

Imperial Valley College Academic Senate
Minutes
Wednesday, 7 November 2018
2:40 PM Board Room

A. Call to Order by the President: 2:40 p.m.

Roll call by Secretary

Present: Mary Lofgren (President), Ric Epps (Vice President), Jeff Burt (Treasurer), James Patterson (Secretary), Craig Blek, Gilbert Campos, Michael Capeci, Temo Carboni, Jesus Esqueda, Kristen Gomez, Melani Guinn, Diane Harris, Joe Henderson, Zhong Hu, Jose Plascencia, Sydney Rice, Jesus Serrano, Jia Sun, Austin Thelen, Elizabeth Trevino, Jose Velasquez, Ed Wells, Erick Gil (ASG President)

Excused: Stella Orfanos Woo, Veronica Soto, Cathy Zazueta

Absent: Daniel Ortiz, Michael Heumann (Past President), Christina Tafoya (VP Academic Services)

Visitors: Clint Dougherty, Dave Drury, Lennor Johnson, Elizabeth Kemp, Betsy Lane, Sergio Pesqueira, Robert Price, Cynthia Spence, Roberta Webster

B. Visitor's Comments

Dr. Lennor Johnson provided the Senate with an overview of recent changes to AP 5530 Student Rights and Grievances.

C. Consent Agenda (Epps/Capeci/approved)

1. Approval of Academic Senate minutes for 17 October 2018
2. Approval of Academic Senate minutes for 31 October 2018
3. Approval of Curriculum Committee recommendation to the Board: Physics A.S.-T.
4. Approval of Curriculum Committee recommendation to the CEO: revised courses
5. Approval of Distance Education Committee revised Course Development Process

D. President's Report

President Lofgren provided a summary report from the ASCCC Fall Plenary. She mentioned a particular resolution that took a stand against the CCC Chancellor (though short of a vote of no confidence). President Lofgren also encouraged other faculty from IVC to plan for and attend the Spring Plenary.

E. Treasurer's Report

Treasurer Burt reported a balance of \$1,185.50.

F. Action Items

1. Approval of the Imperial Valley College Institutional Self Evaluation Report (ISER) – First Reading (Wells/Guinn)

The draft document is posted online at <https://www.imperial.edu/faculty-and-staff/campus-committees/cart-committee/2018-institutional-self-evaluation-report/>

Secondary Motion to Suspend the Rules and move to Second Reading:
(2/3 vote required) (Carboni/Blek/19 ayes – carried)

Second Reading (Wells/Guinn/carried unanimously)

2. Approval of proposed revisions to Distance Education committee bylaws
(Thelen/Henderson/carried)

Function

The function of the Distance Education Committee is to develop and review policies and procedures necessary to the implementation and evaluation of the distance education program at Imperial Valley College.

Purpose

- A. The purpose of the Distance Education Committee will be to advise the Senate, its Curriculum subcommittee, and the Technology Planning Committee on designs, implementation strategies, resources needed, and policies for distance education
- B. To provide a faculty overview of all distance education and distributed activities conducted at Imperial Valley College
- C. To work with all relevant faculty and administrators to foster innovation while maintaining, enhancing, and evaluating high standards of academic quality, at a level appropriate to the students for which the content is developed.

Membership

The Committee shall be comprised of the following: administrative representative (Co-Chair); Distance Education Coordinator (Co-Chair); six faculty representatives (including at least one non-teaching and one part-time faculty member); classified representative; technology representative; DSPS representative; student representative.

All committee members need to have taken or taught an online class using the current Learning Management System. The Academic Senate will approve all faculty positions; the remaining positions will be appointed by the bargaining unit representative or division head in consultation with the Co-Chairs and the Vice President of Academic Services.

Terms for all members shall be for two years with the exception of the Distance Education Coordinator and the DSPS representative.

3. Approval of proposed Faculty Teaching and Learning Center committee description
(Carboni/Zhong/carried)

Mission

The mission of the Faculty Teaching and Learning Committee is to provide effective professional teaching and learning opportunities as well as a supportive environment for faculty at Imperial Valley College.

Function

The function of the Faculty Teaching and Learning Committee is to implement professional development opportunities for faculty from needs assessments and

research through design, offerings, and evaluations. Subject matter may include, but is not limited to, instructional pedagogies, technology, best practices, and learning methods. The committee may also provide recommendations on such topics to other relevant campus constituents to foster innovation and creativity across campus.

The committee also aims to provide a space that supports faculty with both instructional and institutional procedures and give faculty a voice in future learning opportunities offered to them.

Membership

The committee is open to all faculty with the intention of having representation from all divisions. Two co-chairs from different disciplines will lead the committee, and an administrative representative chosen by the committee will act as a consultant.

4. Non-Binding Resolution relating to the current state of affairs in negotiations between the faculty and the District – Second Reading (Wells/Capeci/carried unanimously)

Resolution 2018-19 (#1)

Support for the Faculty Contract Negotiations

Proposed by the Academic Senate of Imperial Valley College

Whereas, the Academic Senate of Imperial Valley College is concerned by the District's intent, attitude, as well as the purpose, goals and content of District proposals in the current faculty contract negotiations;

Whereas, the District proposal limits academic freedom, reduces compensation, and reduces benefits to the faculty, this includes the retirement benefits and incentives;

Whereas, the Academic Senate is concerned that the ongoing District negotiations and intent to implement a new micromanagement style over faculty, are negatively impacting the faculty, as well as the collegiality and common purpose of both the faculty and the administration which are essential to achieving the goals and vision of the college, and ultimately hurts the students of IVC;

Whereas, the Academic Senate is concerned that there will be long-lasting ill will between the IVC faculty, administration, and District representatives as a result of these negotiations and the content and intent of the District's proposals;

Whereas, it is in the best interests of the students that the District recruit and employ the highest quality and most diverse faculty possible; which requires reasonable benefits and incentives;

Therefore Resolved, that the Academic Senate fully supports the IVC faculty in their contract negotiations with the District;

Resolved, that the Academic Senate approve the recommendation to the Board of Trustees that the district negotiations with CTA must move toward a contract which: 1) retains academic freedoms, 2) retains or improves benefits, including retirement benefits and incentives;

Resolved, that the Board honor previously approved Resolution 15554 (Dec. 12, 2012) to "attract and retain employees who are very well qualified," by "match[ing] the market median

for similar work,” and provide pay levels that are “externally competitive among our peers”;

Resolved, that the current and future negotiations with both faculty collective bargaining agencies are conducted fairly and with transparency; and

Resolved, that the successful negotiation of fair and equitable contracts is intricately connected to the current and future success of our students.

H. Reports

1. Curriculum – Senator Patterson reported that he will attend the next meeting of the Curriculum Committee to share the Senate’s decision for Curriculum Committee to oversee a review and update of program pathways to include specific recommendations from discipline faculty for general education class selections.
2. ISSC (BSI) – Cynthia Spence provided an announcement for the California Acceleration Conference in Sacramento on February 21-23.
3. BFPC – none
4. Equivalency – none
5. SLO – none
6. DE – none (see Action Item 2 above)

I. For the Good of the Order

Clint Dougherty mentions that Professional Development funds could help send a couple individuals to the ASCCC Spring Plenary.

Diane Harris provided a follow up to her challenge for faculty to donate food or service to the Thanksgiving Lunch scheduled for 13 November. She reported and thanked those who either donated food or volunteered to help serve the lunch.

J. Adjournment @ 3:34 p.m.

In accordance with the Ralph M. Brown Act and SB 751, minutes of the IVC Academic Senate record the votes of all committee members as follows: (1) Members recorded as absent are presumed not to have voted; (2) the names of members voting in the minority or abstaining are recorded; (3) all other members are presumed to have voted in the majority.
