


U.S. DEPARTMENT OF EDUCATION  

IPEDS Help Desk 1-877-225-2568  
**Integrated Postsecondary Education Data System 2009-10**

Institution: Imperial Valley College (115861) (4)

User ID: P91158611

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- Please enter all applicable information.
- Required fields are indicated with asterisks (\*\*).
- Information may be updated at this time.
- **IMPORTANT: Make sure to view the instructions for Institutional Characteristics for important information about your institution's webpage.**

Institution Name

Suggested Name Change

Institution Name Alias

Physical Location

City \*\*

State \*\*

ZIP Code \*\*

 - 

Mailing Address (if different than physical)

City

State

ZIP Code

 - 

General Information Telephone \*\*

 -  -  Ext. 

Admissions Office Web Address

Financial Aid Office Web Address

Online Application Web Address

Fax

 -  - 

Web Address

Employer ID Number (EIN)

Chief Administrator Name

Chief Administrator Title

Chief Administrator E-Mail Address

Update Status

Not Updated




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Part A - Educational Offerings

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**1. Which of the following types of instruction/programs are offered by your institution? [Check one or more]***If your institution does not offer occupational, academic or continuing professional programs, you are not expected to complete this or any other IPEDS survey.*

- Occupational, may lead to a certificate, degree, or other formal award
- Academic, leading to a certificate, degree, or diploma
- Recreational or avocational (leisure) programs
- Adult basic or remedial instruction or high school equivalency
- Secondary (high school)

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Part A - Mission Statement

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## ▼ Part A

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**2. Provide the institution's mission statement or a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.**

Mission

Statement 

URL:

Mission Statement

The mission of Imperial Valley College is to foster excellence in education that challenges students of every background to develop their intellect, character, and abilities; to assist students in achieving their educational and career goals; and to be responsive to the greater community.



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Part B - Organization - Control and Level

[? Instructions](#)[▶Part A](#)[▼Part B](#)[▶ Control and Levels](#)[▶ Calendar System](#)[▶ Student Enrollment](#)[▶ System Name](#)[▶Part C](#)[▶Part D](#)[▶Part E](#)**1. What is your institutional control or affiliation?** [Public - Specify](#)

Primary control

Secondary control (if applicable)

 [Private for-profit](#) [Private not-for-profit independent \(no religious affiliation\)](#) [Private not-for-profit religious affiliation - Specify](#)**2. What award levels are offered by your institution? [Check all that apply]****Award  
Level****BELOW THE BACCALAUREATE:**






- 1  [Postsecondary award, certificate, or diploma of \*\*less than one academic year\*\*](#)
- less than 900 contact or clock hours, or
  - less than 30 semester or trimester credit hours, or
  - less than 45 quarter credit hours
- 2  [Postsecondary award, certificate, or diploma of \*\*at least one but less than two academic years\*\*](#)
- at least 900 but less than 1800 contact or clock hours, or
  - at least 30 but less than 60 semester or trimester credit hours, or
  - at least 45 but less than 90 quarter credit hours
- 3  [Associate's degree](#)
- 4  [Postsecondary award, certificate, or diploma of \*\*at least two but less than four academic years\*\*](#)
- 1800 or more contact or clock hours, or

- 60 or more semester or trimester credit hours, or
- 90 or more quarter credit hours

**BACCALAUREATE AND ABOVE:**

- 5  Bachelor's degree or equivalent
- 6  Postbaccalaureate certificate
- 7  Master's degree
- 8  Post-master's certificate
- 17  Doctor's degree - research/scholarship
- 18  Doctor's degree - professional practice
- 19  Doctor's degree - Other
- 12  Other (specify in box below)

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**Your response to the next question determines how your institution reports Graduation Rates data in the Spring and how you report student charges in Part D of this survey.**

*If the calendar system differs from prior year or requires a change, please contact the Help Desk at 1-877-225-2568.*

**3. What is the predominant calendar system at the institution? [Choose one]**

**Standard academic terms**

Checking **Semester, Quarter, Trimester, or 4-1-4** determines that your institution will provide Graduation Rates data based on a FALL COHORT and student charges data for a FULL ACADEMIC YEAR.






