

IMPERIAL VALLEY COLLEGE  
PROGRAM REVIEW COMPLIANCE FORM AND REQUEST FOR RESOURCES

DEPARTMENT NAH - RN

ACADEMIC YR. 1213

Comprehensive Program Review                       Annual Assessment                       Request for Resources (check all that apply)

For your Program Review data as well as your SLO/SAO assessment findings in order to update to your Comprehensive Program Review, any changes to area needs and subsequent requests for additional resources must be reported at this time.

If you are scheduled for a Comprehensive Program Review all forms are to be completed and submitted to the appropriate Dean/VP. If you are only doing an annual Program Review Assessment only and have no changes to area needs, sign below and submit this form to appropriate Dean/VP. If you have been changed as a result of your annual assessment of program review data, please complete the appropriate Request for Resource form and submit to appropriate Dean/VP.

Susan Quinn                      2-28-13  
Program Chair/Director                      Date  
[Signature]                      2-28-13  
Area Vice President                      Date

[Signature]  
Signature of Area Dean                      I

Attach the following documents to this Program Review Compliance form if you are requesting additional resources:  
Comprehensive Program Review  
Request for Resources Form  
SLO/SAO Assessments  
Request for Resources Forms

**Academic Program Evaluation – Nursing Registered  
Division – Health and Sciences  
Department – Nursing and Allied Health**

**NURSING COURSES**

TERM	Enrollment	Fill Rate	# of Sections	Mass Cap	Avg. Class Cap	Avg. Class Size	FTEs	FTEF	y (FTEs/FTEF)	Completion Rate	Success Rate
Fall 2009	533	91.90%	29	580	20	18.38	102.04	17.03	5.99	98%	91%
Spring 2010	505	89.38%	31	565	18.23	16.29	90.89	15.87	5.73	96%	92%
Fall 2010	435	100.93%	26	431	16.58	16.73	79.42	12.7	6.25	96%	91%
Spring 2011	384	89.30%	26	430	16.54	14.77	66.42	12.05	5.51	95%	90%
Fall 2011	427	94.05%	25	454	18.16	17.08	75.34	11.9	6.33	95%	92%
Spring 2012	416	93.69%	27	444	16.44	15.41	74.53	14.3	5.21	98%	94%
% Change Fall Semesters 09 - 11	-19.89%	2.34%	-13.79%	-21.72%	-9.20%	-7.07%	-26.17%	-30.12%	5.68%	-3.06%	1.10%
% Change Spring Semesters 10 - 12	-17.62%	4.82%	-12.90%	-21.42%	-9.82%	-5.40%	-18.00%	-9.89%	-9.08%	2.08%	2.17%

**PROGRAM COMPLETION**

Number of certificates completed Between Fall 2009 and Spring 2012	Number of Associate Degrees Completed Between Fall 2009 and Spring 2012
N/A	155

**NURSING – ASSOCIATE DEGREE**

Admission Requirements: ENGL 101, BIOL 220, BIOL 200 & 202 or BIOL 204 & 206, SOC 101 or ANTH 102, PSY 101, NURS 100  
 Additional Requirements: SPCH 100, PE 100, PE (ACTIVITY COURSE), PSY 204 (RECOMMENDED)  
 Nursing Required Courses: NURS 110, 111, 112, 113, 121, 123, 125, 211, 224, 225, 131, 221, 230, 241

The RN program is a 4 semester impacted program and requires multiple pre-requisites prior to student selection. The program admits up to 24 qualified students each semester. Students take a prescribed curriculum of concurrent courses and must pass each required course in a semester prior to progressing to the next level. Those who fail/withdraw must reapply to the program. VNs usually apply and enter into the second year courses as space is available.

