**SLO Cycle Assessment Form**

**Please type on this form. Do not submit handwritten forms.**

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| **Course: PE 102** | **Semester data collected:** Spring 2012 | **Date this form was completed:** Dec. 10, 2012 |
| **# of sections offered:**4 | **# of sections assessed:**4 | **Data Collected from: (Check all that apply)**FT Faculty \_\_X\_\_\_\_ PT Faculty \_\_\_\_\_\_Day \_\_X\_\_\_\_ Evening \_\_\_\_\_ Hybrid/Online\_\_\_\_\_ Weekend\_\_\_X\_\_\_ |
| **1. People involved in summarizing & evaluating data (minimum of two)** | Jeff Deyo, Dave Drury, Sidne Horton, & Jill Tucker |
| **2. Please list the SLO(s) that was (were) assessed. Include the description listed on the Course Record of Outline.**  | 2. Demonstrate improved cardiovascular fitness |
| **3. Data results**Briefly summarize the data. (Please see instructions). | During the 2nd week of the semester each instructor tested their students in the 1.5 mile run. This test was again administered in the 15th week to gage improvement. 76% of the students improved their times and/or their fitness levels, while 24% registered times and levels similar to week 2. |
| **4a. Course/Program Improvements****Please describe what change(s) you plan to implement based on the above results****4b**. **Will this include a change to the curriculum (i.e., course outline)?** Yes No X  | We have determined that it would be beneficial to add another run during the 9th week of the semester so students will have a benchmark of their progress and to encourage those who have poor scores to do better. |
| **5. How did the SLO(s) contribute to student acquisition of the Institutional Learning Outcome(s) (ILOs)?**For example, if ILO #1 (communication skills) was identified as being related to this SLO, then please write a sentence or two supporting the relationship.**IVC’s 5 ILOs:** **ILO1 = Communication Skills** **ILO2 = Critical Thinking Skills** **ILO3 = Personal Responsibility** **ILO4 = Information Literacy****ILO5 = Global Awareness** | ILO3 – The cardiovascular fitness program is geared toward students taking personal responsibility for their health. Each student is required to write a person fitness plan and do it. The fitness assessments conducted in class gives them feedback as to their progress.  |
| **6. Next Steps****Was the process effective? Will you change the outcome/assessment (e.g., alter the SLO, assessment, faculty discussion process, strategy for providing SLO to students)?** **If so, how?** | This process was effective. We are eager to see how our adjustment will alter the outcome of the 1.5 mile run for our students.  |
| **7. After Thoughts****Feel free to celebrate, vent, or otherwise discuss the process** |  |

For instructions on how to fill out this form, click here:

[SLO Cycle Assessment Form Guidelines](http://www.imperial.edu/ivc/files/student_learning_outcomes/Forms/DRAFT%20SLO%20Cycle%20Assessment%20Form%20Guidelines.docx)

Or visit the IVC SLO Website: http://www.imperial.edu/faculty-and-staff/campus-committees/student-learning-outcomes/slo-forms-and-handouts/