Checking **Other academic calendar** determines that your institution will provide Graduation Rates data based on a FULL YEAR COHORT and student charges data for a FULL ACADEMIC YEAR.

- Semester
- Quarter
- Trimester
- 4-1-4 or similar plan
- Other academic calendar

**Other calendar system**

Checking one of the following determines that your institution will provide Graduation Rates data based on a FULL YEAR COHORT and student charges data by PROGRAM.

- Differs by program
- Continuous basis (every 2 weeks, monthly, or other period)

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**4. Does your institution enroll any of the following types of students?**

***Include all levels offered by your institution, even if there are no students currently enrolled at that level.***

*Responses to this question determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the spring collection. Additionally, checking **Yes** for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report pricing data (on the IC survey) and Student Financial Aid data (in the spring collection) for this cohort.*

	Full-time		Part-time	
<b><u>Undergraduate (academic or occupational programs)</u></b>	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes
<b><u>First-time, degree/certificate-seeking undergraduate</u></b>	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes
<b><u>Graduate</u></b>	<input checked="" type="radio"/> No	<input type="radio"/> Yes	<input checked="" type="radio"/> No	<input type="radio"/> Yes

**Estimated 2009 Fall Enrollment**

*Provide an early estimate of the institution's fall enrollment for all levels offered (levels should match those indicated 'Yes' above). Estimates should be based on the definitions used in the IPEDS Fall Enrollment component submitted during the spring collection. Prior year (PY) Fall Enrollment counts are provided for reference. These data will NOT appear in College Navigator, but will be made available via the IPEDS Data Center.*

	Full-time	FT PY Enroll- ment	Part-time	PT PY Enroll- ment	Total
<b><u>Undergraduate (academic or occupational programs)</u></b>	⚠ <input type="text" value="3,683"/>	<b>2,234</b> ⚠	<input type="text" value="3,376"/>	<b>6,222</b>	7,059

Of undergraduates, those who  
are first-time,  
degree/certificate-seeking  
students

554

735



415

1,061

969

Graduate

0

0

0

5. For academic year 2006-07, did your institution enroll any **full-time, first-time** students?

If you answer **Yes** to this question, you will be required to provide Graduation Rates data for the 2006-07 cohort in the spring collection. If you answer **No** to this question, indicate the reason you are not required to report Graduation Rates for the cohort year requested. If you reported any full-time, first-time degree/certificate-seeking students on the 2006-07 Enrollment survey, the data will be preloaded below.

- No
- This institution did not enroll full-time, first-time degree/certificate-seeking students.
  - This institution was not in operation in 2006-07.
- Yes

**Full-time, first-time degree/certificate-seeking students from 2006-07 Enrollment survey  
(GRS Cohort)**

778

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**6. System, Governing Board or Corporate Structure (please see instructions for reporting System or Corporate data).**






**Note: Do NOT indicate a religious affiliation here. That information is collected separately and differs from system name.**

*If you need assistance or need to make changes, contact the Help Desk at 1-877-225-2568. You will not be able to lock your submission if this question is blank.*

- This institution is NOT a part of a system or corporate entity.
- This institution is a part of a system or corporate entity.

Specify name of the system or corporate entity.

California Community College System

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Part C - Admission Requirements and Services - Open Admission

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▶ Spec. Learning  
Oppor.

