

IMPERIAL VALLEY COLLEGE  
PROGRAM REVIEW COMPLIANCE FORM AND REQUEST FOR RESOURCES

PROGRAM/DEPARTMENT Exercise Science, Wellness, & Sports

ACADEMIC YR. 2012-2013

Comprehensive Program Review

Annual Assessment

Request for Resources (check all that apply)

Please analyze your Program Review data as well as your SLO/SAO assessment findings in order to update to your Comprehensive Program Review report as needed. All changes to area needs and subsequent requests for additional resources must be reported at this time.

If your program is scheduled for a Comprehensive Program Review all forms are to be completed and submitted to the appropriate Dean/VP. If you are completing the annual Program Review Assessment only and have no changes to area needs, sign below and submit this form to appropriate Dean/VP. If your needs have changed as a result of your annual assessment of program review data, please complete the appropriate Request for Resources form(s) and submit to appropriate Dean/VP.

David A. Denny Feb. 15, 2013  
Signature of Program Chair/Director Date

[Signature] 2/15/13  
Signature of Area Dean Date

[Signature] 2/20/2013  
Signature of Area Vice President Date

Please attach the following documents to this Program Review Compliance form if you are requesting additional resources:

- Comprehensive Program Review
- Data Analysis Form
- SLO/SAO Assessments
- Request for Resources Forms

**Academic Program Evaluation – Physical Education  
Division – EWD  
Department - EWS**

**PHYSICAL EDUCATION COURSES**

TERM	Enrollment	Fill Rate	# of Sections	Mass Cap	Avg. Class Cap	Avg. Class Size	FTES	FTEF	Productivity (FTES/FTEF)	Completion Rate	Success Rate
Fall 2009	2008	109.49%	62	1834	29.58	32.39	197.05	12.09	16.3	86%	81%
Spring 2010	1665	93.96%	55	1772	32.22	30.27	160.21	10.68	15	91%	84%
Fall 2010	2089	105.13%	67	1987	29.66	31.18	201.9	12.49	16.16	91%	83%
Spring 2011	1688	106.43%	49	1586	32.37	34.45	170.74	10.19	16.76	90%	84%
Fall 2011	1723	101.35%	58	1700	29.31	29.71	159.43	10.49	15.2	90%	84%
Spring 2012	1482	99.26%	51	1493	29.27	29.06	145.3	10.59	13.72	92%	86%
% Change Fall Semesters 09 - 11	-14.19%	-7.43%	-6.45%	-7.31%	-0.91%	-8.27%	-19.09%	-13.23%	-6.75%	4.65%	3.70%
% Change Spring Semesters 10 - 12	-10.99%	5.64%	-7.27%	-15.74%	-9.16%	-4.00%	-9.31%	-0.84%	-8.53%	1.10%	2.38%

**PROGRAM COMPLETION**

Number of certificates completed Between Fall 2009 and Spring 2012	Number of Associate Degrees Completed Between Fall 2009 and Spring 2012
N/A	3

## PHYSICAL EDUCATION - A.S. DEGREE

**Required Courses for A.S. Degree:** BIOL 100, HE 104, PE 209, 219

**Acceptable Courses for Theory/Practicum Requirement:** PE 200, 201, 202, 203, 211, 221, 222

**Acceptable Courses for Activity Requirement:**

Adaptive: PE 130, 131

Fitness: PE 102, 103, 104 106, 111, 161, 162

Individual/Team Sports: PE 112, 113, 120, 126, 127, 128, 129, 140, 141, 143, 144, 170, 171, 172

