

Academic Senate Pilot SLO

- Math 122 was substituted for Math 90 in the pilot program when the Academic Senate decided to make information literacy the learning outcome.
- Attached is a copy of the assignment
- Some of the problems the students had with the assignment:
 - they couldn't find books in the library on their subject
 - magazine articles were not available
 - most of their information came from the internet
- 11 students were in the class
- 1 student didn't complete the assignment
- The average score was 85%

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Math 122

Project 4

Due: May 30, 2007

INFORMATION LITERACY

Educational and career success require the ability to state an information need as a focused question; search print and online sources; find and evaluate those sources of information; and use the information to answer or communicate your research question. The ability to seek and find information like this is called information literacy. Information literacy is one of IVC's [Student Learning Outcomes](#).

1. Write a 3 page biography on a mathematician, double spaced, standard margins, typed in a 12 point font. This biography is to be about the person's life, not so much about their entire math contributions, except for the topic listed. (15 points)
2. You must have at least 4 different sources (12 points)
 - a. 1 book from the library
 - b. 1 magazine
 - c. 1 internet site
 - d. 1 other source of your choice
3. Use a quote from each of the above sources, annotated (4 points)
4. The bibliography page does not count as one of the 3 required pages (4 points)
5. Spelling and grammar are part of the grade (5 points)