or graduates) are greatly preferred over indirect measures (like surveys, interviews, etc)

Briefly describe the assessment instruments: See subsequent pages

- [X] The Program Grid has been completed?
- [X] If program-level learning outcomes assessment has taken place, have the data been reported back to the department/program?

  If yes, briefly describe feedback mechanism:

l J	Departmental discussion of the data resulted in any program or curriculum changes?
	If yes, briefly describe.

**Institutional Learning Outcome Supported**: Please check the ISLOs that are supported by the program.

[X] ISLO 1 = Communication Skills Interacts with Members of the Healthcare Team

[X] ISLO 2 = Critical Thinking Skills <u>Demonstrated by Passing National/State Test</u>

[X] ISLO 3 = Personal Responsibility <u>Demonstrates Workplace Skills</u>

[X] ISLO 5 = Global Awareness Responds to Industry Needs for Health and Safety in the Community

# **Program Level Outcomes and Ways to Assess:** Please choose 3-5

Оитсоме	ESTIMATED COMPLETION DATE	Ways to Assess	QUALITATIVE / QUANTITATIVE					
Demonstrates knowledge of industry best practices	In NURS 230 at end of semester	Direct measure: paper and/or project	Qualitative					
Estimated timeline for program modifications:								
2. Student passes NCLEX	Within 4 months of graduation	Direct measure: national exam	Quantitative					
		1 <sup>st</sup> Qtr 09 = 59%, 2 <sup>nd</sup> Qtr 09 = 100%						
		3 <sup>rd</sup> Qtr 09= 97%, 4 <sup>th</sup> Qtr 09 = 89%						
Estimated timeline for program modifications:								
3. Obtain RN employment	Within 6 months of graduation	Indirect measure: online survey	Quantitative					
Estimated timeline for program modifications:								

# Program Level Outcomes - Detailed

Success Criteria: Success is achieved if 80% of students achieve each of the following student learning outcomes.

SLO	Correspond. Course	Student Learning Outcome: The student will	Metric	Comm Skill	Critical Think	Person Respon	Info Literacy	Global Aware.
1	230	Demonstrate knowledge of industry best practices and/or evidenced based through assigned class paper or project	NCLEX Pass Rates	2	2	2	4	4
2	211, 231, 221, 241	Analyze strengths and weakness in skills and knowledge using ATI and class tools to pass NCLEX on 1 <sup>st</sup> attempt	NCLEX Pass Rates  1 <sup>st</sup> Qtr 09 = 59% 2 <sup>nd</sup> Qtr 09 = 100%  3rd Qtr 09 = 97% 4th Qtr 09 = 89%	2	3	3	2	2
3	Program	The student will obtain employment and practice as a RN within 6 months of graduation	On-line survey	n/a	n/a	n/a	n/a	n/a

#### \*\*FIVE POINT KEY: Using this key, to receive a 3 or 4 the ISLO needs to be measured through the outcome and assessment.

**4=**This is a STRONG focus of the course. Students are tested on it or must otherwise demonstrate their competence in this area.

**3=**This is a focus of the course that will be assessed.

**2=** This is a focus of the course, but is NOT assessed.

**1=**This is briefly introduced in the course, but not assessed.

**0=**This is not an area touched on in the course.

n/a= outcome is related to employment as a result of the total program

# **Program Outcomes and Course Alignment Grid**

Title of Program	Registered Nursing
Degree / Certificate	Degree – ADRN
Date	2-23-10
Lead and Those Involved:	Division Meeting: members of each semester of nursing program, counselor, students, and office

Course NURS	Communication	Critical Thinking	Personal Responsibility	Information Literacy	Global Awareness	# of S.L. Outcomes identified so far for course
100	0	1	0	0	0	1
110	2	2	2	2	2	1
111	1	2	2	2	0	1
112	2	2	2	2	2	1
113	0	1	0	2	0	1
121	1	2	2	2	0	1
123	0	1	0	2	0	1
125	2	2	2	2	2	1
211	1	2	2	2	0	1
231	2	2	2	2	2	1
224	3	2	2	2	2	1
225	3	2	2	2	0	1
221	1	2	2	2	0	1
241	2	3	2	2	2	1
230	1	2	2	2	30	1

<sup>\*\*</sup>FIVE POINT KEY: Using this key, to receive a 3 or 4 the ISLO needs to be measured through the outcome and assessment.

**4=**This is a STRONG focus of the course. Students are tested on it or must otherwise demonstrate their competence in this area.

**3=**This is a focus of the course that will be assessed.

**2=** This is a focus of the course, but is NOT assessed.

**1=**This is briefly introduced in the course, but not assessed.

**0=**This is not an area touched on in the course.