

A. Call to Order by the President: 12:51 pm

Present: Michael Heumann, Olivia Garcia, Diane Harris, Xochitl Tirado, Caroline Bennett, Suzanne Gretz, Mardjan Shokoufi, Alex Voldman, Rick Goldsberry, Frank Miranda, Ralph Marquez, Norma Nunez, Michael Capeci, Mike Palacio, Jr., Gilbert Campos, Allyn Leon, Lorraine Mazeroll, Daniel Gilison, Ed Wells, Dave Drury

Absent: Mary Lofgren, Frank Hoppe, Roberta Webster, Jose Velasquez, Stella Orfanos-Woo, Jesus Esqueda, Cathy Zazueta, Nicholas Akinkuoye, Edalaine Joy Tangoan

Visitors: Victor Jaime, Glenn Swaidon, Jose Carillo, Ted Caesar, Xhong Hu, Kevin White, Tina Aguirre, Sydney Rice, Donald Sillings

B. Visitor's Comments

1. Glen Swaidon: security issue; can't reduce threat, but can minimize impact; look at current plan and take advantage of what can be done
 - a. Can work on how authorities contacted; signs in classrooms; how authorities can contact us: use of cell phones/email isn't enough, especially as not in use during many classes
 - b. Possible upgrade to telephones in classrooms to send message to all phones on campus; use of blue security towers as well
 - c. Lockdown system can be used currently for some buildings/doors; but need to implement on all doors on campus
 - d. Not all doors have locking doors, and even with locks, faculty don't have keys to all rooms; even keycards have to be used outside classrooms
 - e. Metal detectors in library
 - f. Campus community needs to be kept better informed

C. Consent Agenda

1. Academic Senate Minutes of 7 October 2015
2. Curriculum Committee Minutes of 3 September 2015
3. Curriculum Committee Minutes of 17 September 2015
4. Recommendations to the Board for 17 September 2015
5. Recommendations to the President for 17 September 2015
 1. (M/S/C: Dave Drury/Allyn Leon)

D. President's Report

1. Campus shooting issue will probably be topic at next senate meeting

E. Treasurer Report

1. No change: \$7,549.27

F. Action Items

1. Resolution on Credit ESL—Second Reading
 1. M/S/C: Diane Harris/Allyn Leon
 2. IVC resolution approval would be carried to area dean meeting on Saturday for California resolution approval
 3. Program doesn't have to stay as is; changes need to be made; NC prepares for communication life skills, while credit prepares for academic setting
 4. Learning a foreign language is difficult; needs to be looked at holistically; a "too-long" program isn't necessarily a problem
 5. Could look into a specific program to help keep them on a language learning track, as other colleges have
 6. Measureable difference between ESL students who've spent 6 years in program and other ESL students who haven't had language education

2. 2017-18 Academic Calendar
 1. M/S/C: Daniel Gillison/Dave Drury
 2. Very little room to fit everything in with winter and summer sessions
3. Student Success & Support Program Plan
 1. M/S/C: Allyn Leon/Dave Drury
 2. Last year submitted plan activities for each of the student success core services.
 3. This year's plan addresses each component and provides data on each activity: factors considered, response to core services, assessment, orientation, counseling/advising, and follow-up.
 4. Included everyone who participated in plan, from many areas
 5. Organizational chart highlighting people in Student Success and Support Program
4. BP 4025 Philosophy and Criteria for Associate Degree and General Education
 1. M/S/C: Norma Nunez/Allyn Leon

G. Discussion Items (limited to 10 minutes each)

1. Strategic Educational Master Plan—First Reading
 1. 6 yr. plan; previous was 3 yr.
 2. Gives processes and tools used to develop plan
 3. Included community and student surveys; trend data and environmental scan data
 1. Certain trends identified that shouldn't be ignored
 4. Reviewed demographics
 5. Educational job demands: in future, more college education will be required for jobs
 6. Decided to keep college mission statement to keep from problems with accreditation
 7. Developed vision statement
2. State Allocated Funds for New Faculty
 1. State providing funds designated for hiring new faculty
 2. IVC budget doesn't have a plan to use money to hire new faculty: why, rationale
 3. Concern because not factoring in how might be used to meet needs of students; funds are pigeon-holed for the moment to be used later but left in dedicated account to hire new faculty; rolls over to next year, if not used this year = accounting problem
 4. Should look into hiring faculty now, as money is designated to be used in 2015-16; had problems not meeting FTES before
 5. Brought up in Curriculum committee; but no real instructional discussion to influence administration
3. Resolution to Endorse the CCCCO Task Force on Accreditation Report
 1. Area dean meeting at College of the Desert on Saturday, Oct. 24, 2015
 2. Big topic at plenary in Nov.
 3. Big, long term consequences
 4. Chancellor's office is attempting to get rid of ACCJC and utilize other procedures to accredit
 5. Multi-level support for this change
 6. CTA will support, and send out emails to faculty about supporting
4. Starfish/Gradebook Survey Results—Suzanne Gretz
 1. Asked student preference: grades through Gradebook? or individually
 2. 150 students total: 67% no Gradebook; 23% yes Gradebook; remainder didn't care or irrelevant response
 3. Some didn't like that they didn't know ahead of time that they would be notified about grades; thought on-going grades were only known between student/teacher

1. Comment: state is requiring “parenting”; student success is becoming part of counseling services; counseling is required to provide support
2. Student “right to fail” is no longer the valid philosophy; state, and soon federal, levels are requiring a change in how students will be able to succeed

H. Information Items (limited to 3 minutes each)

1. Administration Evaluations
 1. Conducting in Nov. 2015
 2. Planning online format
2. TALCAS Grant
 1. ATLAS ended Sept. 30/new grant immediately
 2. Focus on tutoring

K. Adjournment: 1:50 pm