

SLO Cycle Assessment Form

1. Course Number & Date form was completed	Course: AMSL 100 American Sign Language 1	Date: 16 September, 2011
2. People involved in summarizing & evaluating data (minimum of two)	Liisa Mendoza	
3. Semester data was collected (e.g., Spring 2011)	Spring 2011	
4. Please list the SLO(s) that was (were) assessed. Write it out.	SLO #1 – Initiate and participate in a basic conversation in ASL.	
5. Data results Briefly summarize the results of the data.	<p>This SLO was analyzed by a presentation. The students were expected to provide a culturally and grammatically correct Deaf introduction. They were graded on ASL grammar, non-manual markers (facial grammar), parameters (correct signs), and fingerspelling.</p> <p>Three sections of ASL 1 contributed to this data set, producing a total of 90 students. 80% of students received a 90% or above. 18% of students scored 80-89.9%, and 2% scored below 50%. The 2 students who failed did not present.</p> <p>The data were all collected from Liisa Mendoza's classes.</p>	

<p>6a. Course/Program Improvements</p> <p>Please describe what change(s) you plan to implement based on the above results</p> <p>6b. Will this include a change to the curriculum (i.e., course outline)? Yes _____ No _____</p>	<p>The success rate of that presentation was very high, and I am not inclined to change the way I teach that particular presentation at this time.</p> <p>One potential weakness that I find relates to the program in general. I found that instructors could not compare across presentations because we were either doing different presentations or using different rubrics. I plan to discuss this this semester with the adjunct faculty and see what we can do to have everyone using similar assessments for at least one presentation.</p> <p>There will be no change to the curriculum at this time.</p>
<p>7. When SLOs were previously written, Institutional Learning Outcomes (ILOs) were identified as part of that process.</p> <p>How did the SLO(s) contribute to student acquisition of the Institutional Learning Outcome(s) (ILOs)?</p> <p>For example, if ILO #1 (communication skills) was identified as being related to this SLO, then please write a sentence or two supporting the relationship.</p> <p>IVC's 5 ILOs: ILO1 = Communication Skills ILO2 = Critical Thinking Skills ILO3 = Personal Responsibility ILO4 = Information Literacy ILO5 = Global Awareness</p>	<p>This SLO was identified as contributing to ILO 1.</p> <p>The presentation involved communicating personal information in ASL. Communication skills used in this presentation included following an ASL introductory structure, signing in ASL order, producing the signs correctly, and incorporating facial and body grammar.</p>

<p>8. Next year</p> <p>Was the process effective? Will you change the outcome/assessment (e.g., alter the SLO, assessment, faculty discussion process, strategy for providing SLO to students)? If so, how?</p>	<p>I think the process was effective, and there is no need to change the outcome. As mentioned above, I think all faculty in this program need to coordinate for at least one of the presentations that we are assessing. We currently cannot compare data class to class due to the lack of common ground.</p>
<p>9. After Thoughts</p> <p>Feel free to celebrate, vent, or otherwise discuss the process</p>	<p>This highlights a need for closer coordination with the other instructors. All of the other instructors in the program are adjunct instructors, so there is often difficulty finding common times to meet and discuss these issues. Obviously it is time to start addressing this this issue for the 2011-2012 academic year.</p>

The SLO Cycle Assessment Form Guidelines

1. Please list the course number and date that cycle assessment form was completed.

2. To encourage collaboration and the sharing of ideas, each form must be completed by at least two people. If you are the only one teaching the course, you are encourage to share your data results and improvement methods with at least one other member of the faculty, administration, staff or student population. Please list the names of all who were involved in summarizing or evaluating the data.

3. Include the semester when the data was included (e.g., Spring 2011).

4. List the SLO(s) that was (were) assessed (e.g., “identify, create, and critique oral argument”).

5. Please summarize the data that you collected. Include how well students scored on the assessment. You might also include: how many instructors submitted data (fulltime, parttime); the type of data that was submitted (rubric scores, practical test results, etc); and, as appropriate, if a cross-section of classes (day, evening, online) were assessed. For example, if a rubric was used, you might discuss the number of students who scored 1, 2, 3, or 4, on the rubric. Your original data results, or your raw data, should be kept within your department for three years.

- 6a. This is an opportunity to have a rich discussion with others involved in education. Please describe any changes that will be implemented based on the data. Changes might be made to class activities, assignment instructions, evaluations, topics taught in class, or the course outline of record, etc. You might include when the changes will be implemented and, if a comparison is to be made, when the next round of data will be collected (e.g., Fall 2012).

6b. Answer “Yes” or “No” to the curriculum question – if yes, please briefly explain.

7. This recently added section is very important because it allows us to document different ways that students are acquiring the 5 ILOs. We state that “Upon completion of a degree, program, or certificate, a student will complete coursework at Imperial Valley College demonstrating competency in communicating skills, critical thinking skills, personal responsibility, information literacy, and global awareness.” We need to demonstrate that this is occurring. Please refer to the “Strive for Five” form for more of an in-depth description of ILOs.

8. This provides an opportunity to discuss what went well and what could be improved. If the SLO needs to be tweaked or more outcomes/assessments need to be included you might want to do that now while the information is fresh. This may allow faculty to modify SLO(s) for next year and include them on next year’s syllabus.

9. Please share your thoughts, feelings, and ideas on IVC’s SLO process thus far.

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