

WHEREAS, one component to the Five-year Plan is the project priority list for the five-year period. The priority list includes all facility needs of the District based on the Education Master Plan, regardless of whether State funding will be requested. The Project Priority List includes projects that are under way, projects that have been approved by the District for bond or other funding, and projects for which State funding will be requested.

NOW, THEREFORE, BE IT RESOLVED that the Board approves the Project Priority List and approves the submission of the 2011-12 Five Year Construction Plan to the California Community Colleges Chancellor's Office.

M/S/C Medina/Hart

Resolution No. 14393: Funding Proposal – Career Technical Building

WHEREAS, the District submitted an Initial Project Proposal (IPP) to the California Community Colleges Chancellor's on July 1, 2008 for a Career Technical Building; and

WHEREAS, the Initial Project Proposal for the Career Technical Building has been included in the Chancellor's list of Potential Projects that may be eligible for 2011-12 state capital outlay funding; and

WHEREAS, under provisions of Education Code Section 81800 of the California Community College Construction Act of 1980, the District is required to submit a Final Project Proposal for consideration for 2011-12 state capital outlay funding.

NOW, THEREFORE, BE IT RESOLVED that the Board approves the submission to the California Community Colleges Chancellor's Office of a Final Project Proposal (FPP) for the Career Technical Building.

CONSENT AGENDA – EDUCATIONAL SERVICES

M/S/C Cardenas/Medina

Resolution No. 14394: Educational Master Plan

BE IT RESOLVED that the Board approves the 2009–2010 Educational Master Plan as presented in Exhibit A.

M/S/C Cardenas/Medina

Resolution No. 14395: Major, Certificate, Course Additions, and Deletions

WHEREAS, new programs, deleted programs, and new courses within the programs have been approved by the Curriculum and Instruction Committee and instructional administration, and satisfy all applicable requirements of Title 5 regulations. All factors, taken as a whole, support the establishment and maintenance of the proposed instructional programs and courses.