▶ Student Services

▶ Part D

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**1. Does your institution have an open admission policy for all or most entering first-time Enrollment as of the institution's official fall reporting date or as of **October 15, 2009** students?**

*If you answer **No** to this question you will be expected to answer additional questions regarding your admissions procedures such as admissions requirements (test scores, portfolio, etc.), numbers of applicants and admissions, and test scores. If you answer **Yes** to this question, you will not provide this information.*

**Note: If the only requirement for admission is a high school diploma, your institution is still considered open admission.**

 Yes

 No

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Part C - Admission Requirements and Services - Special Learning Opportunities






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- [Dual credit](#) (college credit earned while in high school)
- [Credit for life experiences](#)
- [Advanced placement \(AP\) credits](#)
- None of the above

**6. What types of special learning opportunities are offered by your institution? [Check all that apply]**

- [Distance learning opportunities \(e-learning\)](#)
- ROTC
- Army  Navy  Air Force
- [Study abroad](#)
- [Weekend/evening college](#)
- [Teacher certification](#) (below the postsecondary level)
- Students can complete their preparation in certain areas of specialization
- Students must complete their preparation at another institution for certain areas of specialization
- This institution is approved by the state for the initial certification or licensure of teachers

None of the above

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Part C - Admission Requirements and Services - Student Services

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- Remedial services
- Academic/career counseling services
- Employment services for current students
- Placement services for program completers
- On-campus day care for children of students
- None of the above

**9. Does your institution have its own library or are you financially supporting a shared library with another postsecondary education institution?**

- Have our own library
- Do not have our own library but contribute financial support to a shared library
- Neither of the above

**10. Indicate whether or not any of the following alternative tuition plans are offered by your institution.**

- No



Yes






- [Tuition guarantee](#)
- [Prepaid tuition plan](#)
- [Tuition payment plan](#)
- Other (specify in box below)

**Please indicate the percentage of all undergraduates enrolled during fall 2008 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office):**

3 percent or less

More than 3 percent:  %

**You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.**

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Part D - Student Charges Questions

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- Yes - Enter the number of meals per week in the maximum meal plan available

- Yes - Number of meals per week can vary (e.g., students' charge meals against a meal card)

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**If the institution charges an application fee, indicate the amount.**






	<b>Amount</b>	<b>Prior year</b>
<b><u>Undergraduate application fee</u></b>	<input type="text" value="0"/>	20

**7. Charges to full-time undergraduate students for the full academic year 2009-10**

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
All full-time <u>undergraduates</u>						
Average <u>tuition</u>	<input type="text" value="733"/>	640	<input type="text" value="733"/>	640	<input type="text" value="6,091"/>	5,628
<u>Required fees</u>	<input type="text" value="30"/>	42	<input type="text" value="30"/>	42	<input type="text" value="30"/>	710

**8. Per credit hour charge for part-time undergraduate students**

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
<u>Per credit hour charge</u>	<input type="text" value="26"/>	20	<input type="text" value="26"/>	20	<input type="text" value="216"/>	201

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Part D - Student Charges - Price of Attendance

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**13. Price of attendance for full-time, first-time undergraduate students:**

*Please enter the amounts requested below. These data will be made available to the public on College Navigator. Data for prior years may be corrected. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information for the current year. Leave items that do not apply blank and the system will fill in as "not applicable" or indicate that more information is needed. Estimates of expenses for books and supplies, room and board, and other expenses are those from the **Cost of Attendance report** used by the financial aid office in determining financial need.*

**NEW:** If the 2009-10 tuition and/or fees for entering students are covered by a tuition guarantee program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, if the guarantee is not for a 0% increase, please indicate the maximum % increase guarantee.

**Charges for full academic year**

**2006-07    2007-08    2008-09    2009-10**

**Published tuition and required fees:**

Tuition Guarantee  
(check only if applicable to entering students in 2009-10)

**Guaranteed increase %**

In-district

Tuition	<input type="text" value="748"/>	<input type="text" value="668"/>	<input type="text" value="640"/>	<input type="text" value="733"/>	<input type="checkbox"/>	<input type="text"/>
Required fees	<input type="text" value="54"/>	<input type="text" value="42"/>	<input type="text" value="42"/>	<input type="text" value="30"/>	<input type="checkbox"/>	<input type="text"/>
Tuition + fees total	802	710	682	763		
PY tuition + fees total	<b>802</b>	<b>710</b>	<b>682</b>			