Aquatics: PE 107, 121, 122, 123, 142

Intercollegiate Athletics: ATHL 150, 151, 152, 153, 154, 155, 156

Course	Cr	ENROLLMENT - # OF SECTIONS						FTES						Fill Rate						Wait Lists			
		F09	S 10	F 10	S 11	F 11	S 12	F09	S 10	F 10	S 11	F 11	S 12	F09	S 10	F 10	S 11	F 11	S 12	S 12	F 12	S 13	
PE 100	25	891-13	424-19	585-13	477-1	420-10	389-10	59.46	43.62		49.06	43.2	40	113.65%	132.50%	112.50%	149.06%	105%	97.25%				61
PE 101	40		80-2		59-1				5.48		4.05			100%			147.50%						
PE 102	25		56-2	63-2	59-2	115-3	174-4		3.84	4.37	4.05	7.88	11.94	106.15%	224%	96.92%	236%	104.55%	108.75%				10
PE 103	32	87-2	77-2	59-2	52-2	25-1	66-2	4.59	5.28	4.04	3.56	1.71	4.53	134%	120.31%	118%	108.33%	100%	110%	1			17
PE 104	25	46-1	83-2	51-1	86-2	65-2	116-3	3.15			5.90	4.46	7.96	184%	204%	172%	130%	128.89%	3			42	
PE 106	25			21-1		17-1					1.44		0.07			84%		68%					
PE 107	25	25-1						1.71						100%									
PE 110	50	10-1	16-1	19-1	7-1	14-1	13-1				0.00			20%	32%	38%	14%	28%	100%				1
PE 111	30	76-2	70-2	71-2	39-1	37-1	32-1	5.21	4.80	4.85	2.67	2.54	2.19	126.67%	116.67%	118.33%	130%	123.33%	106.67%				1
PE 112	30	65-2	88-3	96-3	33-1	53-1	26-1	4.46	6.03	6.58	2.26	3.63	1.78	108.33%	97.78%	96%	110%	88.33%	86.67%				
PE 120	24	31-1		34-1		26-1	8-1	2.13			2.33		1.78	0.82	129.17%		141.67%		108.33%				
PE 121	24	22-1	22-1	24-1	21-1	19-1		1.51	1.51	1.65	1.44	1.30		91.67%	91.67%	100%	87.50%	79.17%					
PE 122	24		6-1	6-1		8-1			0.62	0.62		0.82			25%	25%		33.33%					
PE 123	24		16-1		19-1				1.65		1.95				66.67%		79.17%		25%				
PE 126	28	313-8	112-4	327-11	144-4	299-10	102-4	21.48	7.68	22.42	9.88	20.50	6.99	130.42%	116.67%	123.86%	150%	124.58%	102%				1
PE 128	40	164-4	282-6	223-5	268-6	139-3	208-5	11.25	17.97	15.29	18.38	9.53	14.26	102.50%	109.17%	111.50%	111.67%	115.83%	104%				2
PE 130	20	7-1	0-1	11-1	16-1			0.48	0.00	0.75	1.10			46.67%	0%	73.33%	106.67%						
PE 131	15		11-1						0.07						73.33%								
PE 140	24	37-1		35-1		38-1		2.54		2.40		2.61		154.17%		145.83%		158.33%					1
PE 142	24	18-1	25-1	24-1	23-1		12-1	1.23	1.71	1.65	1.58		0.82	75%	104.17%	100%	95.83%		50%				
PE 143	24	21-1		16-1		14-1		1.44		1.10			0.96	87.50%		66.67%		58.33%					
PE 144	24	12-1		16-1		15-1		0.82		1.10		1.03		50%		66.67%		62.50%					
PE 150	30		23-1		22-1		24-1		7.89		7.54		8.23		76.67%		73.33%		120%				
PE 151	30	37-2	20-2	33-2	30-2	21-1	20-1	12.68	0.26	11.31	10.29	7.20	6.86	68.52%	33.33%	61.11%	50%	43.75%	66.67%				
PE 152	24	49-2		43-2				16.8		14.74				102.06%		89.58%							
PE 153	30		13-1		9-1		11-1		4.46		3.09		3.77		43.33%			30%					73.33%
PE 154	44		28-2		41-1		27-2		9.94		14.05		9.25		65.91%		85.42%		135%				
PE 155	24	9-1		14-1		16-1		3.09		4.80		5.49		37.50%		58.33%		66.67%					
PE 156	24	11-1		18-1		26-1		8.77		6.17		8.91		45.83%		75%		108.33%					
PE 161	25	73-2	68-3	55-2	91-3	83-3	78-4	7.5	7.00	5.66	9.36	8.44	8.03	146%	64.76%	110%	86.67%	102.50%	97.50%				
PE 162	25	23-1	28-1	44-2	30-1	83-4	46-2	2.37	2.67	4.52	3.09	8.55	4.73	92%	65%	88%	75%	92.22%	115%				1
PE 163	20	14-1		13-1				1.92		1.78				70%		65%							
PE 200	25	37-1		31-1		32-1		2.54		2.13				148%		124%			128%				
PE 201	25	45-2		38-2		23-1	12-1	3.09		2.61			0.82	90%		76%			92%				48%
PE 202	30					31-1						2.13						103.33%					
PE 203	30		23-1		42-1		21-1		1.58		7.88		1.44		76.67%		140%		84%				
PE 209	30		28-1		25-1		24-1		1.92		1.71		1.65		91.30%		83.33%		80%				1
PE 210	30		53-2		50-1		50-1	6.07	5.45	5.88	5.14	5.24	5.14	118%	101.92%	110%	96.15%	102%	96.15%				
PE 219																							
PE 221	25	34-1		26-1				2.33		1.78				136%		104%		104%					
PE 222	25	43-1	24-1	38-1	45-1	28-1	25-1	7.37	5.83	6.51	7.71	4.80	4.29	172%	136%	152%	180%	112%	100%				
BIOL 100	24	289-10	298-12	308-12	255-9	280-10	232-8	59.46	61.30	69.24	50.41	57.60	47.74	120.42%	112.88%	110.42%	122.50%	112%	116%				
HE 104	24		26-1		24-1				2.67		2.47				108.33%		100%						

