**IMPERIAL VALLEY COLLEGE**

**Student Learning Outcomes (SLO) Assessment Cycle Form – Phase I**

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| Date: | 12/6/2010 |  |  |
| Department Name: | NURSING |  |  |

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| Course Number/Title or Program Title: | VN112/INTRO. TO PATIENT CARE II |

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| Contact Person/Others Involved in Process: | Lead: SUE HIGGINS Others: CRAIG LUOMA,  |

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| If course is part of a major(s), and/or certificate program(s), please list all below:  |  |  |  |  |
| Major(s): | Certificate(s): |  |  |  |  |  |
| LICENSED VOCATIONAL NURSE |  |  |  |  |  |  |
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| Does course satisfy a community college GE requirement(s)?  |  | Yes  | X | No  |  | N/A |

If yes, check which requirement(s) below:

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|   | American Institutions |  | Language and Rationality – English Composition |
|  | Health Education |  | Language and Rationality – Communication and Analytical Thinking |
|  | Physical Education / Activity |  | Natural Science |
|  | Math Competency |  | Humanities |
|  | Reading Competency |  | Social and Behavioral Sciences |
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|  | **Student Learning Outcome** | **Assessment Tool**(e.g., exam, rubric, portfolio) | **Institutional Outcome\***(e.g., ISLO1, ISLO2) |
|  | **Example:** Identify, create, critique, and refute oral and written arguments. | Debate + Debate rubric | ISLO1, ISLO2 |
|  | Outcome 1: ON DOSAGE CALCULATION EXAM, STUDENT WILL HAVE A SCORE OF 92% OR BETTER ON FIRST ATTEMPT. | DOSAGE CALCULATION EXAM (POST-TEST) | ISLO 1,2,3,4,5 |
|  | Outcome 2: UTILIZING PRINCIPLES OF MEDICAL ASEPSIS STUDENT WILL DEMONSTRATE SAFE & EFFECTIVE INSERTION OF URINARY CATHETER IN A SIMULATED CLINICAL SETTING | SKILLS CHECK-OFF FORM | ISLO 1,2,3,4,5 |
|  | Outcome 3: STUDENT WILL IDENTIFY & DOCUMENT LONG & SHORT TERM GOALS / EXPECTED OUTCOMES FOR SIMULATED & ACTUAL CLIENT SITUATIONS | CLINICAL EVALUATION TOOL | ISLO 1,2,3,4,5 |
|  | Outcome 4: UTILIZING PRINCIPLES OF SURGICAL ASEPSIS STUDENT WILL SUCCESSFULLY CREATE A STERILE FIELD | SKILLS CHECK-OFF FORM | ISLO 1,2,3,4,5 |
|  | Outcome 5: DESCRIBE COMMON METHODS USED TO ASSESS RESPIRATORY FUNCTIONS IN ACTUAL OR SIMULATED CLIENT SETTINGS | SKILLS CHECK-OFF FORM | ISLO 1,2,3,4,5 |

**Each SLO should describe the knowledge, skills, and/or abilities students will have after successful**

**completion of course or as a result of participation in activity/program.** A minimum of one SLO is required

per course/program. You may identify more than one SLO, but please note that you will need to collect and

evaluate data for each SLO that you list above. Attach separate pages if needed. *For assistance contact: Toni Pfister* *toni.pfister@imperial.edu* *or X6546*

**\*Institutional Student Learning Outcomes: ISLO1** = communication skills; I**SLO2** = critical thinking skills;

**ISLO3** = personal responsibility; I**SLO4** = information literacy; I**SLO5** = global awareness

**Student Learning Outcomes (SLO) Assessment Cycle Form – Phase II**

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| **1. Course Number & Date of Assessment Cycle Completion**  | **Course:** VN 112/11002 **Date: 12/9/2010** |
| **2. People involved in summarizing and evaluating data** | SUE HIGGINS, CRAIG LUOMA, DONNA DAVIS, PAM HANSINK, REBECCA AGUNDEZ, TINA AGUIRRE, JACK WILLIAMS |
| **3. Data Results**Briefly summarize the results of the data you collected. | **Outcome 1: OUT OF 20 STUDENTS 18 MET EXPECTED GOAL WITH A SCORE OF 92% OR BETTER ON THE FIRST ATTEMPT.****Outcome 2: RESULTS SHOW 100% OF 20 STUDENTS MET EXPECTED OUTCOME.****Outcome 3: OUT O 20 STUDENTS, 19 MET EXPECTED OUTCOME. THE ONE STUDENT NOT MEETING OUTCOME WAS COUNSELED REGARDING REMEDIATION.****Outcome 4: OUT OF 20 STUDENTS, 18 MET EXPECTED OUTCOME.** **Outcome 5: 100% OF 20 STUDENTS MET EXPECTED OUTCOME** |
| **4. Course / Program Improvement**Please describe what change(s) you plan to implement based on the above results. | WILL CONTINUE WITH SLO’S 1,2,3,4 WITH NEXT COHORT. IN ADDITION TO THE ABOVE WILL ADD RESULTS OF ATI FUNDAMENTALS EXAM FOR EVALUATION.**\*\*Will this include a change to the curriculum (i.e. course outline)? NO**  |
| **5. Next Year** Was the process effective? Will you change the outcome/ assessment for next year? (e.g., alter the SLO, assessment, faculty discussion process, strategy for providing SLO to student)? If so, how? | THE PROCESS IS EFFECTIVE AS CURRENTLY IMPLEMENTED AND NO CHANGES OTHER THAN THE CHANGE IN SLO # 5 IS ANTICIPATED. |
| **6. After-Thoughts** Feel free to celebrate, vent, or otherwise discuss the process. |  |

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