**IMPERIAL VALLEY COLLEGE**

**Student Learning Outcomes (SLO) Identification Form**

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| Department Name: | Nursing and Allied Health | Term: |  |

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| --- | --- |
| Course Number/Title or Program Title: | **AHP 108** |

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| Contact Person/Others Involved in Process: | Lead: Simon Marquez |

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| If course is part of a major(s), and/or certificate program(s), please list all below: | |  |  |  |  | |
| Major(s): | Certificate(s): | | | | |  | |  |  |  |  |
| Pharmacy Technician (in 2010-2011) | Pharmacy Technician (in 2010-2011) | | | | |  | |  |  |  |  |
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| Does course satisfy a community college GE requirement(s)? |  | Yes | X | No |  | N/A |

If yes, check which requirement(s) below:

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|  | | American Institutions |  | Language and Rationality – English Composition | | | | | | |
|  | | Health Education |  | Language and Rationality – Communication and Analytical Thinking | | | | | | |
|  | | Physical Education / Activity |  | Natural Science | | | | | | |
|  | | Math Competency |  | Humanities | | | | | | |
|  | | Reading Competency |  | Social and Behavioral Sciences | | | | | | |
|  |  | | | | |  | | |  |
|  | **Student Learning Outcome** | | | | | **Assessment Tool**  (e.g., exam, rubric, portfolio) | | | **Institutional Outcome\***  (e.g., ISLO1, ISLO2) | | |
|  | Example: Identify, create, critique, and refute oral and written arguments. | | | | | Debate + Debate rubric | | | ISLO1, ISLO2 | | |
|  | 1. The student will learn how to become certified, then licensed by the State in which he/ she wishes to work. | | | | | Exam – at 75% or higher | | | **ILO3, ILO4, ILO5** | | |
|  | 1. Students will understand the history of Pharmacy. | | | | | Quiz- 4+ of 5 Points | | | **ILO2, ILO4, ILO5** | | |
|  | 1. Students will learn of the proper handling of narcotics. | | | | | Demonstration of hand-on. No compromise of materials. | | | ILO1, ILO3, ILO5 | | |

Each SLO should describe the knowledge, skills, and/or abilities students will have after successful completion of course or as a result of participation in activity/program. A minimum of one SLO is required per course/program. You may identify more than one SLO, but please note that you will need to collect and evaluate data for each SLO that you list above. Attach separate pages if needed. *For assistance contact: Toni Pfister* [*toni.pfister@imperial.edu*](mailto:toni.pfister@imperial.edu) *or X6546*

\*Institutional Student Learning Outcomes: ISLO1 = communication skills; ISLO2 = critical thinking skills;

ISLO3 = personal responsibility; ISLO4 = information literacy; ISLO5 = global awareness

**The ASSESSMENT CYCLE: Closing the Assessment Loop**

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| --- | --- |
| 1. Course Number & Date of Assessment Cycle Completion | Course: AHP108 Date: 11/30/2011 |
| 2. People involved in summarizing and evaluating data | Simon Marquez, Instructor |
| 3. Data Results  Briefly summarize the results of the data you collected. | 100% go. It was evident by the exam that all students learned how to become certified, then licensed in the State in which they wish to work. |
| 4. Course / Program Improvement  Please describe what change(s) you plan to implement based on the above results. | \*\*Will this include a change to the curriculum (i.e. course outline)? Yes as we need to add in new skills based on additions to this semester’s required skills. Not based on this SLO. This part of instruction and rubric will remain the same. |
| 5. Next Year Was the process effective? Will you change the outcome/ assessment for next year? (e.g., alter the SLO, assessment, faculty discussion process, strategy for providing SLO to student)? If so, how | I think that the curriculum is fine the way it is. I will not be implementing any new changes. |
| 6. After-Thoughts Feel free to celebrate, vent, or otherwise discuss the process. | I am good with this finding. |