

A link to an online opinion survey was sent by email to all 525 IVC employees on October 26, 2011 and was left open until November 11. Two reminder emails were sent during the time the survey was open. In total, 207 employees responded to the survey, contrasted with 126 employees in 2010. Employees were invited to register to win a sweepstakes award of a \$50 gift certificate to Fifth Avenue Bookstore, a plate of brownies, and a basket of fruit.

The breakdown is as follows:

- 44 Classified staff responded or 21.3% of total representing **34%** of total classified
- 66 Full time teaching Faculty responded or 31.9% representing **61%** of total full time teachers
- 49 Part time teaching Faculty responded or 23.7% representing **28%** of Part Time teachers
- 22 Full time non teaching Faculty responded or 10.6% representing **59%** of Full time non teachers
- 6 Part time non teaching Faculty responded or 10.6% representing **100%** of Part time non teachers
- 27 Admin/Management/Confidential responded or 13.0% representing **71%** of Admin/Man/Conf

Many of the questions were related to instruction. For those questions there was up to 35% *Not Applicable* responses. For some questions there were up to 24% of *Neither Agree or Disagree* responses. Comments indicated this option was chosen when not enough was known about the topic in question or the question was too vague.

Many responded that the tutoring, and/or computer labs meet the needs of the students that are utilizing those services, but there are not enough tutors or access to computer labs. Comments indicated that additional hours of tutoring, computer and math lab access would benefit the students. The need for additional support staff in these areas was mentioned. Responses in 2010 were slightly more favorable in this area.

Thirty-five percent responded that classrooms have educational equipment in good working order. Twenty-five percent disagreed. This remains unchanged from the 2010 survey results.

Overall, responders agreed that instructional programs are developed to meet the needs of the students and that diverse teaching methodologies are used.

Most think faculty plays a central role in instructional program and course development & modification; that a clear procedure is in place and that the Academic Senate supports the faculty. 81% felt the programs in their area are consistent with the IVC mission statement.

Program Review and Student Learning Outcomes assessment is seen as positive and helpful. Overall, responders felt students are provided with information they need.

When the question was asked about effective communication at IVC there were no N/A responses. 45% think there is not effective communication at IVC. 35% think communication is effective. There were comments that communication at many levels could be improved. 31% responded that IVC's financial information is not distributed across campus well or the information provided is not clear.

Most indicated they understand policies and procedures, but 34% responded that personnel policies and procedures are not consistently administered. The hiring process was noted as not following

procedures or going through shared governance. The reorganization was not viewed as resulting in better services to students because of the “poor hiring of Deans and department chairs.”

Concerns were noted that IVC is shifting from an education focus to a monetary focus as changes are made due to the state budget. It was understandable but a cautionary comment so students do not get forgotten. Comments were made about wasteful spending in the past but noted they were hopeful this will change with the new administration.

Twenty-seven percentage disagree that the current administrative leadership sufficiently supports faculty and staff. There were comments questioning the leadership and direction of the college.

Overall, responders feel safe at IVC and think that IVC facilities are adequate. Comments acknowledged the current construction and remodeling will improve those areas that are not adequate and construction should continue.

Regarding IVC wireless devices used on campus, 56% use a lap top and 38% use a Smart Phone. 34% do not use wireless devices while on campus. The IVC Student portal is the site used most regularly followed by Facebook and You Tube.

There were 50 comments submitted. Some are included in the summary above. There were a couple of duplicate comments. Employees that responded would like to have the results of the survey shared and suggested that additional programs, such as DSP&S, should be included in future surveys.

There were several comments related to tutoring service and student access to labs on campus. The comments suggested that additional tutors are necessary as well as better promotion of the services offered. Several comments suggested a lack of sufficient computer labs and staff support in the labs for the number of students enrolled. It was noted that some of the computer equipment in the 2600 lab needs to be fixed or replaced and the software updated. The math lab is understaffed and unable to meet the needs of the students accessing those services. There was a request for extended hours in all labs.

One comment received “Bus students arrive on campus around 7:15 am. Computer labs should open at least by 7:30am for all students.”

There were comments regarding the intermittent and spotty access to a campus wide wireless network. Overall there were positive comments about technology and acknowledgment that progress is being made in that area.

There were three comments related to the English Department and ESL students. Employees responded that ESL services provided are not sufficient given IVC’s percentage of bilingual students and that ESL should be available in other departments, specifically math.