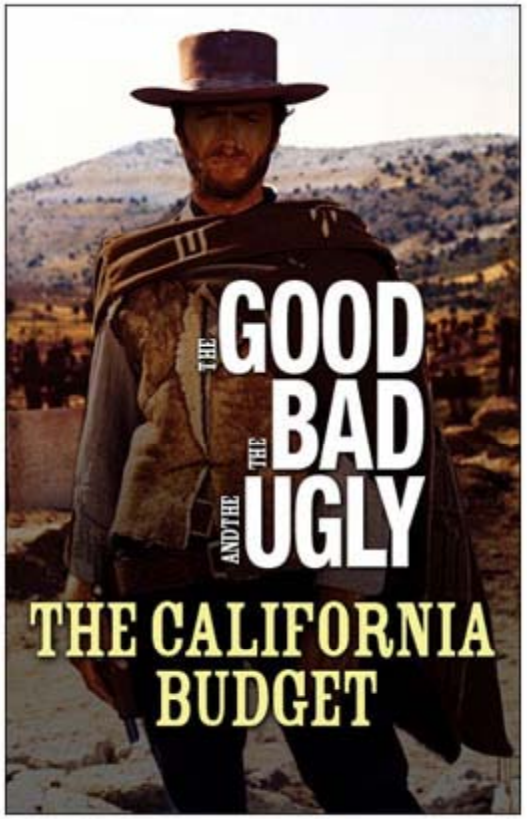
Imperial Valley College Town Hall Meeting

March 5, 2009

Room 2131

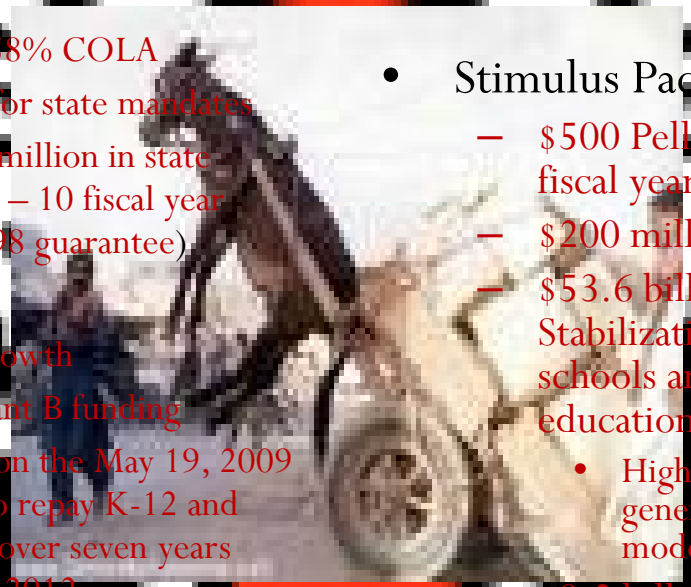
Topics

- State of the State Community Colleges and IVC
  - $42 Billion Shortfall
  - $22.5 Billion decrease in State Budg
    from 2007 – 2008
- Budgets 2008 – 2010
- Boa 9 – 2010
- Question and Answer



