**SLO Cycle Assessment Form**

**Please type on this form. Do not submit handwritten forms.**

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| **Course: PE 111** | | **Semester data collected:**  Spring 2012 | | **Date this form was completed:**  Dec. 10, 2012 |
| **# of sections offered:**  1 | **# of sections assessed:**  1 | | **Data Collected from: (Check all that apply)**  FT Faculty \_\_\_\_\_\_ PT Faculty \_\_X\_\_\_\_  Day \_\_\_\_\_\_ Evening \_\_X\_\_\_ Hybrid/Online\_\_\_\_\_ Weekend\_\_\_\_\_\_ | |
| **1. People involved in summarizing & evaluating data (minimum of two)** | | | Ronette Gray and Dave Drury | |
| **2. Please list the SLO(s) that was (were) assessed. Include the description listed on the Course Record of Outline.** | | | 1. Understand basic step aerobics steps and moves | |
| **3. Data results**  Briefly summarize the data. (Please see instructions). | | | During the final weeks of the semester, students were divided up into groups of 3. Each group was required to put together a fitness routine that included the use of several basic steps, moves and transitions. These groups then lead their classmates through their routines. By the end of the semester 100% of the students were able to demonstrate all of the basic steps and moves of step aerobics. | |
| **4a. Course/Program Improvements**  **Please describe what change(s) you plan to implement based on the above results**  **4b**. **Will this include a change to the curriculum (i.e., course outline)?**  Yes  No | | | No need to change based on the above results. | |
| **5. How did the SLO(s) contribute to student acquisition of the Institutional Learning Outcome(s) (ILOs)?**  For example, if ILO #1 (communication skills) was identified as being related to this SLO, then please write a sentence or two supporting the relationship.  **IVC’s 5 ILOs:**  **ILO1 = Communication Skills**  **ILO2 = Critical Thinking Skills**  **ILO3 = Personal Responsibility**  **ILO4 = Information Literacy**  **ILO5 = Global Awareness** | | | ILO1 – In the group work students must communicate with each other in order to develop an effective routine. Additionally, they must be able to communicate these routines to their follow classmates. This requires the learning of new terms and effective communication skills. | |
| **6. Next Steps**  **Was the process effective? Will you change the outcome/assessment (e.g., alter the SLO, assessment, faculty discussion process, strategy for providing SLO to students)?**  **If so, how?** | | | This assessment tool is excellent and the process was effective. I will continue to use it in the following semester. | |
| **7. After Thoughts**  **Feel free to celebrate, vent, or otherwise discuss the process** | | |  | |

For instructions on how to fill out this form, click here:

[SLO Cycle Assessment Form Guidelines](http://www.imperial.edu/ivc/files/student_learning_outcomes/Forms/DRAFT%20SLO%20Cycle%20Assessment%20Form%20Guidelines.docx)

Or visit the IVC SLO Website: http://www.imperial.edu/faculty-and-staff/campus-committees/student-learning-outcomes/slo-forms-and-handouts/