**SLO Cycle Assessment Form**

|  |  |  |
| --- | --- | --- |
| **1. Course Number &**  **Date form was completed** | Course**:**  **BIOL 202** | Date: February 16, 2012 |
| **2. People involved in summarizing & evaluating data (minimum of two)** | Susan Moss (primary)  Tom Morrell | |
| **3. Semester data were collected** | Fall 2011 | |
| **4. Please list the SLO that was assessed. Write it out.** | Outcome 4:  Display an understanding of global human health issues. | |
| **5. Results**  Briefly summarize the data. | Students chose a topic related to a health issue and presented a 6-8 minute PowerPoint slide show. Grading was based on:   * knowledge of the subject (50%) * the quality & effectiveness of slides (30%) * length of presentation (10%) * overall effort and creativity (8%) * correct citations of references (2%)   Results: n=24  Average: 21.7/25 (87%) | |
| **6a. Course/Program Improvements**  **Please describe what change(s) you plan to implement based on the above results**  **6b**. **Will this include a change to the curriculum (i.e., course outline)?**  Yes  No X | I do not plan on making any changes. The assignment helped students learn more about a particular health issue, helped them develop the skills to use PowerPoint, and helped them improve their public speaking skills. The topics covered were interesting and diverse – everything from hepatitis to shingles. | |
| **7.** When SLOs were previously written, Institutional Learning Outcomes (ILOs) were identified as part of that process.  **How did the SLO(s) contribute to student acquisition of the Institutional Learning Outcome(s) (ILOs)?**  For example, if ILO #1 (communication skills) was identified as being related to this SLO, then please write a sentence or two supporting the relationship.  **IVC’s 5 ILOs:**  **ILO1 = Communication Skills**  **ILO2 = Critical Thinking Skills**  **ILO3 = Personal Responsibility**  **ILO4 = Information Literacy**  **ILO5 = Global Awareness** | ILO1: Students had to effectively communicate their topic to the class using slides and speech.  ILO2: Students had to independently research their topic and put together a clear and concise presentation.  ILO4: Students had to search internet sites, journals and books to gather information about their topic.  ILO5: Through their research, students learned about the impact of their chosen ailment on humans across the planet. | |
| **8. Next year**  **Was the process effective? Will you change the outcome/assessment (e.g., alter the SLO, assessment, faculty discussion process, strategy for providing SLO to students)?**  **If so, how?** | The process was effective and I will not make changes. | |
| **9. After Thoughts**  **Feel free to celebrate, vent, or otherwise discuss the process** |  | |