In-state

Tuition	<input type="text" value="748"/>	<input type="text" value="668"/>	<input type="text" value="640"/>	<input type="text" value="733"/>	<input type="checkbox"/>	<input type="text"/>
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Required fees	<input type="text" value="54"/>	<input type="text" value="42"/>	<input type="text" value="42"/>	<input type="text" value="30"/>	<input type="checkbox"/>	<input type="text"/>
---------------	---------------------------------	---------------------------------	---------------------------------	---------------------------------	--------------------------	----------------------

Tuition + fees total	802	710	682	763		
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PY tuition + fees total	<b>802</b>	<b>710</b>	<b>682</b>			
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Out-of-state

Tuition	<input type="text" value="5,948"/>	<input type="text" value="5,228"/>	<input type="text" value="5,628"/>	<input type="text" value="6,091"/>	<input type="checkbox"/>	<input type="text"/>
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Required fees	<input type="text" value="54"/>	<input type="text" value="42"/>	<input type="text" value="42"/>	<input type="text" value="30"/>	<input type="checkbox"/>	<input type="text"/>
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Tuition + fees total	6,002	5,270	5,670	6,121		
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PY tuition + fees total	<b>6002</b>	<b>5270</b>	<b>5670</b>			
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<u>Books and supplies</u>	<input type="text" value="1,332"/>	<input type="text" value="1,422"/>	<input type="text" value="1,566"/>	<input type="text" value="1,638"/>		
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**Off campus (not with family):**

<u>Room and board</u>	<input type="text" value="9,522"/>	<input type="text" value="9,936"/>	<input type="text" value="10,692"/>	<input type="text" value="10,872"/>		
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<u>Other expenses</u>	<input type="text" value="4,060"/>	<input type="text" value="4,222"/>	<input type="text" value="4,024"/>	<input type="text" value="4,260"/>		
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Room and board and other expenses	13,582	14,158	14,716	15,132		
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**Off campus (with family):**

<u>Other expenses</u>	<input type="text" value="4,060"/>	<input type="text" value="4,222"/>	<input type="text" value="4,024"/>	<input type="text" value="4,260"/>		
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Part E - Additional Information - Athletic Association

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**1. Is this institution a member of a national athletic association?**



No








Yes - Check all that apply

- National Collegiate Athletic Association (NCAA)
- National Association of Intercollegiate Athletics (NAIA)
- National Junior College Athletic Association (NJCAA)
- United States Collegiate Athletic Association (USCAA)
- National Christian College Athletic Association (NCCAA)
- Other

**2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull down menu.**

Sport	NCAA or NAIA member		Conference
Football	<input checked="" type="radio"/> No	<input type="radio"/> Yes-Specify	<input type="text" value="Select One"/>
Basketball	<input checked="" type="radio"/> No	<input type="radio"/> Yes-Specify	<input type="text" value="Select One"/>
Baseball	<input checked="" type="radio"/> No	<input type="radio"/> Yes-Specify	<input type="text" value="Select One"/>
Cross country and/or track	<input checked="" type="radio"/> No	<input type="radio"/> Yes-Specify	<input type="text" value="Select One"/>

 Invalid data type    Fatal error    Confirm or explain    Edit explanation    Override by Admin

If one of the above icons appears next to a data field or fields above, click on it to view a description of the error.

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### Completions Main Screen

[Click the links below to access the survey.](#)

#### Screening Questions:

##### [Race/Ethnicity Question](#)

Displays question for entering a method of reporting race and ethnicity. This screen must be completed to enter the CIP Data.

#### CIP Data:

##### [Program Selection](#)

The above link will allow respondents to view a list of the programs (CIP codes) for their institution. On this page, respondents may add or delete CIP codes and/or award levels. They may also select CIP codes to begin data entry.

##### [View Summary Report](#)

By clicking on the link above, respondents will be able to see the CIP 99.0000 Summary Grand Totals, as well as the totals for each award level, by race/ethnicity and gender.

