



**Imperial Valley College**  
 Campus-Wide Standing Committee  
 Self-Evaluation Form



**Facilities and Environmental Improvement**

**Committee Charge (Summary):** Deal with physical appearance and sustainability of campus

**For Academic Year:** 2013/2014

**Date of Self Evaluation:** 06/2014

| Month | Meeting Date(s) | # of Members Attending | Agendas E-Mailed in Advance? |    | Minutes Posted On-Line? |    | Please List the Major Issues/Tasks Addressed at Each Meeting |
|-------|-----------------|------------------------|------------------------------|----|-------------------------|----|--|
|       |                 |                        | Yes                          | No | Yes                     | No |  |
| Nov.  | 11/25/13        | 7                      | X                            |    | X                       |    | Re-formulation of committee                                  |
| Feb.  | 02/28/14        | 5                      | X                            |    | X                       |    | Discussed Art and Beautification                             |
| March | 03/28/14        | 6                      | X                            |    | X                       |    | 1600 Mural, parking Lot                                      |
| April | 04/30/14        | 8                      | X                            |    | X                       |    | Sundial/Time Capsule   |
| May   | 05/09/14        | 6                      | X                            |    | X                       |    | Sundial/Time Capsule   |
|       |                 |                        |                              |    |                         |    |  |
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|       |                 |                        |                              |    |                         |    |  |

**Average Attendance**

|   |  |
|---|--|
| Major Committee Accomplishments & Achievements in Past Year | <ul style="list-style-type: none"> <li>• Re-establish committee</li> <li>• Work on vision</li> </ul> |
|---|--|

|  |  |
|--|--|
| Major Obstacles/Problems with Committee Function | <ul style="list-style-type: none"> <li>• Committee participation from all represented groups.</li> </ul> |
|--|--|

|  |   |
|--|---|
| Recommendations for Improving Committee Process/Efficiency | <ul style="list-style-type: none"> <li>• We should continue to look for ways in which we can successfully communicate with the campus community.</li> </ul> |
|--|---|

|                                    |  |
|------------------------------------|--|
| Review of Goals from Previous Year |  |
|                                    |  |
|                                    |  |

Committee Goals (If Appropriate)  
for Coming Year

• Plan for Beautification  
Institutional Goal #3

• Parking Plan  
Institutional Goal #3

• Establishing & implementing a campus wide policy/procedure for issuance  
of keys

Institutional Goal #4

Chair/Co-Chair Signature:

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Chair/Co-Chair Name:

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Chair/Co-Chair Signature:

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Chair/Co-Chair Name:

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### INSTITUTIONAL GOALS

**Goal One** (*Institutional Mission and Effectiveness*): The College will maintain programs and services that focus on the mission of the college supported by data-driven assessments to measure student learning and student success.

**Goal Two** (*Student Learning Programs and Services*): The College will maintain programs and services which support students success and the attainment of student educational goals.

**Goal Three** (*Resources*): The College will develop and manage human, technological, physical, and financial resources to effectively support the college mission and the campus learning environment.

**Goal Four** (*Leadership and Governance*): The Board of Trustees and the Superintendent/President will each establish policies that assure the quality, integrity, and effectiveness of student learning programs and services, and the financial stability of the institution.

### MISSION

The mission of Imperial Valley College is to foster excellence in education that challenges students of every background to develop their intellect, character, and abilities; to assist students in achieving their educational and career goals; and to be responsive to the greater community.