Student Learning Outcomes for Courses Offered 08-09

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	Fall '08	Ser Da	
	Courses with SLO(s)Identified		
Business	16 / 49		
Behavioral	107 43		
Sciences	43/80		
Counseling	3/3		
DSPS	6/17		
ECE	Not in yet 15		
English/ESL	<28>/36		
Exercise Science	34/44		j
Humanities	61/85		
Industrial	31/52		1
Technology			1
Library	3/4		\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \
Mathematics/	42/66		
Science	,		×,
Nursing/Fire/EMT	67/~100 74/8		\ \

Nov'08

----- WORK IN PROGRESS ----The Grand Plan: Identify - Collect - Evaluate - Improve

Course-level SLOs

School Year 08-09: Complete SLO ID forms for 50% of '08-'09 course offerings and non-instructional departments - Fall '08: identify SLOs by Sept 30, collect data this semester, and evaluate by March 16.

**We are going to have a special work day on Wed., Jan 7, 2009 with a guest SLO speaker and time to evaluate course-level SLO data from Fall '08 and design incremental improvements.

Achieve 100% during Spring 09: Identify 100% of course-level SLOs by March 16 and collect data during Spring. Encourage faculty to submit evaluation form at the same time that final grades are completed but there will also be an SLO Day in Summer 09 when faculty members will be provided an opportunity to work on them. We need these completed by June 30 so we can work on program level SLOs and prepare for our Fall '09 accreditation visit.

School Year 09-10: Include at least one or more outcomes in each course syllabus. Collect data and assess once per year.

School Year 10-11: Include three outcomes (at least two related to objectives, but third can be related to student success in Institutional SLOs or program level outcomes) in syllabus and in course outline of record addendum in CurricuNet. After challenges of implementing CurricuNet, have faculty use CurricuNet addendum to add SLOs.

Program-level outcomes

Summer 09 – Instruction and Non-Instruction Program-level outcomes/data will be discussed and used to make improvements. (Forms will be given out in Spring so departments can begin to prepare in spring if they would like.) Programs will complete grids demonstrating what ISLOs are being targeted at the class and/or program level.

Institutional-level outcomes

Summer 09 – Institutional Outcomes will be discussed and evaluated so that appropriate incremental improvements can be identified and implemented.