### Physical Education – Success and Retention by Course

Course	Completion Rate						Success Rate					
	F09	S 10	F 10	S 11	F 11	S 12	F09	S 10	F 10	S 11	F 11	S 12
PE 100	89%	92%	91%	91%	81%	92%	82%	83%	79%	85%	81%	84%
PE 101		93%		93%				83%		88%		
PE 102	83%	95%	90%	83%	83%	91%	72%	91%	89%	80%	77%	89%
PE 103	84%	91%	93%	87%	100%	91%	82%	79%	92%	81%	100%	91%
PE 104	83%	94%	90%	92%	92%	90%	83%	93%	84%	91%	89%	85%
PE 106			71%		94%				67%		94%	
PE 107	64%						56%					
PE 110	90%	100%	100%	100%	100%	100%	90%	100%	100%	100%	100%	100%
PE 111	78%	90%	79%	79%	92%	81%	74%	79%	68%	72%	78%	81%
PE 112	89%	90%	90%	97%	96%	92%	77%	90%	88%	94%	89%	85%
PE 120	87%		88%		88%		77%		68%		85%	
PE 121	95%	91%	100%	86%	79%		91%	82%	96%	81%	79%	
PE 122		83%	67%		88%			83%	67%		88%	
PE 123		50%		68%		67%		50%		58%		67%
PE 126	85%	96%	88%	98%	90%	96%	83%	94%	84%	97%	88%	96%
PE 128	87%	93%	93%	94%	93%	93%	82%	85%	90%	90%	86%	87%
PE 130	100%		91%	88%			100%		73%	63%		
PE 131		73%						64%				
PE 140	92%		94%		95%		86%		94%		95%	
PE 142	94%	76%	67%	78%		92%	94%	68%	67%	74%		83%
PE 143	100%		94%			93%	100%		94%		93%	
PE 144	88%		100%		80%		88%		100%		80%	
PE 150		96%		91%		96%		96%		91%		88%
PE 151	84%	90%	97%	93%	95%	95%	84%	90%	97%	93%	90%	95%
PE 152	90%		95%				90%		95%			
PE 153		100%		89%		91%		100%		89%		91%
PE 154		93%		88%		100%		93%		88%		100%
PE 155	100%		100%		94%		100%		100%		94%	
PE 156	100%		100%		96%		91%		89%		92%	
PE 161	86%	91%	93%	89%	91%	92%	81%	88%	87%	88%	87%	85%
PE 162	96%	88%	93%	80%	94%	100%	87%	88%	93%	77%	92%	83%
PE 163	100%		100%				100%		85%			
PE 200	89%		94%		94%		84%		94%		91%	
PE 201	80%		100%		96%	100%	73%		71%		78%	75%
PE 202					87%						77%	
PE 203		100%		90%		86%		91%		62%		76%
PE 209												
PE 210		79%		68%		75%		50%		44%		63%
PE 211	83%	81%	78%	70%	61%	92%	80%	79%	73%	64%	49%	88%
PE 219												
PE 221	74%		96%		88%		68%		62%		46%	
PE 222	65%	88%	100%	96%	93%	92%	60%	71%	74%	56%	86%	64%
BIOL 100	89%	90%	92%	94%	94%	94%	75%	78%	85%	89%	87%	84%
HE 104		88%		92%				88%		88%		

