**IMPERIAL VALLEY COLLEGE**

**Student Learning Outcomes (SLO) Assessment Cycle Form – Phase I**

|  |  |  |  |
| --- | --- | --- | --- |
| Date: |  FALL SEMESTER ( 10/14/2010) |  |  |
| Department Name: | NURSING |  |  |

|  |  |
| --- | --- |
| Course Number/Title or Program Title: | VN 110 / INTRO. TO PT. CARE I |

|  |  |
| --- | --- |
| Contact Person/Others Involved in Process: | Lead: SUE HIGGINS Others: CRAIG LUOMA / JACK WILLIAMS/TINA AGUIRRE |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| If course is part of a major(s), and/or certificate program(s), please list all below:  |  |  |  |  |
| Major(s): | Certificate(s): |  |  |  |  |  |
| LICENSED VOCATIONAL NURSE |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Does course satisfy a community college GE requirement(s)?  |  | Yes  | X | No  |  | N/A |

If yes, check which requirement(s) below:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |   |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
|   | American Institutions |  | Language and Rationality – English Composition |
|  | Health Education |  | Language and Rationality – Communication and Analytical Thinking |
|  | Physical Education / Activity |  | Natural Science |
|  | Math Competency |  | Humanities |
|  | Reading Competency |  | Social and Behavioral Sciences |
|  |  |  |  |
|  | **Student Learning Outcome** | **Assessment Tool**(e.g., exam, rubric, portfolio) | **Institutional Outcome\***(e.g., ISLO1, ISLO2) |
|  | **Example:** Identify, create, critique, and refute oral and written arguments. | Debate + Debate rubric | ISLO1, ISLO2 |
|  | Outcome 1: DEMONSTRATE CORRECTLY AND SAFELY ALL PRINCIPLES OF MEDICATION ADMINISTRATION INCLUDING DOCUMENTATION IN SIMULATED CLIENT CARE SITUATIONS | SKILLS CHECK-OFF FORM | ISLO 1,2,3,4,5 |
|  | Outcome 2: DEMONSTRATE RESPECT AND SENSITIVITY FOR PROFESSIONAL ROLE THROUGH APPROPRIATE BEHAVIOR, BEING PROMPT FOR CLINICAL EXPERIENCE, MEETINGS, LEARNING ACTIVITIES, CLASS AND CLASS ASSIGNMENTS | CLINICAL EVALUATION TOOL | ISLO 1,2,3,4,5 |

|  |  |  |  |
| --- | --- | --- | --- |
|  | Outcome 3: DEMONSTRATE KNOWLEDGE APPROPRIATE TO PRACTICE SETTING AND LEVEL OF LEARNING IN A PAPER OR CLINICAL ASSIGNMENT FOR VN 110 | CLINICAL EVALUATION TOOL | ISLO 1,2,3,4,5 |
|  | Outcome 4: BY CONCLUSION OF VN 110 STUDENTS WILL SUCCESSFULLY IDENTIFY SUBJECTIVE AND OBJECTIVE DATA AS IT RELATES TO NURSING DIAGNOSIS. | CLINICAL EVALUATION TOOL | ISLO 1,2,3,4,5 |
|  | Outcome 5: STUDENT WILL SUCCESSFULLY DEMONSTRATE CORRECT BODY MECHANICS TO INSURE SAFETY OF SELF AND CLIENTS IN SIMULATED CLIENT CARE SITUATIONS | SKILLS CHECK-OFF FORM | ISLO 1,2,3,4,5 |

**Each SLO should describe the knowledge, skills, and/or abilities students will have after successful completion of course or as a result of participation in activity/program.** A minimum of one SLO is required per course/program. You may identify more than one SLO, but please note that you will need to collect and evaluate data for each SLO that you list above. Attach separate pages if needed.

*For assistance contact: Toni Pfister* *toni.pfister@imperial.edu* *or X6546*

**\*Institutional Student Learning Outcomes: ISLO1** = communication skills; I**SLO2** = critical thinking skills;

**ISLO3** = personal responsibility; I**SLO4** = information literacy; I**SLO5** = global awareness

**Student Learning Outcomes (SLO) Assessment Cycle Form – Phase II**

|  |  |
| --- | --- |
| 1. Course Number & Date of Assessment Cycle Completion  | Course: VN 110 /CRN11000 Date: 10/14/2010 |
| 2. People involved in summarizing and evaluating data | SUE HIGGINS / CRAIG LUOMA /JACK WILLIAMS / DONNA DAVIS / TINA AGUIRRE |
| 3. Data ResultsBriefly summarize the results of the data you collected. | Outcome 1: OUT OF 24 STUDENTS 100% MET EXPECTED GOALS AS INDICATED ON THE SKILLS CHECK-OFF FORM.Outcome 2: OUT OF 24 STUDENTS, 2 NEEDED TO BE REMINDED OF PROFESSIONAL BEHAVIOR.Outcome 3: 100% OF STUDENTS WERE ABLE TO DEMONSTRATE KNOWLEDGE APPROPRIATE TO PRACTICE SETTING AND LEVEL OF LEARNING.Outcome 4: 100% OF STUDENTS WERE ABLE TO SUCCESSFULLY IDENTIFY SUBJECT AND OBJECTIVE DATA AS IT RELATES TO NURSING DIAGNOSISOutcome 5: 100% OF STUDENTS SUCCESSFULLY DEMONSTRATED CORRECT BODY MECHANICS TO INSURE SAFETY OF SELF AND CLIENTS IN SIMULATED CLIENT CARE SITUATIONS AS REFLECTED ON SKILLS CHECK-OFF FORM. |
| 4. Course / Program ImprovementPlease describe what change(s) you plan to implement based on the above results. | WILL CONTINUE OUTCOMES AS LISTED ABOVE WITH THE NEXT COHORT TO COMPARE DATA. \*\*Will this include a change to the curriculum (i.e. course outline)? NO  |
| 5. Next Year Was the process effective? Will you change the outcome/ assessment for next year? (e.g., alter the SLO, assessment, faculty discussion process, strategy for providing SLO to student)? If so, how? | THE PROCESS IS EFFECTIVE AS CURRENTLY IMPLEMENTED AND NO CHANGES ARE ANTICIPATED. |
| 6. After-Thoughts Feel free to celebrate, vent, or otherwise discuss the process. | FIVE STUDENTS EXITED THE PROGRAM FOR REASONS UNRELATED TO SLO’S. |

|  |  |
| --- | --- |
|  |  |