**SLO Cycle Assessment Form**

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| 1. Course Number &  Date form was completed | Course:  Nursing 241 Nursing Process & Application IV | Date: June 7, 2011 |
| 2. People involved in summarizing & evaluating data (minimum of two) | Lead: Rick Fitzsimmons  Others: Diedre Pollock-Blevins | |
| 3. Semester data was collected (e.g., Spring 2011) | Spring 2011 | |
| 4. Please list the SLO(s) that was (were) assessed. Write it out. | 1. Demonstrate integration of knowledge in all areas of nursing by passing the ATI comprehensive/predictor exam with an individual score of 75 percent.  2. Demonstrate integration of knowledge in all areas of nursing by passing the ATI Med/Surg exam at a level or 1 or above.  3. The student will apply relevant nursing theory to patient care to individualized patient and families with multiple body systems stressors in the hospital. | |
| 5. Data results  Briefly summarize the results of the data. | 1. The predictor scores for the Spring 11 semester averaged 75.83 percent which according to ATI gives a 94.43 % board passing rate. The highest score was 81.1 and the lowest score was 63.3, We met our goal 50% of the time 8 students scores over 75 % and 8 below.  2. The Med/Surg scores for the Spring 11 semester averaged 69.22 and a level 2. All 16 students were above the level one in the first testing.  3. The Spring 11semester had an average evaluation score of 85.37 with a range from 76 to 90. The preceptor evaluations averaged 88.06% with a range from 74 to 99. The case study scores averaged 86.18% with a range from 75 to 100. | |
| 6a. Course/Program Improvements  Please describe what change(s) you plan to implement based on the above results  6b. Will this include a change to the curriculum (i.e., course outline)?  Yes  No | 1. Review the ATI testing areas for our students and identify weak areas. List weak areas and develop plan to improve teaching in these areas. 2. Students are doing well and met expectations. Need to review expectations (SLO). 3. Continue with clinical with the same evaluations and experiences.   Unknown at this time | |
| 7. When SLOs were previously written, Institutional Learning Outcomes (ILOs) were identified as part of that process.  How did the SLO(s) contribute to student acquisition of the Institutional Learning Outcome(s) (ILOs)?  For example, if ILO #1 (communication skills) was identified as being related to this SLO, then please write a sentence or two supporting the relationship.  IVC’s 5 ILOs:  ILO1 = Communication Skills  ILO2 = Critical Thinking Skills  ILO3 = Personal Responsibility  ILO4 = Information Literacy  ILO5 = Global Awareness | These outcomes work on communication, critical thinking and information literacy. This is a nursing class that requires working with clients, nurses, families and other health care practitioners. This requires communication skills are varies levels and knowledge at varies level. The student is learning from the instructor and the nurses that are helping care for the patients. | |
| 8. Next year  Was the process effective? Will you change the outcome/assessment (e.g., alter the SLO, assessment, faculty discussion process, strategy for providing SLO to students)? If so, how? | Am considering changing or improving the SLO’s and data collection. | |
| 9. After Thoughts  Feel free to celebrate, vent, or otherwise discuss the process |  | |