**Recent Enrollment Demand:** High  Medium  Low

**Projection for Future Demand:** Growing  Stable  Declining

**Opportunity Analysis:** (Successes, new curriculum development, alternative delivery mechanisms, interdisciplinary strategies, etc.)

During the three year cycle of this report we have added the 1440 kinesiology transfer degree. Additionally, we have revised a rather old Physical Education major. This revision was in part a response to changes in the labor market and the low number of students who completed a degree in Physical Education. Our revised major was developed with the objective of meeting the needs of our students and community, especially in the areas of growth and change. The new Physical Education degree allows for IVC students to choose an area of specialization, through structured choices in the activity requirement as well as, the theory/practicum requirement. These pathways of specialization include: teaching, coaching, fitness training, first aid, sports officiating, and leadership in sports. We are hopeful that these revisions will result in a substantive increase in the number of students who complete degrees in Physical Education over the next cycle. The revitalization of our Physical Education Major was one of our goals from the previous program review.

There have been a number of statewide rule changes with regard to our department's curriculum offerings. These changes have affected our degree offerings, as well as, our athletic department's curriculum. In response, we have revised two of our degree's core classes: PE 209 Introduction to Physical Education, and PE 219 Introduction to Athletic Training. Additionally, we have created a new rubric for our athletic offerings. And, we have had to eliminate the repeatability component of most of our courses. Yet we have continued to serve a large number of students successfully.

There have been some additions in the field of technology which have increased the number of health, wellness, and fitness websites and tools available to the masses. Several new apps are now available and being used by many to access nutrition and exercise plans and programs. As a department, we are cognizant of these new tools and have discussed their utilization in the classroom to benefit our students.

Recently, we have worked with the college's wellness committee in developing and implementing an employee fitness program. This new program has been designed to serve our staff's fitness needs utilizing the same quality facility and equipment we use in serving our students. We are hopeful that our faculty and staff will take advantage of this new program thus improving their health and driving down our cost for health insurance.

**Summary of Program "Health" Evaluation:** (Including consideration of size, scope, productivity and quality of outcomes)

The Exercise Science, Wellness, & Sports Department is currently composed of 6 full-time instructors. This number represents a decline of one full-time position which has greatly impacted our department's offerings in several critical degree areas. Additionally, there are 13 part-time instructors, and 1 full-time secretary shared with the Athletic Department. More than half of our instructors also serve in the Athletic Department coaching one of our 10 intercollegiate teams.

Over the three year period of this report, our department has served over 16,000 students. This number represents a 2.5% decrease in student enrollment when compared to the previous 3 year cycle. This reduction is surprisingly small given the workload cuts which have occurred statewide. In addition to the course reductions that have been implemented across campus, The Exercise Science, Wellness, & Sports Department's course offerings have been further reduced to be less than 6% of the college's overall schedule. Given this set of circumstances our small decrease in student enrollment is quite phenomenal. A 10% increase in fill rates over the same period of time has helped to mitigate these cuts in the number of sections offered.

Our department's 88.4% retention rate is 4.6% above the IVC average. The department's success rate of 80.8% is second only to the Nursing Department's 82.1% and is 13.7 points above the IVC average. These numbers also represent an increase in both rates which was a goal of our last program review. The Exercise Science, Wellness, & Sports Department's productivity number has been solidly between 15 and 16.76. These numbers have dipped slightly during the last year of the cycle. We are keeping a watchful eye on this to determine whether this is a troublesome trend or just an anomaly.