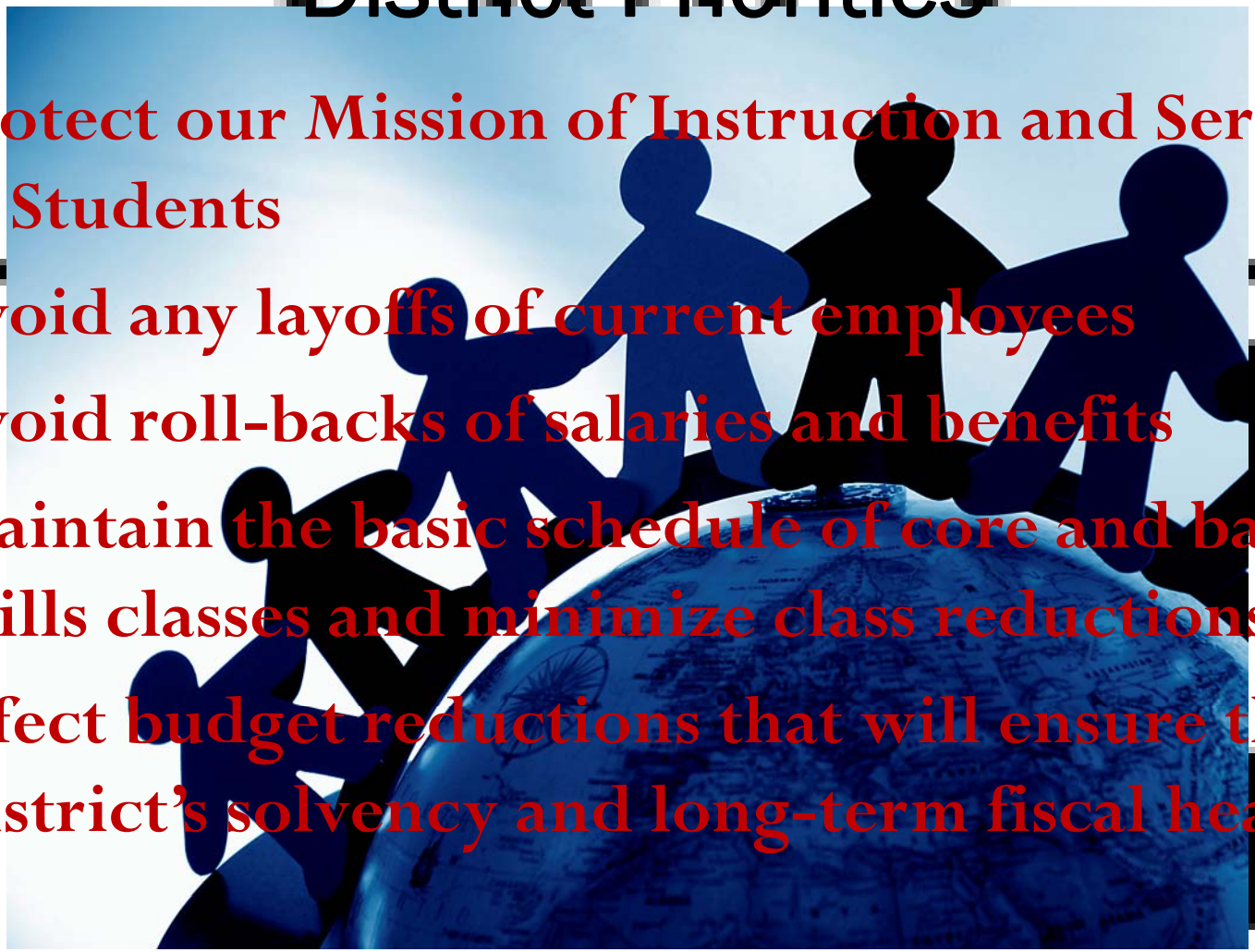
Budget Update

- California - What was agreed upon
  - 2008 – 09
    - Eliminates the 0.58% COLA
    - Reduces funding for state mandates
    - Defers up to $40 million in state payments to 2009 – 10 fiscal year (minimizes Prop 98 guarantee)
  - 2
    - 3% enrollment growth
    - Maintains Cal Grant B funding
    - Places a measure on the May 19, 2009 statewide ballot to repay K-12 and CC's $9.3 billion over seven years beginning 2011 – 2012.



- Stimulus Package
  - $500 Pell Grant increase for next two fiscal years
  - $200 million increase in Work – Study
  - $53.6 billion for State Fiscal Stabilization Fund -- $39.5 billion for schools and institutions of higher education according to formula
    - Higher Education funds can be used for general expenditures and facilities modernization.
  - $8.2 billion may be used for higher education infrastructure
  - $250 million for statewide postsecondary and workforce information database

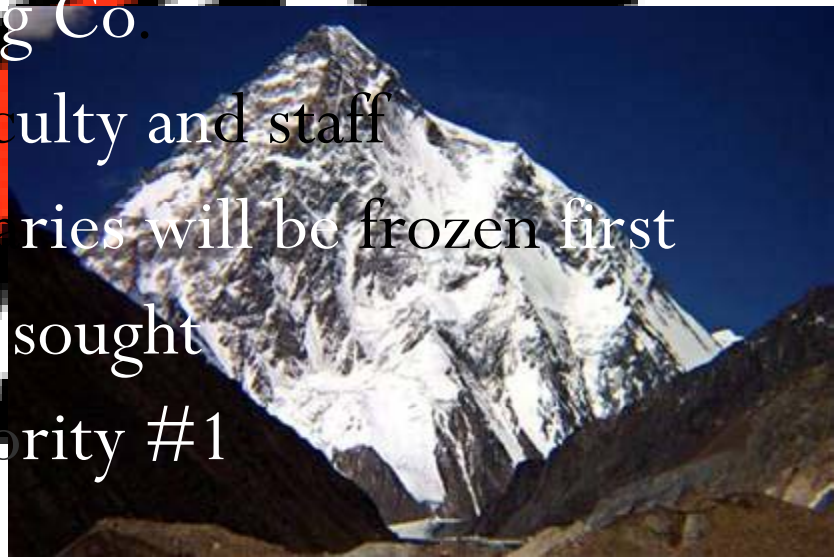
"We are All in this Together"
District Priorities



- **Protect our Mission of Instruction and Services to Students**
- **Avoid any layoffs of current employees**
- **Avoid roll-backs of salaries and benefits**
- **Maintain the basic schedule of core and basic skills classes and minimize class reductions**
- **Effect budget reductions that will ensure the District's solvency and long-term fiscal health**

President's Recommendations Start with Principles – Fall 2008

- Every full-time employee will keep their job
- We must balance our budget in 2009-10
  - Reserves will be applied to one-time expenditures
  - [redacted] will be paid from reserves in 20[redacted]
- Pro[redacted]ce the budget will be open [redacted]y the Budget and Fiscal Planning Co.
- IVC [redacted] open to faculty and staff
- Non[redacted]ds for salaries will be frozen first
- Volu[redacted] will be sought
- Employee preservation is Priority #1



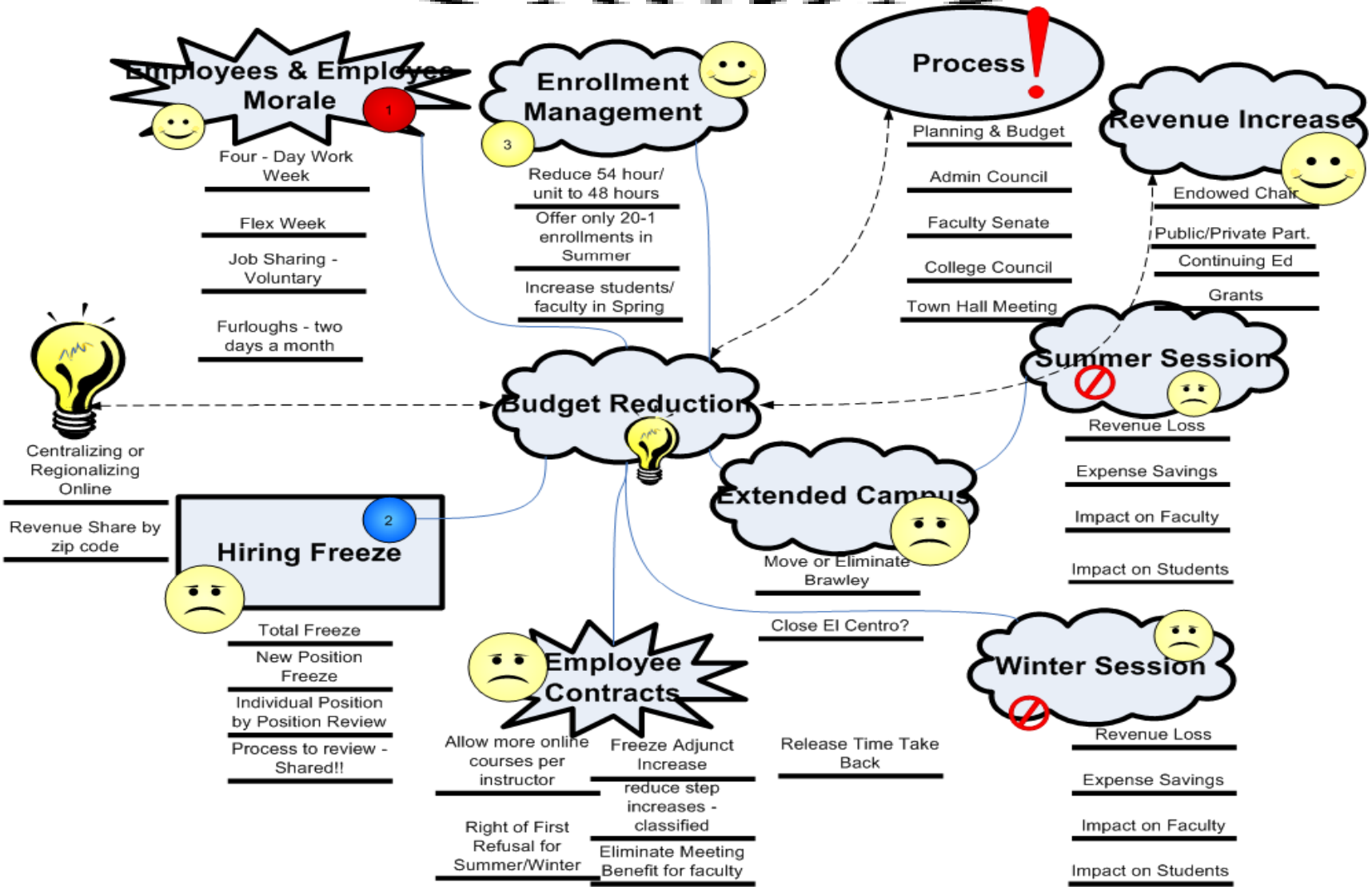
President's Recommendations Start with Principles – March 5, 2009

