**SLO Cycle Assessment Form**

**Please type on this form. Do not submit handwritten forms.**

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| **Course:**  **Health Education 102** | | **Semester data collected:**  **Fall 2012** | | **Date this form was completed:**  **12/11/12** |
| **# of sections offered:**  **2** | **# of sections assessed:**  **1** | | **Data Collected from: (Check all that apply)**  FT Faculty \_\_\_\_\_\_ PT Faculty \_\_x\_\_\_\_  Day \_\_\_\_\_\_ Evening \_\_\_\_\_ Hybrid/Online\_\_\_\_\_ Weekend\_\_\_\_\_\_ | |
| **1. People involved in summarizing & evaluating data (minimum of two)** | | | Andrew Robinson | |
| **2. Please list the SLO(s) that was (were) assessed. Include the description listed on the Course Record of Outline.** | | | Outcome 3- Identify basic health terms. | |
| **3. Data results**  Briefly summarize the data. (Please see instructions). | | | During the course of the semester I conducted two exams to my students in the form of test vocabulary test where they had to identify specific terms related to health. One exam was given during the 6th week of the semester and the other was given the 12th week of the semester. The first exams were slightly average the second exams were slightly above average. There was slight improvement from one exam to the next. | |
| **4a. Course/Program Improvements**  **Please describe what change(s) you plan to implement based on the above results**  **4b**. **Will this include a change to the curriculum (i.e., course outline)?**  Yes  No | | | 4a.Based on my results I plan to do more focus groups to get more interaction from the students. In addition I plan to give more study guides to help the students in there study sessions.  4b. No | |
| **5. How did the SLO(s) contribute to student acquisition of the Institutional Learning Outcome(s) (ILOs)?**  For example, if ILO #1 (communication skills) was identified as being related to this SLO, then please write a sentence or two supporting the relationship.  **IVC’s 5 ILOs:**  **ILO1 = Communication Skills**  **ILO2 = Critical Thinking Skills**  **ILO3 = Personal Responsibility**  **ILO4 = Information Literacy**  **ILO5 = Global Awareness** | | | With the implementation of the problem solving in the course they were able to demonstrate ILO 2- Critical thinking. During the course of the semester we looked at several components of health and apply the terms to various situations to see if we could find solutions to some of the issues.  ILO1-We had group discussion on the meaning of the terms and where they would fit into our personal ideals.  ILO4- We watched certain films that characterized the different terms and put some realistic approach to what they were studying. | |
| **6. Next Steps**  **Was the process effective? Will you change the outcome/assessment (e.g., alter the SLO, assessment, faculty discussion process, strategy for providing SLO to students)?**  **If so, how?** | | | The process was effective. I think it was really good to see how the students matured in there knowledge of health. I would keep everything the same so I can compare the process to the next semester to give a valid recommendation for the current SLO. | |
| **7. After Thoughts**  **Feel free to celebrate, vent, or otherwise discuss the process** | | | The SLO really give us instructors a great barometer to test the students and really see how much they have learned throughout the semester. | |

For instructions on how to fill out this form, click here:

[SLO Cycle Assessment Form Guidelines](http://www.imperial.edu/ivc/files/student_learning_outcomes/Forms/DRAFT%20SLO%20Cycle%20Assessment%20Form%20Guidelines.docx)

Or visit the IVC SLO Website: http://www.imperial.edu/faculty-and-staff/campus-committees/student-learning-outcomes/slo-forms-and-handouts/