## **Student Learning Outcomes and Program Learning Outcomes**

### **Student Learning Outcomes Assessment –completion**

With regard to student learning outcome implementation, all active courses in the Exercise Science, Wellness, & Sports Department have student learning outcomes identified and assessment methods implemented. All student learning outcomes, assessments, textbook updates, and course assignments are completed and on curriculum. However, we have much work as a department to do to fully complete the student learning outcome assessment cycle. The majority of this work is in the area of coordinating and improving collaboration and dialogue within the department in completing the cycle assessments. We have recently built a better assessment schedule to help us accomplish our objective of completing cycle assessments for each course offered. The chart we are using to accomplish this goal is included (see SLO Assessment Checklist). Additionally, all cycle assessment forms will now be funneled through the department chair so that we can better monitor our progress and ensure completion.

Our records do not show appropriate completion numbers with respect to Student Learning Outcomes. The accuracy of these records are not entirely reliable, as tracking assessment completion methods have been inconsistent over the previous years. However, our department's knowledge of what is required must improve, along with an increase in effort. To this end we have scheduled two meetings with our Student Learning Outcomes Leader to help us with the process.

### **Program Learning Outcomes Assessment**

Since our program level outcomes were recently developed, we do not have any data to summarize at this time. Our outcomes will be assessed for the first time during the 2012-2013 school year.

### **Success Rate of Student Learning Outcomes**

Our students have performed at a relatively high level with regard to student learning outcomes in the course where SLO assessments have been consistently completed. We are working together to design common assessment tools which will allow us to analyze the data more readily across the range of our various instructors. We have already identified several courses where student learning outcomes will be revised.

### **Success Rate of Program Learning Outcomes**

Since our program level outcomes were recently developed, we do not have any data to summarize at this time. Our outcomes will be assessed for the first time during the 2012-2013 school year.

## Future Goals of Program

**Objective One:** To complete the student learning outcome assessment cycles for all courses offered in the 2012 Spring semester and the 2013 Fall semester. The target date for completing this objective is March 7, 2013.

**Objective Two:** To revise the student learning outcome assessment cycle checklist to make the process more streamlined and easier to complete. New checklist is attached to this review.

**Objective Three:** To rewrite our curriculum to adjust to the new repeatability rules and serve our students more effectively. This will also include a revision of our Intercollegiate Athletic courses which are now regulated by the 350 hour rule.

**Objective Four:** To Develop a Nutrition course for our Physical Education Major.

**Objective Five:** To complete a model program pathway for our Physical Education Degree students.

## Resource requests from annual program review

1. One concern we have is our aging Fitness Center equipment. We have been relatively lucky that we have not had to replace any of our equipment. This is due in large part to a maintenance agreement which has extended the life of vital cardio and strength equipment. Without capital outlay monies to replace equipment as it comes to the end of its service life it will become increasingly difficult to serve our students. Resources need to be made available to deal with replacing our aging equipment. Estimate = \$6,000
2. A problem that has persisted for years is the poor condition of the locker rooms which serve our Physical Education Classes and our Athletic Teams. Several issues in this area need to be addressed. We have a high number of lockers that do not operate properly and need repair or replacement. The showers do not always turn on and/or off. There has been a considerable number of plumbing issues as of late that need attention. A redesign of all of our locker rooms should be considered as we move forward. The priorities for remodeling as part of our bond monies need serious reconsideration to address pressing concerns across campus.

3. We also have a need to increase our part-time instructors. The full-time position that was lost last year was our resident expert in the area of aquatics. This is a major area in our Physical Education Degree. A qualified instructor has been identified and is available. Therefore, we request the funds necessary to employ one additional part-time instructor for the school year 2013-2014. Estimate = \$17,460
4. A major concern has come to our attention recently with regard to the women's locker room. The issue is related to the location of the Tennis equipment room and access to it. Due to the fact that we must keep the outside door open to allow our staff members to get to the equipment for class and team activities we must leave this hallway open which also allows entrance into the women's locker room. Due to fire code regulations the best solution would be to relocate the tennis room door to the outside wall rather than the inside. Thus allowing us to keep the hallway door closed and the locker room more secure.
5. The recent cuts in the Maintenance Department and student employment have created a problem for our fitness center. While the reduced attention classrooms have received across campus has not been problematic, this is not so in the fitness center. The floors are often dirty and the exercise equipment is dusty and gritty from the accumulation of sweat. These conditions must improve to eliminate the health hazard they have become to our students and staff.