##### [Programs Classified in "Other" CIP Codes](#)

In order to get a better idea of the programs that institutions are currently offering that may not be specifically represented in the CIP2000 version of the Classification of Instructional Programs, NCES would appreciate any information that you can provide about programs you are currently reporting in the "Other" CIP codes (xx.yy99 or xx.9999).

Please click on the above link to view programs classified as "Other" by your institution and to provide additional information on these programs. **Please do not enter information on "Other" programs in the caveat box below.**

#### Caveat

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Completions: Race/Ethnicity Reporting Methods Question

[? Instructions](#)

Which method of reporting race and ethnicity will you use for this component?

- NEW race/ethnicity categories (9 categories):

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Nonresident alien

Hispanic/Latino

American Indian or Alaska Native

Asian

Black or African American

Native Hawaiian or Other Pacific Islander

White

Two or more races

Race and ethnicity unknown

- OLD race/ethnicity categories (7 categories):

Nonresident alien

Black, non-Hispanic

American Indian/Alaska Native

Asian/Pacific Islander

Hispanic

White, non-Hispanic

Race and ethnicity unknown

- MIXTURE of new and old race/ethnicity categories (all 14 categories will show on each screen):

**NEW categories:**

**Notes for NEW categories:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Hispanic/Latino

American Indian or Alaska Native

Asian

Black or African American

Native Hawaiian or Other Pacific Islander

White

Two or more races

**OLD categories:**

Black, non-Hispanic

American Indian/Alaska Native

Asian/Pacific Islander

Hispanic

White, non-Hispanic

**Categories used in BOTH New and Old:**

Nonresident alien

Race and ethnicity unknown

Save

Save & Proceed

Return To Completions Main Screen

Institution: Imperial Valley College (115861) (4)

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## Completions Survey













- TO ENTER DATA, click on the underlined number(s) in the Award levels column. If you have no programs listed, you must add them in order to enter data.
- TO ADD A PROGRAM, click on Search/Add program. You can search by program name or CIP code.
- TO EDIT PROGRAMS, use the icons in the Edit column.
- To add or delete an award level, click the notepad icon  .  
Check or uncheck levels, and click the green checkmark icon  to save.
- To delete a CIP code and all levels, click the red X icon .
- After you have entered data for an award level, a red dot will appear next to that level, indicating data have been entered for that award level and CIP. When you have completed your data entry, click on Surveys on the top menu bar, and then click Perform Edits, view your Edit Report, and continue in order to Lock your data.
- If you have programs that had no completers in 2008-09, but you still offer this program, please enter at least one zero somewhere on that CIP data screen.

[Search/Add Program](#)[View Award levels](#)[Instructions](#)[View Summary Report](#)

 Edit item    Delete item    Update item    Cancel editing item

Programs		Award levels		Programs
CIP Code	Description	1 <sup>st</sup> major	2 <sup>nd</sup> major	Edit
01.0000	Agriculture, General	<u>3</u>		 
01.0102	Agribusiness/Agricultural Business Operations	<u>1</u> , <u>3</u>		 
01.0304	Crop Production	<u>1</u>		 
09.0401	Journalism	<u>3</u>		 
10.0304	Animation, Interactive Tech, Video Graphics and Special Effects	<u>1</u>		 
11.0101	Computer and Information Sciences, General	<u>1</u>		 
11.0103	Information Technology	<u>1</u> , <u>3</u>		 
13.1001	Special Education and Teaching, General	<u>1</u> , <u>3</u>		 
14.0101	Engineering, General	<u>3</u>		 
15.0501	Heating/AC/Refrigeration Technology/Technician	<u>1</u>		 
15.0506	Water Quality & Wastewater Treatment Mgmt & Recycling Tech	<u>1</u> , <u>3</u>		 
16.0901	French Language and Literature	<u>3</u>		 
16.0905	Spanish Language and Literature	<u>3</u>		 
19.0708	Child Care and Support Services Management	<u>2</u>		 
19.0709	Child Care Provider/Assistant	<u>1</u> , <u>2</u> , <u>3</u>		 
22.0301	Legal Administrative Assistant/Secretary	<u>1</u> , <u>3</u>		 
22.0303	Court Reporting/Court Reporter	<u>1</u>		 
23.0101	English Language and Literature, General	<u>3</u>		 
23.1001	Speech and Rhetorical Studies	<u>3</u>		 
24.0101	Liberal Arts and Sciences/Liberal Studies	<u>2</u> , <u>3</u>		 

