**SLO Cycle Assessment Form**

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| **1. Course Number &** **Date form was completed** | Course**:** **BIOL 202** | Date: February 16, 2012 |
| **2. People involved in summarizing & evaluating data (minimum of two)** | Susan Moss (primary)Tom Morrell |
| **3. Semester data were collected**  | Fall 2011 |
| **4. Please list the SLO that was assessed. Write it out.** | Outcome 4:Display an understanding of global human health issues. |
| **5. Results**Briefly summarize the data. | Students chose a topic related to a health issue and presented a 6-8 minute PowerPoint slide show. Grading was based on:* knowledge of the subject (50%)
* the quality & effectiveness of slides (30%)
* length of presentation (10%)
* overall effort and creativity (8%)
* correct citations of references (2%)

Results: n=24Average: 21.7/25 (87%) |
| **6a. Course/Program Improvements****Please describe what change(s) you plan to implement based on the above results****6b**. **Will this include a change to the curriculum (i.e., course outline)?** Yes No X  | I do not plan on making any changes. The assignment helped students learn more about a particular health issue, helped them develop the skills to use PowerPoint, and helped them improve their public speaking skills. The topics covered were interesting and diverse – everything from hepatitis to shingles. |
| **7.** When SLOs were previously written, Institutional Learning Outcomes (ILOs) were identified as part of that process. **How did the SLO(s) contribute to student acquisition of the Institutional Learning Outcome(s) (ILOs)?**For example, if ILO #1 (communication skills) was identified as being related to this SLO, then please write a sentence or two supporting the relationship.**IVC’s 5 ILOs:** **ILO1 = Communication Skills** **ILO2 = Critical Thinking Skills** **ILO3 = Personal Responsibility** **ILO4 = Information Literacy****ILO5 = Global Awareness** | ILO1: Students had to effectively communicate their topic to the class using slides and speech.ILO2: Students had to independently research their topic and put together a clear and concise presentation.ILO4: Students had to search internet sites, journals and books to gather information about their topic.ILO5: Through their research, students learned about the impact of their chosen ailment on humans across the planet. |
| **8. Next year****Was the process effective? Will you change the outcome/assessment (e.g., alter the SLO, assessment, faculty discussion process, strategy for providing SLO to students)?** **If so, how?** | The process was effective and I will not make changes. |
| **9. After Thoughts****Feel free to celebrate, vent, or otherwise discuss the process** |  |