- Every full-time employee will keep their job
- We must balance our budget in 2009-10
  - Reserves will be applied to one-time expenditures
  - Salaries will be paid out of reserves for the 2009 – 2010 budget year only and a balanced budget will be expected in 2020 -2011
- Process to reduce the budget will be open and led by the [redacted] Planning Co.
- IVC [redacted] open to faculty [redacted] staff
- Non[redacted] for sa[redacted] be [redacted]st
- Vol[redacted] will be [redacted]
- **Employee preservation is Priority #1**

Process to Reduce Budget

- The Participatory Governance Process will be followed
- The President's Office will recommend reductions to the Budget and Fiscal Planning Committee who will react and make their own recommendations
- All [illegible] lations will be submitted to the [illegible] Senate [illegible] College Council
- Academic Senate and College Council will make final reco[illegible] to President
- Pres[illegible] final recommend[illegible] to the Board of Trus[illegible] ces from Budget and Fiscal Planning, Coll[illegible] demic Senate also [illegible] ted to th[illegible]

What is the President Thinking?



Recommendations

- There is currently a freeze on hiring when using General Funds
- There is currently a freeze openings by retirements and turnover
- Frozen positions will be submitted to "Thaw" Committee on a case-by-case basis – allowing a position by position review
- Freeze on Steps and Columns (a negotiable item)
- Complete Review of VATEA, Basic Skills, Matriculation and Other Categorical funds to determine if there [illegible] General Fund relief without supplanting [illegible] Although some relief is possible the impact is likely to be minor
- A Four [illegible] hour work week, flex weeks (flexibility including working from home, negotiable)
- Furloughs and Voluntary job sharing
- Instruc[illegible]uce
- Summe[illegible]emand Classes only
- Increas[illegible]h incentives
- Reduce
- Reduce
- Increas
- Allow full-time faculty to teach more online sections (contractual)

Financial Stability Requires a Cultural Shift

This is Goal 1 in 2009 - 2010

The Los Rios Resource Allocation Model

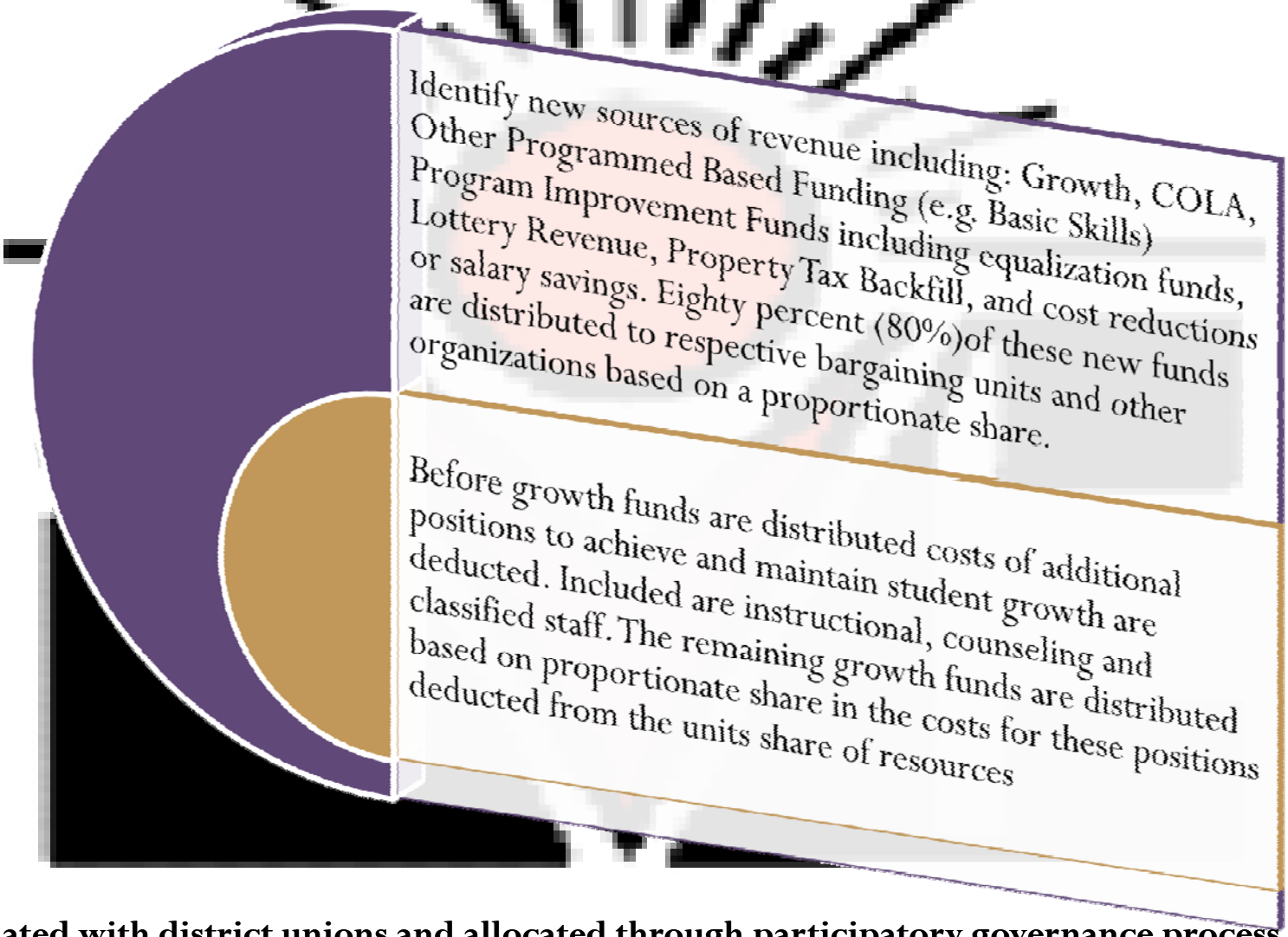
Three Budget Scenarios

- X = most conservative budget projection
- Y = conservative but mid-range
- Z = most optimistic

District recommends Z budget but spending limited to X budget until growth is achieved

Allocation Methodology follows

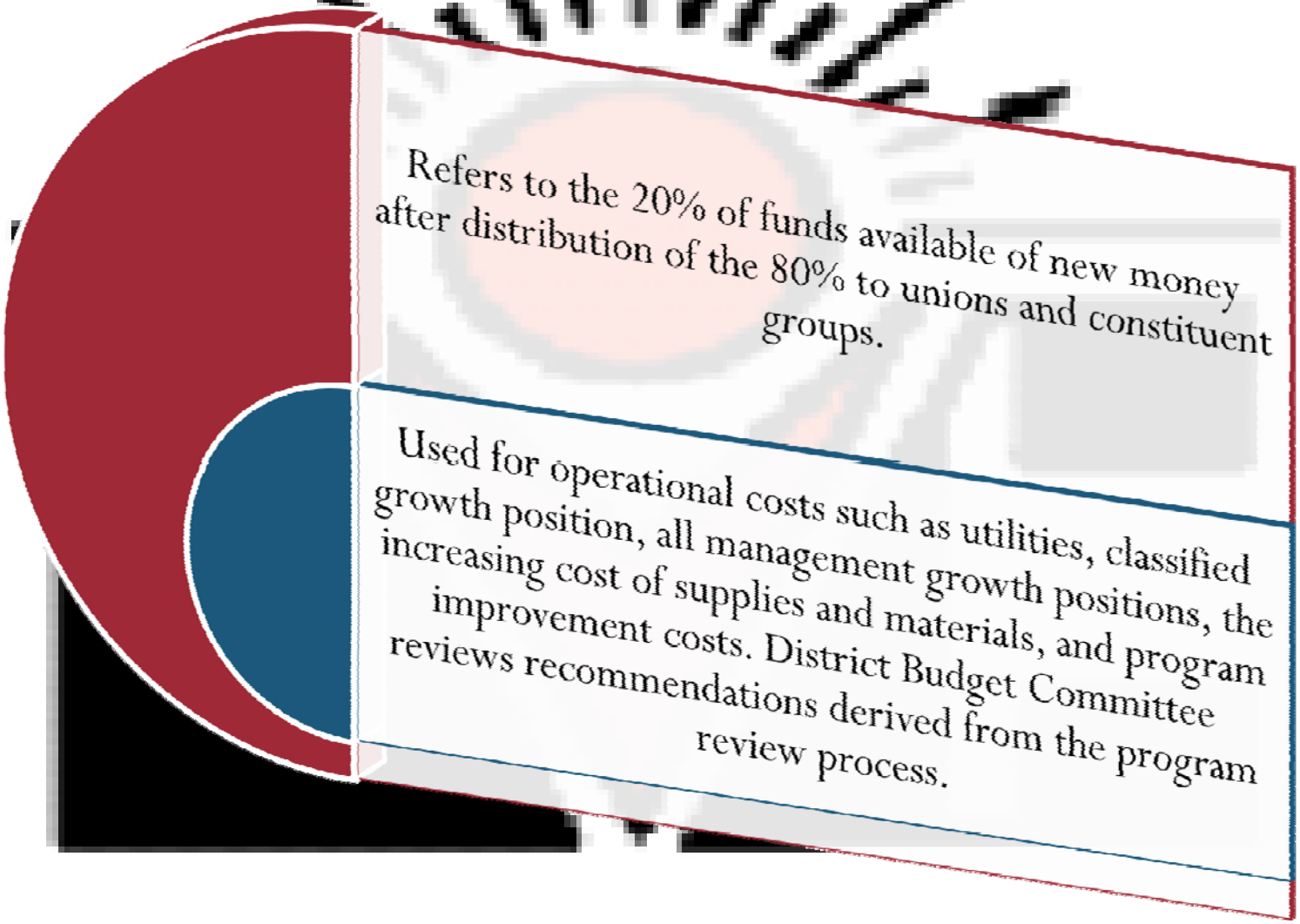
The Los Rios Resource Allocation Model for Program and Operations – The "Bucket" Concept



Negotiated with district unions and allocated through participatory governance process

Principles of the "Bucket" Concept

“Bucket” Program Development Funds Distribution



Principles of the "Bucket" Program Development Funds Distribution

Funds are distributed to divisions, departments and units based on four components.

- Base.
- WSCH, where appropriate.
- FTE, where appropriate.
- Where appropriate, square footage

Details are available in the funding methodology for how these funds are distributed

2009 – 2010 District and Presidential Goals

Budget Stabilization

- Formula Driven
- Union Agreements

Balance 2009 Budget according to principles

- Consider Canceling Winter Session
- Improve [redacted]
- Create new efficiencies
- Only Fund Critical Positions
- Increase Reven[redacted]fees, [redacted]new reven[redacted]oncepts for community involv[redacted]nt

Public Support of Facilities Needs

Restructure Foundation Relationship

Improve Student Progress and Achievement Rates by 5%.

Continued improvement on 2008 – 2009 District and Presidential Goals

Celebrate the opening of the science building, and celebrate the 50th anniversary of Imperial Valley College District

Develop curriculum that supports Imperial County economic development.

Green, the Imperial Valley college campus.

Establish basic skills and English language acquisition institutes

Meet all requirements of WASC/ACCJC accreditation requirements.

