**SLO Cycle Assessment Form**

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| **1. Course Number &** **Date form was completed** | * Course: VN 130-(CRN) 10940
 | * Date: 12/7/2011
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| **2. People involved in summarizing & evaluating data (minimum of two)** | * CRAIG LUOMA, SUE HIGGINS, TINA AGUIRRE
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| **3. Semester data were collected (e.g., Spring 2011)** | FALL 2011 |
| **4. Please list the SLO(s) that was (were) assessed. Write it out.** | 1. Establish and prioritize the patient’s needs utilizing both primary and secondary data related to current and past physical and psychological status.2. Plan, implement and evaluate nursing care of adult and or pediatric patients with common problems of hematology, cardiovascular and or musculoskeletal systems.3. Demonstrate theoretical knowledge, nursing principles such as asepsis, infection control related to patients requiring isolation.4. Student will demonstrate personal responsibility by meeting deadlines and completing skills in the workplace and classroom as assigned.5. The student will demonstrate the ability to think critically by passing the dosage calculation exam with a score of 92% or better on the first attempt. |
| **5. Data results**Briefly summarize the data. | 1. Seventeen students successfully established and prioritized patient’s needs as reflected in the clinical evaluation tool.
2. Seventeen students successfully planned implemented and evaluated nursing care of adult and or pediatric patients focusing on common problems of hematology, cardiovascular and or musculoskeletal systems.The clinical evaluation tool was used to gather this data.
3. 100% of the 17 students were required to care for patients in isolation and successfully demonstrated theoretical knowledge and nursing principles. Data was gathered from the clinical evaluation tool.
4. 100% of students participating in patient care demonstrated personal responsibility by meeting deadlines. This data is reflected in the clinical evaluation tool.
5. 100% of students passed the dosage calculation exam with a score of 92% or better on the first attempt.
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| **6a. Course/Program Improvements****Please describe what change(s) you plan to implement based on the above results****6b**. **Will this include a change to the curriculum (i.e., course outline)?** Yes No X  | NO CHANGES ANTICIPATED AT THIS TIME |
| **7.** When SLOs were previously written, Institutional Learning Outcomes (ILOs) were identified as part of that process. **How did the SLO(s) contribute to student acquisition of the Institutional Learning Outcome(s) (ILOs)?**For example, if ILO #1 (communication skills) was identified as being related to this SLO, then please write a sentence or two supporting the relationship.**IVC’s 5 ILOs:** **ILO1 = Communication Skills** **ILO2 = Critical Thinking Skills** **ILO3 = Personal Responsibility** **ILO4 = Information Literacy****ILO5 = Global Awareness** | 1. (ILO # 1-5) IN ORDER TO ESTABLISH AND PRIORTIZE PATIENT NEEDS, STUDENTS ARE REQUIRED TO POSSESS EFFECTIVE COMMUNICATION SKILLS, BE ABLE TO UTILIZE CRITICAL THINKING SKILLS, AND TAKE PERSONAL RESPONSIBILITY FOR MAINTAINING CONFIDENTIALITY. THEY MUST BE LITERATE IN METHODS NECESSARY TO ACCESS WRITTEN OR ELECTRONIC PATIENT RECORDS. IN ORDER TO PRIORITIZE PATIENTS NEEDS STUDENTS MUST UTILIZE CULTURAL SENSITIVITY ON A GLOBAL SCALE.
2. (ILO # 1-5) IN ORDER TO PLAN, IMPLEMENT AND EVALUATE NURSING CARE OF ADULT AND OR PEDIATRIC PATIENTS WITH COMMON PROBLEMS OF HEMATOLOGY, CARDIOVASCULAR, AND OR MUSCULOSKELETAL SYSTEMS STUDENTS MUST UTILIZE ILO’S 1-5, SAME AS ABOVE.
3. (ILO # 1-5) WHEN CARING FOR PATIENTS REQUIRING ISOLATION STUDENTS MUST BE SKILLED IN ILO’S 1-5.
4. (ILO # 3) STUDENTS ARE REQUIRED TO MEET CRITICAL DEADLINES IN THE HOSPITAL AND CLASSROOM IN ORDER TO ACHIEVE TIMELY AND EFFECTIVE NURSI NG CARE.
5. (ILO # 2) IN ORDER TO PROVIDE SAFE AND EFFECTIVE PATIENT CARE INCLUDING MEDICATIONS IT IS IMPERATIVE STUDENTS BE ABLE TO CALCULATE DOSAGES ACCURATELY AND SAFELY.

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| **8. Next year****Was the process effective? Will you change the outcome/assessment (e.g., alter the SLO, assessment, faculty discussion process, strategy for providing SLO to students)?** **If so, how?** | YES THE PROCESS IS EFFECTIVENO CHANGES ANTICIPATED AT THIS TIME. |
| **9. After Thoughts****Feel free to celebrate, vent, or otherwise discuss the process** |  |

**The SLO Cycle Assessment Form Guidelines**

1. Please list the course number and date that the cycle assessment form was completed.

2. To encourage collaboration and the sharing of ideas, each form must be completed by at least two people. If you are the only one teaching the course, you are encourage to share your data results and improvement methods with at least one other member of the faculty, administration, staff or student population. Please list the names of all who were involved in summarizing or evaluating the data.

3. Include the semester when the data were collected (e.g., Spring 2011).

4. List the SLO(s) that was (were) assessed (e.g., “identify, create, and critique oral argument”).

5. Please summarize the data that you collected. Include how well students scored on the assessment. You might also include: how many instructors submitted data (fulltime, part-time); the types of data that were submitted (rubric scores, practical test results, etc); and, as appropriate, if a cross-section of classes (day, evening, online) were assessed. For example, if a rubric was used, you might discuss the number of students who scored 1, 2, 3, or 4, on the rubric. Your original data results, or your raw data, should be kept within your department for three years.

6a. This is an opportunity to have a rich discussion with others involved in education. Please describe any changes that will be implemented based on the data. Changes might be made to class activities, assignment instructions, evaluations, topics taught in class, or the course outline of record, etc. You might include when the changes will be implemented and, if a comparison is to be made, when the next round of data will be collected (e.g., Fall 2012).

6b. Answer “Yes” or “No” to the curriculum question – if yes, please briefly explain.

7. This recently added section is very important because it allows us to document different ways that students are acquiring the 5 ILOs. We state that “Upon completion of a degree, program, or certificate, a student will complete coursework at Imperial Valley College demonstrating competency in communicating skills, critical thinking skills, personal responsibility, information literacy, and global awareness.” We need to demonstrate that this is occurring. Please refer to the “Strive for Five” form for more of an in-depth description of ILOs.

8. This provides an opportunity to discuss what went well and what could be improved. If the SLO needs to be tweaked or more outcomes/assessments need to be included you might want to do that now while the information is fresh. This may allow faculty to modify SLO(s) for next year and include them on next year’s syllabus.

9. Please share your thoughts, feelings, and ideas on IVC’s SLO process thus far.

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