Subject	#	Course Title	Dept	Divs	Units	Fall 11 Course SLO's	Spring 12 Course SLO's	Fall 12 Course SLO's	Spring 13 Course SLO's	Fall 13 Course SLO's	Spring 14 Course SLO's
ATHL	150	Intercollegiate Baseball	EWS	EWD	2		X		X		X
ATHL	151	Intercollegiate Basketball	EWS	EWD	2		X		X		X
ATHL	152	Intercollegiate Soccer	EWS	EWD	2			X		X	
ATHL	153	Intercollegiate Softball	EWS	EWD	2		X		X		X
ATHL	154	Intercollegiate Tennis	EWS	EWD	2		X		X		X
ATHL	155	Intercollegiate Volleyball	EWS	EWD	2			X		X	
ATHL	156	Intercollegiate Cross Country	EWS	EWD	2			X		X	
HE	100	HE - Military Service	EWS	EWD	2						
HE	102	Health Education	EWS	EWD	3		X	X		X	
HE	104	First Aid	EWS	EWD	3			X		X	
PE	100	Lifetime Exercise Science	EWS	EWD	1		X	X		X	
PE	102	Physical Fitness	EWS	EWD	1		X	X		X	
PE	103	Physical Fitness, Women	EWS	EWD	1		X	X		X	
PE	104	Weight Training	EWS	EWD	1		X	X		X	
PE	105	Public Safety Fitness	EWS	EWD	1						
PE	106	Walking/Jogging Fitness	EWS	EWD	1						
PE	107	Aquatic Exercise	EWS	EWD	1						
PE	110	PE Activity - Military Service	EWS	EWD	2						
PE	111	Aerobics - Step	EWS	EWD	1		X	X		X	
PE	112	Basketball - Men	EWS	EWD	1		X	X		X	
PE	113	Basketball - Women	EWS	EWD	1						
PE	120	Softball	EWS	EWD	1			X		X	
PE	121	Beg/Inter Swimming	EWS	EWD	1						
PE	122	Lifeguard Training	EWS	EWD	2						
PE	123	Water Safety Instructor Training	EWS	EWD	2		X				
PE	126	Tennis	EWS	EWD	1		X	X		X	
PE	127	Tennis - Advanced	EWS	EWD	1						
PE	128	Volleyball	EWS	EWD	1		X	X		X	
PE	129	Volleyball - Advanced	EWS	EWD	1						
PE	130	Adapted Physical Exercise	EWS	EWD	1						
PE	131	Adapted Sports	EWS	EWD	1						
PE	140	Baseball - Advanced	EWS	EWD	1			X		X	
PE	141	Softball - Women	EWS	EWD	1						
PE	142	Advanced Swimming	EWS	EWD	1		X				
PE	143	Advanced Basketball - Men	EWS	EWD	1			X		X	
PE	144	Advanced Basketball - Women	EWS	EWD	1						
PE	161	Pre-Season Conditioning for Athl	EWS	EWD	1.5		X	X			X
PE	162	In Season Conditioning for Athl	EWS	EWD	1.5		X	X			X
PE	170	Beginning Bowling	EWS	EWD	1						
PE	171	Intermediate Bowling	EWS	EWD	1						
PE	172	Advanced Bowling	EWS	EWD	1						

Subject	#	Course Title	Dept	Divs	Units	Fall 11 Course SLO's	Spring 12 Course SLO's	Fall 12 Course SLO's	Spring 13 Course SLO's	Fall 13 Course SLO's	Spring 14 Course SLO's
PE	200	Theory of Baseball	EWS	EWD	2			X		X	
PE	201	Theory of Basketball	EWS	EWD	2		X	X		X	X
PE	202	Theory of Softball	EWS	EWD	2			X		X	
PE	203	Theory of Volleyball	EWS	EWD	2		X		X		X
PE	209	Introduction to Physical Education	EWS	EWD	3		X		X		X
PE	211	Phys Ed in the Elem School	EWS	EWD	3		X	X		X	
PE	219	Introduction to Athletic Training	EWS	EWD	3				X		X
PE	221	Psychology of Coaching	EWS	EWD	2			X		X	
PE	222	Sports Officiating	EWS	EWD	3		X	X		X	