## NURSING - ENROLLMENT, FILL RATES & WAIT LISTS

Course	Course Cap	ENROLLMENT - # OF SECTIONS						Fill Rate						Wait Lists
		F09	S 10	F 10	S 11	F 11	S 12	F09	S 10	F 10	S 11	F 11	S 12	S13
NURS 089	80	71 - 1	51 - 1	47 - 1	46 - 1	47 - 1	55 - 1	71%	63.75%	94%	57.50%	59.00%	68.75%	
NURS 096	15	3 - 1	6 - 1					20%	30%					
NURS 100	24	69 - 2	78 - 3	55 - 2	61 - 2	65 - 2	56 - 2	172.50%	195%	137.50%	152.50%	130%	140%	
NURS 110	23	21 - 1	22 - 1	24 - 1	23 - 1	24 - 1	22 - 1	105%	110%	100%	95.83%	100%	95.65%	
NURS 111	23	21 - 2	22 - 2	24 - 2	24 - 2	24 - 2	22 - 1	70%	73.33%	100%	100%	100%	95.65%	
NURS 112	23	21 - 2	21 - 2	24 - 2	32 - 2	24 - 2	22 - 2	105%	105%	100%	91.67%	100%	95.65%	
NURS 113	23	22 - 1	21 - 1	24 - 1	23 - 1	24 - 1	22 - 1	110%	105%	100%	95.83%	100%	95.65%	
NURS 121	23	30 - 2	21 - 2	22 - 2	21 - 2	23 - 2	26 - 2	100%	84%	91.67%	95.45%	95.83%	113.04%	
NURS 123	23		18 - 1	21 - 1	18 - 1	24 - 1	24 - 1		90%	95.45%	90%	100%	104.35%	
NURS 125	24	31 - 2	21 - 1	22 - 1	21 - 1	23 - 2	26 - 9	77.50%	105%	100%	95.45%	95.83%	108.33%	
NURS 204	10				6 - 1						60%			
NURS 211	22	31 - 2	29 - 2	18 - 2	18 - 2	22 - 2	20 - 2	103.33%	96.67%	75%	90%	91.67%	90.91%	
NURS 221	24	40 - 9	32 - 3	34 - 3	16 - 2	21 - 2	21 - 2	88.89%	106.67%	113.33%	80%	100%	87.50%	
NURS 224	24	31 - 1	33 - 2	18 - 1	18 - 1	22 - 1	19 - 1	77.50%	82.50%	90%	90%	95.65%	79.17%	
NURS 225	24	31 - 3	33 - 4	18 - 2	18 - 2	22 - 1	19 - 1	103.33%	82.50%	90%	90%	95.65%	79.17%	
NURS 230	24	38 - 1	30 - 1	33 - 1	15 - 1	19 - 1	21 - 1	95%	150%	100%	75%	95%	87.50%	
NURS 231	22	31 - 2	32 - 2	18 - 1	18 - 2	22 - 2	20 - 2	77.50%	80%	90%	90%	91.67%	90.91%	
NURS 241	22	42 - 2	35 - 2	33 - 2	16 - 2	21 - 2	21 - 2	105%	87.50%	110%	80%	100%	95.45%	
ANTH 102	40	177 - 4	164 - 4	161 - 3	128 - 3	143 - 3	85 - 2	110.63%	102.50%	134.17%	106.67%	119.17%	106.25%	15
BIOL 200	25	56 - 2	46 - 2	46 - 2	49 - 2	50 - 2	48 - 2	116.67%	95.83%	95.83%	98%	100%	96%	
BIOL 202	25	25 - 1	25 - 1	51 - 2	23 - 1	26 - 1	48 - 2	104.17%	104.17%	108.33%	92%	104%	96%	
BIOL 204	25	66 - 3	49 - 2	48 - 2	49 - 2	50 - 2	48 - 2	91.67%	102.08%	100%	98%	100%	96%	
BIOL 206	25	27 - 1	23 - 1	27 - 1	23 - 1	23 - 1	25 - 1	112.50%	95.83%	112.50%	92%	92%	100%	
BIOL 220	25	58 - 2	50 - 2	53 - 2	58 - 2	54 - 2	74 - 3	120.83%	104.17%	110.42%	116%	108%	98.67%	
ENGL 101	25	492 - 21	472 - 22	585 - 25	493 - 20	634 - 24	602 - 23	117.14%	138.82%	117.00%	131.47%	106.57%	104.70%	91
PE 100	25	591 - 13	424 - 19	585 - 13	477 - 4	420 - 10	389 - 10	113.65%	132.50%	112.50%	149.06%	105%	97.25%	62
SOC 101	35	444 - 9	362 - 8	266 - 6	298 - 7	329 - 8	285 - 7	140.95%	129.29%	110.83%	121.63%	117.50%	116.33%	87
SPCH 100	25	684 - 23	548 - 22	682 - 2	619 - 22	513 - 19	512 - 21	118.96%	115.37%	124.00%	130.32%	108.00%	97.52%	141
PSY 101	40	671 - 13	562 - 13	811 - 16	646 - 15	715 - 16	588 - 14	129.04%	109.13%	113.90%	117.50%	111.72%	105%	65
PSY 204	35	197 - 4	204 - 4	249 - 4	207 - 4	216 - 4	192 - 4	140.71%	145.71%	142.29%	118.29%	123.43%	109.71%	35

Nursing courses typically have enrollments at or near cap. Small variances may be due to minimal failures/withdrawals and/or student remittance.