24.0103	Humanities/Humanistic Studies	<u>3</u>		 
25.0301	Library Assistant/Technician	<u>1</u> , <u>3</u>		 
26.0101	Biology/Biological Sciences, General	<u>3</u>		 
27.0101	Mathematics, General	<u>3</u>		 
30.0101	Biological and Physical Sciences	<u>3</u>		 
30.9999	Multi-/Interdisciplinary Studies, Other	<u>3</u>		 
31.0501	Health and Physical Education, General	<u>3</u>		 
40.0101	Physical Sciences	<u>3</u>		 
42.0101	Psychology, General	<u>3</u>		 
42.9999	Psychology, Other	<u>3</u>		 
43.0102	Corrections	<u>1</u> , <u>3</u>		 
43.0107	Criminal Justice/Police Science	<u>1</u> , <u>3</u>		 
43.0203	Fire Science/Fire-fighting	<u>1</u> , <u>3</u>		 
44.0000	Human Services, General	<u>1</u> , <u>3</u>		 
45.0101	Social Sciences, General	<u>3</u>		 
45.0201	Anthropology	<u>3</u>		 
45.0301	Archeology	<u>1</u>		 
46.0101	Mason/Masonry	<u>1</u>		 
46.0201	Carpentry/Carpenter	<u>1</u>		 
46.0301	Electrical and Power Transmission Installation/Installer, General	<u>1</u>		 
46.0302	Electrician	<u>1</u>		 
46.9999	Construction Trades, Other	<u>1</u>		 
47.0101	Electrical/Electronics Equipment Installation and Repair, General	<u>1</u>		 
47.0105	Industrial Electronics Technology/Technician	<u>2</u> , <u>3</u>		 
47.0603	Autobody/Collision and Repair Technology/Technician	<u>1</u> , <u>2</u> , <u>3</u>		 
47.0604	Automobile/Automotive Mechanics Technology/Technician	<u>1</u> , <u>2</u> , <u>3</u>		 
48.0508	Welding Technology/Welder	<u>1</u> , <u>3</u>		 
50.0701	Art/Art Studies, General	<u>3</u>		 
50.0901	Music, General	<u>3</u>		 
51.0000	Health Services/Allied Health/Health Sciences, General	<u>1</u>		 
51.0801	Medical/Clinical Assistant	<u>1</u> , <u>3</u>		 
51.0805	Pharmacy Technician/Assistant	<u>1</u>		 
51.0904	Emergency Medical Technology/Technician (EMT Paramedic)	<u>1</u> , <u>2</u> , <u>3</u>		 
51.1501	Substance Abuse/Addiction Counseling	<u>1</u> , <u>2</u> , <u>3</u>		 
51.1601	Nursing/Registered Nurse (RN, ASN, BSN, MSN)	<u>3</u>		 
51.1613	Licensed Practical/Vocational Nurse Training	<u>1</u> , <u>2</u> , <u>3</u>		 
51.1614	Nurse/Nursing Assistant/Aide and Patient Care Assistant	<u>1</u>		 
51.2602	Home Health Aide/Home Attendant	<u>1</u>		 
52.0201	Business Administration and Management, General	<u>1</u> , <u>3</u>		 

