**IMPERIAL VALLEY COLLEGE**

**Student Learning Outcomes (SLO) Identification Form**

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| Department Name: | Nursing and Allied Health | Term: |  |

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| --- | --- |
| Course Number/Title or Program Title: | **AHP 108** |

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| --- | --- |
| Contact Person/Others Involved in Process: | Lead: Simon Marquez |

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| --- | --- | --- | --- | --- | --- | --- |
| If course is part of a major(s), and/or certificate program(s), please list all below: | |  |  |  |  | |
| Major(s): | Certificate(s): | | | | |  | |  |  |  |  |
| Pharmacy Technician (in 2010-2011) | Pharmacy Technician (in 2010-2011) | | | | |  | |  |  |  |  |
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| --- | --- | --- | --- | --- | --- | --- |
| Does course satisfy a community college GE requirement(s)? |  | Yes | X | No |  | N/A |

If yes, check which requirement(s) below:

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
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|  | | American Institutions |  | Language and Rationality – English Composition | | | | | | |
|  | | Health Education |  | Language and Rationality – Communication and Analytical Thinking | | | | | | |
|  | | Physical Education / Activity |  | Natural Science | | | | | | |
|  | | Math Competency |  | Humanities | | | | | | |
|  | | Reading Competency |  | Social and Behavioral Sciences | | | | | | |
|  |  | | | | |  | | |  |
|  | **Student Learning Outcome** | | | | | **Assessment Tool**  (e.g., exam, rubric, portfolio) | | | **Institutional Outcome\***  (e.g., ISLO1, ISLO2) | | |
|  | **Example:** Identify, create, critique, and refute oral and written arguments. | | | | | Debate + Debate rubric | | | ISLO1, ISLO2 | | |
|  | **The student will be able to:**   1. Communicate the history of the pharmacy technician role using appropriate references | | | | | Exam – at 75% or higher | | | **ILO4, ILO5** | | |
|  | 1. Discuss and report on the legal requirements regarding the pharmacy technician role. | | | | | Quiz- 4+ of 5 Points | | | **ILO 1, ILO4** | | |

**Each SLO should describe the knowledge, skills, and/or abilities students will have after successful completion of course or as a result of participation in activity/program.** A minimum of one SLO is required

per course/program. You may identify more than one SLO, but please note that you will need to collect and

evaluate data for each SLO that you list above. Attach separate pages if needed. *For assistance contact: Toni Pfister* [*toni.pfister@imperial.edu*](mailto:toni.pfister@imperial.edu) *or X6546*

**\*Institutional Student Learning Outcomes: ISLO1** = communication skills; I**SLO2** = critical thinking skills;

**ISLO3** = personal responsibility; I**SLO4** = information literacy; I**SLO5** = global awareness

*2.8.2012 SLO Committee Rep./ Date:*

**SLO Cycle Assessment Form**

You may elaborate as much as you need to in order to complete this form. Instructions are on the following page.

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| --- | --- | --- |
| **1. Course Number &**  **Date form was completed** | Course: AHP 108 | Date: |
| **2. People involved in summarizing & evaluating data (minimum of two)** | Simon Marquez, Instructor  Tina Aguirre, Dean | |
| **3. Semester data were collected (e.g., Spring 2011)** | * Fall 2011 | |
| **4. Please list the SLO(s) that was (were) assessed. Write it out.** | **The student will be able to:**   * Communicate the history of the pharmacy technician role using appropriate references * Discuss and report on the legal requirements regarding the pharmacy technician role | |
| **5. Data results**  Briefly summarize the data. | * \_\_\_\_ % can communicate the history of the pharmacy technician role using appropriate references * \_\_\_ % can discuss and report on the legal requirements regarding the pharmacy technician role | |
| **6a. Course/Program Improvements**  **Please describe what change(s) you plan to implement based on the above results**  **6b**. **Will this include a change to the curriculum (i.e., course outline)?**  Yes X  No | I am good with these findings.  We need to add in new skills to this semester’s required skills. | |
| **7.** When SLOs were previously written, Institutional Learning Outcomes (ILOs) were identified as part of that process.  **How did the SLO(s) contribute to student acquisition of the Institutional Learning Outcome(s) (ILOs)?**  For example, if ILO #1 (communication skills) was identified as being related to this SLO, then please write a sentence or two supporting the relationship.  **IVC’s 5 ILOs:**  **ILO1 = Communication Skills**  **ILO2 = Critical Thinking Skills**  **ILO3 = Personal Responsibility**  **ILO4 = Information Literacy**  **ILO5 = Global Awareness** |  | |
| **8. Next year**  **Was the process effective? Will you change the outcome/assessment (e.g., alter the SLO, assessment, faculty discussion process, strategy for providing SLO to students)?**  **If so, how?** |  | |
| **9. After Thoughts**  **Feel free to celebrate, vent, or otherwise discuss the process** |  | |