### NURSING - PRODUCTIVITY (FTES/FTEF)

Course	FTES						FTES						FTES					
	F09	S 10	F 10	S 11	F 11	S 12	F09	S 10	F 10	S 11	F 11	S 12	F09	S 10	F 10	S 11	F 11	S 12
NURS 089	7.30	5.25	4.83	4.73	4.83	5.66	0.07	0.07	0.07	0.07	0.07	0.07	104.29	75.00	69.00	67.57	69.00	80.86
NURS 096	0.31	0.62					0.07	0.07					4.43	8.86				
NURS 100	2.46	2.67	1.88	2.09	2.23	1.92	0.14	0.21	0.14	0.14	0.14	0.14	17.57	12.71	13.43	14.93	15.93	13.71
NURS 110	3.24	3.39	3.70	3.55	3.70	3.39	0.30	0.30	0.30	0.30	0.30	0.30	10.80	11.30	12.33	11.83	12.33	11.30
NURS 111	3.24	3.40	3.70	3.70	3.70	3.39	0.20	0.20	0.20	0.20	0.20	0.10	16.20	17.00	18.50	18.50	18.50	33.90
NURS 112	8.64	8.64	9.88	9.88	9.88	9.05	0.54	0.54	0.54	0.54	0.54	0.54	16.00	16.00	18.30	18.30	18.30	16.76
NURS 113	1.13	1.08	1.23	1.18	1.23	1.13	0.10	0.10	0.10	0.10	0.10	0.10	11.30	10.80	12.30	11.80	12.30	11.30
NURS 121	3.08	2.16	2.26	2.16	2.36	2.67	0.14	0.14	0.14	0.14	0.14	0.14	22.00	15.43	16.14	15.43	16.86	19.07
NURS 123		0.93	1.08	0.93	1.23	1.23		0.10	0.10	0.10	0.10	0.10		9.30	10.80	9.30	12.30	12.30
NURS 125	17.53	11.88	12.45	11.88	13.01	14.71	1.14	0.57	0.57	0.57	1.14	1.71	15.38	20.84	21.84	20.84	11.41	8.60
NURS 204				0.82						0.20							4.10	
NURS 211	3.19	2.98	1.85	1.85	2.26	2.06	0.14	0.14	0.14	0.14	0.14	0.14	22.79	21.29	13.21	13.21	16.14	14.71
NURS 221	4.11	2.26	3.49	1.65	2.16	2.16	0.21	0.21	0.21	0.14	0.14	0.14	19.57	10.76	16.62	11.79	15.43	15.43
NURS 224	0.26	2.26	1.23	1.23	1.51	1.30	0.13	0.26	0.13	0.13	0.13	0.13	2.00	8.69	9.46	9.46	11.62	10.00
NURS 225	3.19	2.37	1.13	1.85	2.26	1.95	0.21	0.28	0.14	0.14	0.07	0.07	15.19	8.46	8.07	13.21	32.29	27.86
NURS 230	1.30	1.03	1.13	0.51	0.65	0.72	0.72	0.72	0.72	0.72	0.72	0.72	1.81	1.43	1.57	0.71	0.90	1.00
NURS 231	17.53	18.11	10.19	10.19	12.45	11.31	1.14	1.14	0.57	1.14	1.14	1.14	15.38	15.89	17.88	8.94	10.92	9.92
NURS 241	23.76	19.80	18.67	9.05	11.88	11.88	1.14	1.14	1.14	1.14	1.14	1.14	20.84	17.37	16.38	7.94	10.42	10.42
ANTH 102	18.21	16.87	16.56	13.17	14.71	8.75	0.80	0.80	0.60	0.60	0.60	0.40	22.76	21.09	27.60	21.95	24.52	21.88
BIOL 200	15.36	12.62	12.61	13.44	13.72	13.16	0.54	0.54	0.54	0.54	0.54	0.54	28.44	23.37	23.35	24.89	25.41	24.37
BIOL 202	6.86	6.86	13.99	6.31	7.13	13.16	0.27	0.27	0.54	0.27	0.27	0.54	25.41	25.41	25.91	23.37	26.41	24.37
BIOL 204	18.10	13.44	13.17	13.44	13.72	13.16	0.81	0.54	0.54	0.54	0.54	0.54	22.35	24.89	24.39	24.89	25.41	24.37
BIOL 206	7.41	6.31	7.41	6.31	6.31	6.86	0.27	0.27	0.27	0.27	0.27	0.27	27.44	23.37	27.44	23.37	23.37	25.41
BIOL 220	17.90	15.42	16.35	17.90	16.66	22.83	0.66	0.66	0.66	0.66	0.99	0.99	27.12	23.36	24.77	27.12	25.24	23.06
ENGL 101	50.59	48.55	60.17	50.70	65.21	61.90	4.20	4.40	5.00	4.00	4.80	4.60	12.05	11.03	12.03	12.68	13.59	13.46
PE 100	59.46	43.62	43.20	49.06	43.20	40.00	1.69	2.47	1.69	1.30	1.30	1.30	35.18	17.66	25.56	37.74	33.23	30.77
SOC 101	45.66	37.23	27.36	30.65	33.84	29.32	1.80	1.60	1.20	1.40	1.60	1.40	25.37	23.27	22.80	21.89	21.15	20.94
SPCH 100	70.36	56.37	70.14	63.67	52.78	52.64	4.60	4.40	4.40	4.40	3.80	4.20	15.30	12.81	15.94	14.47	13.89	12.53
PSY 101	69.03	57.81	83.41	72.53	73.53	60.46	2.60	2.60	3.20	3.00	3.20	2.80	26.55	22.23	26.07	24.18	22.98	21.59
PSY 204	20.26	20.99	25.62	21.30	22.21	19.75	0.80	0.80	0.80	0.80	0.80	0.80	25.33	26.24	32.03	26.63	27.76	24.69