52.0204	Office Management and Supervision	<a href="#">1</a> , <a href="#">3</a>	 
52.0401	Administrative Assistant and Secretarial Science, General	<a href="#">1</a> , <a href="#">3</a>	 
52.0803	Banking and Financial Support Services	<a href="#">1</a> , <a href="#">3</a>	 
52.1801	Sales, Distribution, and Marketing Operations, General	<a href="#">1</a> , <a href="#">3</a>	 
52.9999	Business, Management, Marketing & Related Support Services, Other	<a href="#">1</a>	 
54.0101	History, General	<a href="#">3</a>	 

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## Awards / Degrees Conferred -- Grand Totals

## GRAND TOTAL BY FIRST MAJOR

99.0000 Summary Grand Totals	Award Level	Nonresi- dent alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	PY Total
<b>Awards of less than 1 academic year</b>	<b>1</b>											
Men		0	0	0	0	0	0	0	0	0	0	50
Women		0	0	0	0	0	0	0	0	6	6	80
<b>Total</b>		0	0	0	0	0	0	0	0	6	6	130
<b>Awards of at least 1 but less than 2 academic years</b>	<b>2</b>											
Men		0	0	0	0	0	0	0	0	0	0	0
Women		0	0	0	0	0	0	0	0	0	0	0
<b>Total</b>		0	0	0	0	0	0	0	0	0	0	0
<b>Associate's degree</b>	<b>3</b>											
Men		0	0	0	0	0	0	0	0	0	0	150
Women		0	0	0	0	0	0	0	0	5	5	318
<b>Total</b>		0	0	0	0	0	0	0	0	5	5	468
Grand Total Men		0	0	0	0	0	0	0	0	0	0	200
Grand Total Women		0	0	0	0	0	0	0	0	11	11	398
Grand Total		0	0	0	0	0	0	0	0	11	11	598

[Return](#)



Save

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Race and Ethnicity Reporting Method

[? Instructions](#)**Data saved successfully.**

## ▼ Screening Questions

▶ R/E Reporting Method

▶ Screening Questions

▶ Unduplicated Count

▶ Instructional Activity

**Which method of reporting race and ethnicity will you use for this component?** NEW race/ethnicity categories (9 categories):

## Notes:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Nonresident alienHispanic/LatinoAmerican Indian or Alaska NativeAsianBlack or African AmericanNative Hawaiian or Other Pacific IslanderWhite

Two or more races

Race and ethnicity unknown OLD race/ethnicity categories (7 categories):Nonresident alienBlack, non-HispanicAmerican Indian/Alaska NativeAsian/Pacific IslanderHispanicWhite, non-Hispanic

Race and ethnicity unknown

- MIXTURE of new and old race/ethnicity categories (all 14 categories will show on each screen):

**NEW categories:**

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Hispanic/Latino

American Indian or Alaska Native

Asian

Black or African American

Native Hawaiian or Other Pacific Islander

White

Two or more races

**OLD categories:**

Black, non-Hispanic

American Indian/Alaska Native

Asian/Pacific Islander






Hispanic

White, non-Hispanic

**Categories used in BOTH New and Old:**

Nonresident alien

Race and ethnicity unknown

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Save

Save and Next

Next


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12-Month Reporting Period and Instructional Activity Units

[? Instructions](#)

## ▼ Screening Questions

▶ R/E Reporting Method

▶ Screening Questions

▶ Unduplicated Count

▶ Instructional Activity

**Which 12-month period you will use to report your unduplicated count and activity hours?**






- July 1, 2008 through June 30, 2009
- September 1, 2008 through August 31, 2009

**Undergraduate instructional activity data may be reported in Part B in units of contact hours or credit hours. Which instructional activity units will you use to report undergraduate instructional activity?**

**Please note that any graduate student instructional activity must be reported in credit hours.**

- Contact hours
- Credit hours
- Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

**You may use the space below to provide context for the data you've reported above.**

 Invalid data type
  Fatal error
  Confirm or explain
  Edit explanation
  Override by Admin

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**12-month Enrollment**

<a href="#">Hide Menu</a>	Part A - Unduplicated Count	<a href="#">? Instructions</a>
---------------------------	-----------------------------	--------------------------------

- ▶ Screening Questions
- ▼ Unduplicated Count
  - ▶ Unduplicated count
- ▶ Instructional Activity

**REMINDER:** This screen contains both **NEW** and **OLD** race/ethnicity categories.  
 Report each individual only **ONCE**, in either a new category **OR** an old category.  
**Do NOT double count individuals!**

Report **ALL** Nonresident aliens and Race and ethnicity unknown in the 'Categories used in BOTH New and Old' section.

