**SLO Cycle Assessment Form**

**Please type on this form. Do not submit handwritten forms.**

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| **Course: AHP 108 Introduction to Pharmacy Technology** | **Semester data collected: Fall 2012** | **Date this form was completed: 12/13/12** |
| **# of sections offered:**  **1** | **# of sections assessed:**  **1** | **Data Collected from: (Check all that apply)**  FT Faculty \_\_\_\_\_\_ PT Faculty \_\_X\_\_\_\_  Day \_\_\_\_\_\_ Evening \_X\_\_\_\_ Hybrid/Online\_\_\_\_\_ Weekend\_\_\_\_\_\_ |
| **1. People involved in summarizing & evaluating data (minimum of two)** | Lead Instructor: Cynthia Ramirez |  |
| **2. Please list the SLO(s) that was (were) assessed. Include the description listed on the Course Record of Outline.** | Outcome 2: Discuss and report on the legal requirements regarding the pharmacy technician roles. |  |
| **3. Data results**  Briefly summarize the data. (Please see instructions).  The data was collected from the midterm and final exam. There were questions regarding roles of the pharmacy technician compared to the pharmacist’s roles. Questions regarding state qualifications and expectations of pharmacy technicians. State laws and federal laws. | Average of 91% accuracy. |  |
| **4a. Course/Program Improvements**  **Please describe what change(s) you plan to implement based on the above results**  **4b**. **Will this include a change to the curriculum (i.e., course outline)?**  Yes  No | Have more in class discussion. I will post a questions and have students talk and debate about the information they learned compared to a real life situation.  No changes in the curriculum. |  |
| **5. How did the SLO(s) contribute to student acquisition of the Institutional Learning Outcome(s) (ILOs)?**  For example, if ILO #1 (communication skills) was identified as being related to this SLO, then please write a sentence or two supporting the relationship.  **IVC’s 5 ILOs:**  **ILO1 = Communication Skills**  **ILO2 = Critical Thinking Skills**  **ILO3 = Personal Responsibility**  **ILO4 = Information Literacy**  **ILO5 = Global Awareness** | ILO #4 Information Literacy was identified as being related to the SLO because they were able to read and literate what they learned regarding pharmacy roles.  ILO #5 Global Awareness was identified as being related to the SLO because students were given information regarding state laws and to be aware of the changes of each state where they will be working at. |  |
| **6. Next Steps**  **Was the process effective? Will you change the outcome/assessment (e.g., alter the SLO, assessment, faculty discussion process, strategy for providing SLO to students)?**  **If so, how?** | The process was effective. |  |
| **7. After Thoughts**  **Feel free to celebrate, vent, or otherwise discuss the process** | Feel that there was not much students involvement. I feel like I was talking most of the time. Did give them lots of personal experience on pharmacy roles and what is expected of them. |  |

For instructions on how to fill out this form, click here:

[SLO Cycle Assessment Form Guidelines](DRAFT%20SLO%20Cycle%20Assessment%20Form%20Guidelines.docx)

Or visit the IVC SLO Website: http://www.imperial.edu/faculty-and-staff/campus-committees/student-learning-outcomes/slo-forms-and-handouts/