Nursing has a low productivity due to BRN and affiliating hospital requirements for low faculty/student ratios (A consumer/patient safety consideration). However, our prospective students are present in very large numbers in many of our pre-requisite and other courses required for the associate Degree in Nursing, where productivity is greater.

### NURSING - COMPLETION & SUCCESS RATES

Course	Completion Rate						Success Rate					
	F09	S 10	F 10	S 11	F 11	S 12	F09	S 10	F 10	S 11	F 11	S 12
NURS 089	97%	96%	96%	93%	96%	98%	83%	86%	87%	87%	96%	95%
NURS 096	100%	100%					100%	100%				
NURS 100	94%	83%	93%	84%	85%	91%	83%	73%	87%	72%	72%	86%
NURS 110	100%	91%	92%	96%	96%	95%	100%	91%	79%	96%	96%	91%
NURS 111	100%	100%	100%	96%	100%	100%	100%	85%	100%	92%	96%	95%
NURS 112	100%	95%	92%	100%	96%	95%	100%	95%	92%	100%	96%	95%
NURS 113	100%	90%	92%	100%	96%	100%	91%	90%	88%	96%	96%	82%
NURS 121	97%	100%	95%	90%	91%	100%	87%	100%	91%	90%	83%	100%
NURS 123		94%	81%	100%	92%	100%		83%	76%	94%	88%	100%
NURS 125	97%	100%	95%	90%	91%	100%	87%	86%	77%	90%	83%	88%
NURS 204				100%						100%		
NURS 211	97%	100%	100%	100%	100%	100%	97%	100%	100%	100%	100%	100%
NURS 221	98%	100%	100%	100%	100%	100%	93%	100%	97%	81%	100%	85%
NURS 224	100%	100%	100%	100%	100%	100%	97%	100%	100%	100%	100%	100%
NURS 225	100%	100%	100%	100%	100%	100%	97%	100%	100%	100%	100%	100%
NURS 230	97%	100%	100%	100%	100%	100%	97%	100%	100%	100%	100%	95%
NURS 231	97%	100%	100%	100%	100%	100%	97%	100%	89%	100%	95%	100%
NURS 241	98%	100%	100%	100%	100%	100%	90%	100%	97%	81%	100%	90%
ANTH 102	77%	74%	88%	84%	80%	84%	58%	55%	71%	72%	70%	79%
BIOL 200	80%	70%	72%	76%	64%	81%	77%	63%	57%	57%	52%	65%
BIOL 202	52%	88%	85%	74%	96%	88%	48%	80%	77%	70%	81%	75%
BIOL 204	59%	57%	50%	53%	62%	63%	47%	45%	46%	37%	52%	38%
BIOL 206	70%	61%	63%	74%	65%	80%	63%	61%	44%	65%	61%	66%
BIOL 220	91%	80%	91%	90%	76%	82%	72%	78%	77%	79%	76%	66%
ENGL 101	59.0%	71.0%	71.0%	71.0%	69.0%	72.0%	41.0%	37.0%	52.0%	58.0%	52.0%	56.0%
PE 100	89%	92%	91%	91%	81%	92%	82%	83%	79%	85%	81%	84%
SOC 101	80%	88%	83%	85%	86%	84%	59%	66%	54%	60%	60%	63%
SPCH 100	85%	88%	90%	85%	89%	89%	79%	79%	84%	73%	80%	74%
PSY 101	87%	85%	94%	88%	92%	87%	65%	62%	79%	64%	68%	63%
PSY 204	93%	91%	91%	91%	91%	90%	72%	75%	76%	78%	83%	79%