**12-month Unduplicated Count by Race/Ethnicity and Gender  
for the 2008-09 Academic Year**

Undergraduate  
students

**Men**

**NEW categories:**

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Hispanic/Latino	4,096
American Indian or Alaska Native	21
Asian	72
Black or African American	83
Native Hawaiian or Other Pacific Islander	9
White	418
Two or more races	
<b>OLD categories:</b>	
Black, non-Hispanic	



American Indian/Alaska Native	<input type="text"/>
Asian/Pacific Islander	<input type="text"/>
Hispanic	<input type="text"/>
White, non-Hispanic	<input type="text"/>

**Categories used in BOTH New and Old:**

Nonresident alien	<input type="text" value="4"/>
Race and ethnicity unknown	<input type="text" value="209"/>
<b>Total men</b>	<b>4,912</b>

**Women****NEW categories:**

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Hispanic/Latino	<input type="text" value="6,096"/>
American Indian or Alaska Native	<input type="text" value="16"/>
Asian	<input type="text" value="154"/>
Black or African American	<input type="text" value="85"/>
Native Hawaiian or Other Pacific Islander	<input type="text" value="12"/>
White	<input type="text" value="438"/>
Two or more races	<input type="text"/>

**OLD categories:**

Black, non-Hispanic	<input type="text"/>
American Indian/Alaska Native	<input type="text"/>
Asian/Pacific Islander	<input type="text"/>
Hispanic	<input type="text"/>
White, non-Hispanic	<input type="text"/>

**Categories used in BOTH New and Old:**

Nonresident alien	<input type="text" value="9"/>
Race and ethnicity unknown	<input type="text" value="279"/>
<b>Total women</b>	<b>7,089</b>






**Grand total (2008-09)** 12,001**Prior year data:**

Unduplicated headcount (2007-08)

**11,277**

Total enrollment Fall 2008

*NOTE: Grand total (2008-09) calculated above is expected to be greater than Total enrollment Fall 2008.***8,456**

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[LOG OUT](#)[Surveys](#)[Reports](#)[Tools](#)[Help](#)**12-month Enrollment**

<a href="#">Hide Menu</a>	Part B - Instructional Activity	<a href="#">? Instructions</a>
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- ▶ Screening Questions
- ▶ Unduplicated Count
- ▼ Instructional Activity
  - ▶ Instructional Activity

**12-month Instructional Activity**

Total 12-month activity

Total 12-month activity from PY

**Undergraduate:**

Credit hour activity for academic programs

190,362

**188,697**

**Based on the instructional activity hours reported above and your institution's calendar system, the estimated full-time equivalent (FTE) enrollment is:**

Undergraduates

6,345

Calendar System (as reported on the prior year IC survey component):

**Semester**The FTE numbers above were estimated using an [FTE Calculation Method](#).

If the FTE numbers calculated are accurate, click 'No' below and save the page.

If they are not accurate, and you have reported the correct instructional activity hours above, click on 'Yes' below and save the page. When you click 'Yes', the system will give you the opportunity to enter more accurate FTE numbers. This option should be used **ONLY** if you use a different calculation that leads to more accurate numbers.

Based on the information provided above, would you like to enter a more accurate number for FTE enrollment?

 Yes
  No


Invalid data type



Fatal error



Confirm or explain



Edit explanation



Override by Admin

If one of the above icons appears next to a data field or fields above, click on it to

view a description of the error.

Previous

Save

Proceed