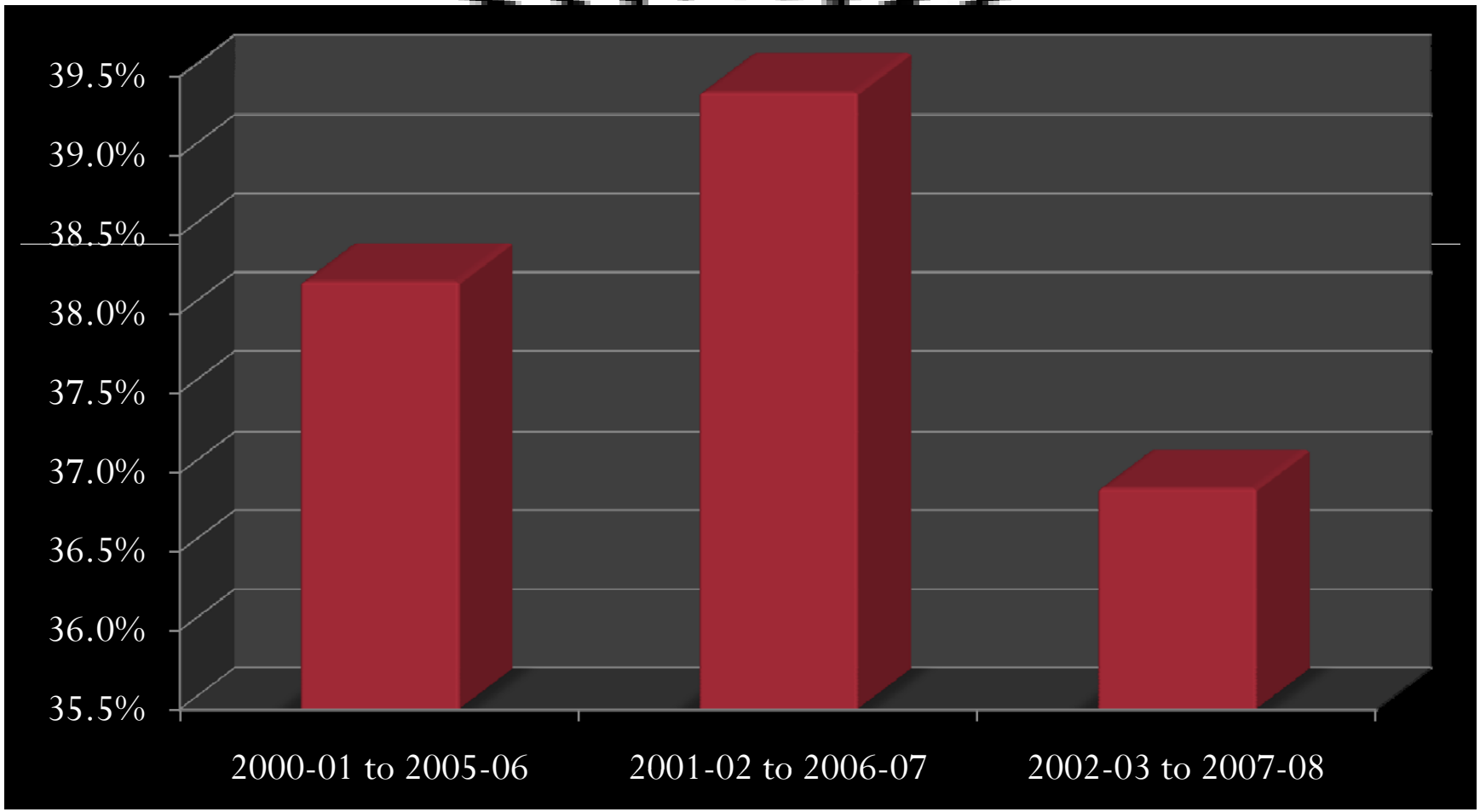
Explore efforts to consolidate sewer water with the city of Imperial

Student Progress & Achievement Rate

This rate was based on any student with a minimum of 12 units who achieved ANY of the following outcomes within six years of entry:

- AA/AS or Certificate Awarded
- Transferred to four-year institution
- "Transfer Directed" (successfully completed transfer-level Math AND English courses)
- "Transfer Prepared" (successfully completed 60 UC/CSU transferrable units with a GPA >= 2.0)

Improvement Needed!!!



Questions and Answers