**SLO Cycle Assessment Form**

**Please type on this form. Do not submit handwritten forms.**

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| **Course:**  **Spanish 200** | | **Semester data collected: Fall 2012** | | **Date this form was completed:**  **12/06/2012** |
| **# of sections offered:**  **2** | **# of sections assessed:**  **2** | | **Data Collected from: (Check all that apply)**  FT Faculty \_\_\_**√**\_\_\_ PT Faculty \_\_√\_\_\_  Day \_\_\_\_\_\_ Evening \_\_\_\_\_ Hybrid/Online\_\_\_\_\_ Weekend\_\_\_\_\_\_ | |
| **1. People involved in summarizing & evaluating data (minimum of two)** | | | José Ruiz, Javier Rangel and Romano Sánchez-Dominguez | |
| **2. Please list the SLO(s) that was (were) assessed. Include the description listed on the Course Record of Outline.** | | | **Course outline of Record**   1. Organize and effectively communicate personal information in Spanish through writing. [ILO1, ILO4, ILO5] 2. Summarize and interpret cultural readings from the textbook. (ILO1, ILO2, ILO3, ILO5) 3. Create and respond to questions in Spanish at the Intermediate level. (ILO1) 4. Apply rules of grammar to create meaningful sentences in the indicative mood. (ILO1, ILO2) 5. Analyze short literary readings from Spanish-Speaking countries. (ILO1, ILO2, ILO5) | |
| **3. Data results**  Briefly summarize the data. (Please see instructions). | | | As in Span 100 and Span 110, this semester we focused our attention in the communication skills outcome. As part of their final exam, students were asked to write a final composition using the future tense. Students were given a cue and a composition rubric in order for them to be aware of the areas being assessed. There were two courses of which 28 students took the final written assignment. At the end of the semester, 100% of students were able to effectively communicate personal information in Spanish through writing. 28.6% of students passed the essay with an A, 53.6% passed with a B, 3.6% of students passed the essay with a C, 3.6% of students passed the essay with a D and there are no F’s in their final in-class composition. In the last cycle assessment for this class, we expressed the need to spend more time teaching the future tense. We did just that and the results are evident as suggested by this data. | |
| **4a. Course/Program Improvements**  **Please describe what change(s) you plan to implement based on the above results**  **4b**. **Will this include a change to the curriculum (i.e., course outline)?**  Yes  No √ | | | We will continue to focus our attention to other verb tenses that require more time for students to fully comprehend their correct usage. Based of our comparison to the previous semester, we will focus our attention in the content knowledge that provides accurate information since this semester this course is not offer online. We will attempt to implement online written activity to fulfill SLO requirement. | |
| **5. How did the SLO(s) contribute to student acquisition of the Institutional Learning Outcome(s) (ILOs)?**  For example, if ILO #1 (communication skills) was identified as being related to this SLO, then please write a sentence or two supporting the relationship.  **IVC’s 5 ILOs:**  **ILO1 = Communication Skills**  **ILO2 = Critical Thinking Skills**  **ILO3 = Personal Responsibility**  **ILO4 = Information Literacy**  **ILO5 = Global Awareness** | | | This course SLO is directly linked to the ILO 1 (Communication Skills) since we were trying to assess the use of personal information using the Future tense. Even if students were preparing their assignment in a language other than English, the very exercise of thinking and studying grammar has an impact in their communication skills in their mother language. | |
| **6. Next Steps**  **Was the process effective? Will you change the outcome/assessment (e.g., alter the SLO, assessment, faculty discussion process, strategy for providing SLO to students)?**  **If so, how?** | | | The process was very effective. At this point we won’t make a change but for fall semester we will attempt to implement online written activity to fulfill SLO requirement. | |
| **7. After Thoughts**  **Feel free to celebrate, vent, or otherwise discuss the process** | | | Is amazing how every semester we learn new things about our students’ needs. Assessing our SLO has been a positive experience in recent years. | |

For instructions on how to fill out this form, click here:

[SLO Cycle Assessment Form Guidelines](http://www.imperial.edu/ivc/files/student_learning_outcomes/Forms/DRAFT%20SLO%20Cycle%20Assessment%20Form%20Guidelines.docx)

Or visit the IVC SLO Website: http://www.imperial.edu/faculty-and-staff/campus-committees/student-learning-outcomes/slo-forms-and-handouts/