PE

Subject #	Course Title	Dept	Divs	Units						
					Fall 10	Spring 11	Fall 11	Spring 12	Fall 12	Spring 13
					Course SLOs	Course SLOs	Course SLOs	Course SLOs	Course SLOs	Course SLOs
ATHL	150 Intercollegiate Basebl&PE	EWS	EWD	2				1,2		
ATHL	151 Intercollegiate Bsktbl & PE	EWS	EWD	2				2		
ATHL	152 Intercollegiate Soccer & PE	EWS	EWD	2						
ATHL	153 Intercollegiate Sftbal & PE	EWS	EWD	2						
ATHL	154 Intercollegiate Tennis & PE	EWS	EWD	2						
ATHL	155 Intercollegiate Vlytbl & PE	EWS	EWD	2						
ATHL	156 Intercollegiate Cross Country	EWS	EWD	2						
HE	100 HE - Military Service	EWS	EWD	2	1, 2					
HE	102 Health Education	EWS	EWD	3	1, 2, 3			3	✓	
HE	104 First Aid	EWS	EWD	3						
PE	100 Lifetime Exercise Science	EWS	EWD	2	1, 2		1, 2		✓	
PE	102 Physical Fitness	EWS	EWD	1						
PE	103 Physical Fitness, Women	EWS	EWD	1		3				
PE	104 Weight Training	EWS	EWD	1		1, 2				
PE	105 Public Safety Fitness	EWS	EWD	1						
PE	106 Walking/Jogging Fitness	EWS	EWD	1	1		2			
PE	107 Aquatic Exercise	EWS	EWD	1						
PE	110 PE Activity - Military Service	EWS	EWD	2						
PE	111 Aerobics - Step	EWS	EWD	1						
PE	112 Basketball - Men	EWS	EWD	1						
PE	113 Basketball - Women	EWS	EWD	1						
PE	120 Softball	EWS	EWD	1						
PE	121 Beg/Inter Swimming	EWS	EWD	1	1		2			
PE	122 Lifeguard Training	EWS	EWD	2	1		2			
PE	123 Water Safety Instructor Train	EWS	EWD	2	1			1		

						f 10	sp 11	f 11	sp 12	f 12	sp 13
PE	126	Tennis	EWS	EWD	1						
PE	127	Tennis - Advanced	EWS	EWD	1						
PE	128	Volleyball	EWS	EWD	1				1,3		
PE	129	Volleyball - Advanced	EWS	EWD	1						
PE	130	Adapted Physical Exercise	EWS	EWD	1						
PE	131	Adapted Sports	EWS	EWD	1						
PE	✓ 140	Baseball - Advanced	EWS	EWD	1	1,2		1,2		✓	
PE	141	Softball - Women	EWS	EWD	1						
PE	✓ 142	Advanced Swimming	EWS	EWD	1		1		2		
PE	143	Advanced Basketball - Men	EWS	EWD	1						
PE	144	Advanced Basketball - Women	EWS	EWD	1						
PE	✓ 161	Pre-Season Cond for Athletes	EWS	EWD	1.5	1		1	1	✓	
PE	162	In Season Cond for Athletes	EWS	EWD	1.5				1		
PE	170	Beginning Bowling	EWS	EWD	1						
PE	171	Intermediate Bowling	EWS	EWD	1						
PE	172	Advanced Bowling	EWS	EWD	1						
PE	✓ 200	Theory of Baseball	EWS	EWD	2	1,2		1,2		✓	
PE	201	Theory of Basketball	EWS	EWD	2						
PE	202	Theory of Softball	EWS	EWD	2						

PE ~~211 Phys Ed in the Elem School~~ EWS EWD 3

#	Course Title	Dept	Dvs	Units						
Subject					Fall 10	Spring 11	Fall 11	Spring 12	Fall 12	Spring 13
					Course SLOs	Course SLOs	Course SLOs	Course SLOs	Course SLOs	Course SLOs
PE	203	Theory of Volleyball	EWS	EWD	2					
PE	209	Intro to Phys Ed	EWS	EWD	3					
PE	211	Phys Ed in the Elem School	EWS	EWD	3	1	1,2,3			
PE	219	Intro to Athletic Training	EWS	EWD	3					
PE	221	Psychology of Coaching	EWS	EWD	2					
PE	222	Sports Officiating	EWS	EWD	3					