Completion rates have been at a minimum 85% consistently above 90%. Success rates have been above 80% with the exception of NURS 100 (Medication Mathematics) where rates have ranged from 72-86%. This course is a pre-requisite to the Nursing program.

**Recent Enrollment Demand:**       High                       Medium                       Low \_\_\_\_\_

**Projection for Future Demand :**       Growing                       Stable                       Declining \_\_\_\_\_

**Opportunity Analysis:** (Successes, new curriculum development, alternative delivery mechanisms, interdisciplinary strategies, etc.)

The ADRN program recently underwent an extensive, in-depth successful BRN re-approval visit where the program was found to have no areas of non-compliance and was given 4 areas of recommendations. Recommendations included:

1. Replace three FT faculty recently lost to retirements  
Currently 2 positions are being filled by FT temp faculty
2. Formalize a new faculty orientation process specific to nursing  
This has already been completed and approved by faculty
3. Standardize attrition and retention data capture to increase accuracy of analysis and application to program evaluation.  
Note: The BRN yearly report for nursing programs uses cohort completion on time as their measure of retention/attrition. We are currently in process of developing appropriate data, analysis and intervention plans to increase cohort completion on time rates and thus reducing attrition.
4. Curriculum:
  - a. Continue work on major curriculum revision to ensure current content and sequencing
  - b. Level clinical evaluation tool criteria to reflect performance expectation specific to each nursing course.  
Work on a major curriculum has begun and will continue through 2013/2014.

**Summary of Program "Health" Evaluation:** (Including consideration of size, scope, productivity and quality of outcomes)

The ADRN program is a strong program that graduates over 40 nurses yearly and is much respected and needed in the community. All graduates who seek employment are able to find jobs in our community hospitals. Since 2011 our NCLEX-RN pass rates have averaged between 96% and 100% for those students who take the exam soon after graduation. Cohort retention/attrition (number completing on time in 4 semesters/ total number who begin program in a given semester) is an issue that is currently being analyzed with future plans for improvement. The BRN requires at least below 25% attrition.

### Student Learning Outcomes and Program Learning Outcomes

#### Student Learning Outcomes Assessment

Nursing faculty have been trained and have been diligently working on completing their SLOs and assessments.

Subject	#	Course Title	Units	F 10 - Crs SLOs	S 11 - Crs SLOs	F 11 - Crs SLOs	S 12 - Crs SLOs	F 12 Crs SLOs	S 13 - Crs SLOs
NURS	89	Individual Studies: Nursing AD	1	0	0	0	0	0	Pending
NURS	90	Nursing Reentry Skills Lab I	1						
NURS	92	Nursing Reentry Skills Lab II	1						
NURS	94	Nursing Reentry Skills Lab III	1						
NURS	96	Nursing Reentry Skills Lab IV	1						
NURS	100	Medication Mathematics	1		0	0	1,2	1,2	Pending
NURS	110	Nursing Process I	4.5	1,2,3	1,2,3	done in 10, 11	1,2,3	1,2,3	Need 4,5
NURS	111	Nursing Skills Laboratory I	1.5	1	0	done in 10	1	1	Pending
NURS	112	Nursing Process Application I	4	1,2	0	1,2	1,2,3	1,2,3	Need 4
NURS	113	Pharmacology I	1.5	0	1,2	1,2	done in 11	1,2	Pending
NURS	121	Nursing Skills Laboratory II	1	1,2,3	1,2,3	1,2,3	2	3	Pending
NURS	123	Pharmacology II	1.5	1	1	1	done in 10, 11	1	Pending
NURS	125	Nursing Process and App II	8.5	1,2,3	1,2,3	1,2,3	1,2,3	6,7,8	Pending
NURS	126	Physical Assessment Skills	3						
NURS	204	Transition to A.S. Degree Nursing	3		1,2,3			1,2,3	
NURS	211	Nursing Skills Laboratory III	1	1	1	1	1	1,2	Pending
NURS	221	Nursing Skills Laboratory IV	1	1	1	1	1	done in 10, 11	Pending
NURS	224	Psych & Mental Health Nursing	2	1	1	1	1	1	Pending

NURS	225	Psych & Mental Health Nurs App	1	1	1	1	1	done in 10, 11	Pending
NURS	230	Nursing Trends	1	0	0	0	0	0	Pending
NURS	231	Nursing Process and App III	8.5	0	1,2,3,4	done in 11	0	1,2,3,4	Need 5,6,7,8
NURS	240	Intravenous Therapy Tech.	2						
NURS	241	Nursing Process and App IV	8.5	1,2,3	1,2,3	1,2,3	1,2,3	done in 10, 11	Pending

#### Success of Student Learning Outcomes Assessments

Success rates for nursing courses range from 85% to 100%. This is an indicator that identified SLOs have been accomplished.

#### Program Learning Outcomes Assessment

- **Outcome 1:** Students meet or exceed pass rates set for national licensing exam (NCLEX-RN) based on rubric defined by State and reported quarterly/annually
- **Outcome 2:** Student cohort "complete on-time" rate, defined as # completing on schedule / # in original cohort in 1<sup>st</sup> semester. Compare to State average
- **Outcome 3:** Students demonstrate comprehensive knowledge of registered nursing prior to exiting NURS 241 utilizing ATI Comprehensive Predictor or equivalent.

#### Success of Program Learning Outcomes

- **PLO#1-** NCLEX-RN pass rates- Pass rates have ranged from 96% to 100% since 2011. BRN expects higher than 75%
- **PLO#2-** Cohort Completion rate- BRN expects no less than 75% (no more than 25% attrition). We are currently over 20% but are reassessing our data gathering methodology and then will analyze and plan interventions to improve.
- **PLO#3-** Passing Score on ATI Comprehensive predictor- Predictive scores over the last two years have averaged over 50% as predictive of success on NCLEX-RN. Faculty have already implemented interventions to increase the predictions for success.



### Future Goals of Program

1. Replace 3 faculty recently lost to retirement
2. Develop succession plan for future Director of Nursing
3. Continue curriculum Review to incorporate current content.
4. Increase cohort retention rate
5. Successfully complete all other BRN recommendations

### Resource Requests

Any Identified Needs: Staffing, Technology, Budget/Planning, Facilities, Professional Development, Marketing

1. **Staffing:** 4 faculty - **High priority** to replace a minimum of three vacant full-time faculty positions for next academic year due to the state Board of Nursing recommendation during accreditation of program. Required to have RN content experts in 5 specialty areas as well as a qualified faculty member overseeing simulation. We are currently contracting with 1 content expert to remain in compliance with regulations. As of June 1<sup>st</sup> we will have exceeded the time allowed for our FT temps.
2. **Facilities:** Upgrade Lab 2 to reflect more current stationary equipment per industry standards and best practice for schools of nursing
3. **Facilities:** Storage is at a critical point. Large items are placed in hallways (fire hazard)
4. **Technology:** Continue to replace aging computers and equipment such as the Pyxis and the simulators
5. **Technology:** Database system to track students, mandated reporting items, and pertinent data items and staff training to use  
**Rationale:** the program is required to track and report a variety of data elements for each student in each cohort from entrance into the program to exit and employment. Data includes tracking scores, repeats, on-time completion etc.
6. **Budget:** Summer courses for Psychiatric Nursing (a state required element). Clinical sites are not available in Palm Springs or Yuma, and San Diego placements have been so impacted at the last minute that student on-time completion is being jeopardized.
7. **Budget:** Printing costs must take into consideration mandating reporting and accreditation cycles. This year the equivalent of 12 3-inch binders were printed for the State Board of Nursing visit.
8. **Marketing:** Need assistance in informing students of the program as applications have decreased in past 1.5 years. Also need to inform students of scholarships available and potential curriculum changes.