**SLO Cycle Assessment Form**

**Please type on this form. Do not submit handwritten forms.**

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| **Course:**  **Health Education 102** | | **Semester data collected:**  **Spring 2012** | | **Date this form was completed:**  **10/11/12** |
| **# of sections offered:**  **17** | **# of sections assessed:**  **15** | | **Data Collected from: (Check all that apply)**  FT Faculty \_\_\_X\_\_\_ PT Faculty \_\_x\_\_\_\_  Day \_\_X\_\_\_\_ Evening \_\_X\_\_\_ Hybrid/Online\_\_\_\_\_ Weekend\_\_\_\_\_\_ | |
| **1. People involved in summarizing & evaluating data (minimum of two)** | | | Tyson Aye, Jeff Deyo, Dave Drury, Toni Pfister, & Andrew Robinson | |
| **2. Please list the SLO(s) that was (were) assessed. Include the description listed on the Course Record of Outline.** | | | Outcome 3- Identify basic health terms. | |
| **3. Data results**  Briefly summarize the data. (Please see instructions). | | | During the course of the semester we conducted two exams in the form of a vocabulary test where they had to identify specific terms related to health. One exam was given during the 6th week of the semester and the other was given during the 12th week of the semester. The first exams were slightly below average, while the second exams were slightly above average. There was slight improvement from one exam to the next. | |
| **4a. Course/Program Improvements**  **Please describe what change(s) you plan to implement based on the above results**  **4b**. **Will this include a change to the curriculum (i.e., course outline)?**  Yes  No | | | 4a.Based on the results we plan to do more focus groups to get more interaction from the students. In addition, we plan to give students study guides to help in there study sessions.  4b. No | |
| **5. How did the SLO(s) contribute to student acquisition of the Institutional Learning Outcome(s) (ILOs)?**  For example, if ILO #1 (communication skills) was identified as being related to this SLO, then please write a sentence or two supporting the relationship.  **IVC’s 5 ILOs:**  **ILO1 = Communication Skills**  **ILO2 = Critical Thinking Skills**  **ILO3 = Personal Responsibility**  **ILO4 = Information Literacy**  **ILO5 = Global Awareness** | | | With the implementation of problem solving in this course students are able to demonstrate ILO 2- Critical thinking. During the semester, students looked at several of the components of health and learned how to apply the new terms to the various health situations in finding solutions to those issues.  ILO1-We had group discussion on the meaning of the terms and where they would fit into our personal ideals.  ILO4- We watched several video clips that characterized the different terms which helped the students put a realistic approach to what they were studying. | |
| **6. Next Steps**  **Was the process effective? Will you change the outcome/assessment (e.g., alter the SLO, assessment, faculty discussion process, strategy for providing SLO to students)?**  **If so, how?** | | | The process was effective. We feel that it was really good to see how the students matured in there knowledge of health. We will keep everything the same so that we can compare the process to the next cycle of this current SLO. | |
| **7. After Thoughts**  **Feel free to celebrate, vent, or otherwise discuss the process** | | | The SLO really gave us a great barometer to test the students to see how much they have learned throughout the semester. | |

For instructions on how to fill out this form, click here:

[SLO Cycle Assessment Form Guidelines](http://www.imperial.edu/ivc/files/student_learning_outcomes/Forms/DRAFT%20SLO%20Cycle%20Assessment%20Form%20Guidelines.docx)

Or visit the IVC SLO Website: http://www.imperial.edu/faculty-and-staff/campus-committees/student-learning-outcomes/slo-forms-and-handouts/