

PROGRAM GOALS

A. PAST – EVALUATION OF PREVIOUS CYCLE OBJECTIVES/PROGRAM GOALS (SET IN PREVIOUS YEAR)

List your previous objectives/goals and associated Institutional Goals. All program goals must address at least one of the institutional goals.

PAST PROGRAM GOALS (Describe past program goals.)	INSTITUTIONAL GOAL(S) (Check all that apply.)
--	--

1	PAST PROGRAM GOAL #1	INSTITUTIONAL GOAL(S)
	<p>Identify Program Goal from Last Program Review: <i>The Transfer Center and Articulation Services faculty and staff will ensure that students receive accurate and up-to-date academic and transfer information through coordinated transfer counseling service. Title 5 Mandates – Develop, revise and distribute Transfer Center brochure, semester newsletter, flyers, posters, mailers and advertisements to all events and activities involving transfer (field trips, campus representatives, visitations and appointments, etc.)</i></p>	<input checked="" type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	<p><input type="checkbox"/> Met <input checked="" type="checkbox"/> Partially Met <input type="checkbox"/> Not Met</p> <p>Provide detail on any improvements/effectiveness and detail status on those not fully met: The Transfer Center/Articulation Services has met them, but we need to have more time to reach more students and one way will be to update the Transfer Center Website and create an Articulation Website where not only students, but University Campus Representatives and IVC Faculty can easily use to learn about articulation agreements, ADT degrees and C-ID. It was partially met because I had assistance from Transfer Counselor (full-time) and Student workers to disseminate information.</p>	

2	PAST PROGRAM GOAL #2	INSTITUTIONAL GOAL(S)
	<p>Identify Program Goal from Last Program Review: <i>The Transfer Center and Articulation Services faculty and staff will identify, contact, and provide transfer support services to targeted student populations as identified in the transfer center plan, with priority emphasis placed on underrepresented student populations. These activities shall be developed and implemented in cooperation with student services, with faculty, and with baccalaureate institution personnel as available. Title 5 Mandate - (A).</i></p>	<input checked="" type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
<input type="checkbox"/> Met <input checked="" type="checkbox"/> Partially Met <input type="checkbox"/> Not Met		
<p>Provide detail on any improvements/effectiveness and detail status on those not fully met: It was more than partially met by creating and establishing liaison contacts in ICPHE, HS/ROP Representatives and IVCR and by IVC Counseling programs, but the Transfer Center Plan has not been updated and it's something that needs to be done prior to fall 2014.</p>		

3	PAST PROGRAM GOAL #3	INSTITUTIONAL GOAL(S)
	<p>Identify Program Goal from Last Program Review: <i>The Transfer Center and Articulation Services faculty and staff will ensure the provision of academic planning for transfer, the development and use of transfer admission agreements with baccalaureate institutions where available and as appropriate, and the development and use of course-to-course and major articulation agreements. Academic planning and articulation activities shall be provided in cooperation with student services, with faculty, and with baccalaureate institution personnel as available. Title 5 Mandates - (B).</i></p>	<input checked="" type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
<input checked="" type="checkbox"/> Met <input type="checkbox"/> Partially Met <input type="checkbox"/> Not Met		

Provide detail on any improvements/effectiveness and detail status on those not fully met: TC/AO was successful in Goal 3 by increasing course to course articulation and maintaining ones that already existed. There was an increase in C-ID awareness with faculty and submissions to meet standards by these ADT degrees (SB 1440). Also, improved academic planning with IVUP and how we counsel students in these cohorts. In curriculum, there is more awareness on effectiveness on writing their course outlines to facilitate submission for C-ID approvals.

Comments: