**SLO Cycle Assessment Form**

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| **1. Course Number &** **Date form was completed** | Course: CDEV 122 | Date: 2/12/2013 |
| **2. People involved in summarizing & evaluating data (minimum of two)** | David SheppardBecky Green |
| **3. Semester data were collected (e.g., Spring 2011)** | Fall 2012 |
| **4. Please list the SLO(s) that was (were) assessed. Write it out.** | Identify and create developmentally appropriate science and math curriculum Demonstrate knowledge on child centered math science areas. |
| **5. List all forms of assessment that were used for this cycle assessment (e.g., research paper rubric, skills scenario, multiple choice exam)** | Assignment: Science and Math lesson plan  |
| **6. Data results**Briefly summarize the data. | 8% scored ‘distinguished’ demonstrating exemplary quality work in content and style. 43% scored ‘Proficient’, demonstrating above average quality in content and style. 20% of the students scored ‘Basic’, demonstrating average quality content and style. 10% of the students scored ‘Non-proficient’, demonstrating below average quality in content and style |
| **7a. Course/Program Improvements****Please describe what change(s) you plan to implement based on the above results****7b**. **Will this include a change to the curriculum (i.e., course outline)?** Yes No X  |  Emphasis will be placed on providing students greater opportunity to explore proficient work examples and to allow students greater practice opportunities related to the assignment content.  |
| **8.** When SLOs were previously written, Institutional Learning Outcomes (ILOs) were identified as part of that process. **How did the SLO(s) contribute to student acquisition of the Institutional Learning Outcome(s) (ILOs)?**For example, if ILO #1 (communication skills) was identified as being related to this SLO, then please write a sentence or two supporting the relationship.**IVC’s 5 ILOs:** **ILO1 = Communication Skills** **ILO2 = Critical Thinking Skills** **ILO3 = Personal Responsibility** **ILO4 = Information Literacy****ILO5 = Global Awareness** | YesILO 1: The assignment required students to utilize communication skills in both the composition of the assignment, and the assignment content which centered on communication skills essential to teaching young childrenILO 2: Critical thinking: The assignment required students to display critical thinking as they determined how to best design learning activities to meet specified learning objectives .ILO: Information literacy: the assignment required students to review source material and to demonstrate an understanding of the newly acquired information  |
| **9. Next year****Was the process effective? Will you change the outcome/assessment (e.g., alter the SLO, assessment, faculty discussion process, strategy for providing SLO to students)?** **If so, how?** | The process was effective.  |
| **10. After Thoughts****Feel free to celebrate, vent, or otherwise discuss the process** | . |