**IMPERIAL VALLEY COLLEGE**

**Student Learning Outcomes (SLO) Assessment Cycle Form**

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| Date: | 5-28-11 |  |  |
| Department Name: | Humanities |  |  |

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| Course Number/Title or Program Title: | French 211 |

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| Contact Person/Others Involved in Process: | Lead: Glenn Swiadon Others: |

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| If course is part of a major(s), and/or certificate program(s), please list all below: | |  |  |  |  | |
| Major(s): | Certificate(s): | | | | |  | |  |  |  |  |
| French |  | | | | |  | |  |  |  |  |
| Humanities |  | | | | |  | |  |  |  |  |
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| Does course satisfy a community college GE requirement(s)? | X | Yes |  | No |  | N/A |

If yes, check which requirement(s) below:

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|  | | American Institutions |  | Language and Rationality – English Composition | | | |
|  | | Health Education |  | Language and Rationality – Communication and Analytical Thinking | | | |
|  | | Physical Education / Activity |  | Natural Science | | | |
|  | | Math Competency | X | Humanities | | | |
|  | | Reading Competency |  | Social and Behavioral Sciences | | | |
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|  | **Student Learning Outcome** | | | | **Assessment Tool**  (e.g., exam, rubric, portfolio) | **Institutional Outcome\***  (e.g., ISLO1, ISLO2) | | |
|  | Demonstrate understanding of contextualized syntactical, grammatical and structural clues in written French to comprehend and communicate successfully in spoken and/or written French. | | | |  | ISLO1, ISLO2, ISLO3, ISLO5 | | |
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**Each SLO should describe the knowledge, skills, and/or abilities students will have after successful**

**completion of course or as a result of participation in activity/program.** A minimum of one SLO is required

per course/program. You may identify more than one SLO, but please note that you will need to collect and

evaluate data for each SLO that you list above. Attach separate pages if needed. *For assistance contact: Toni Pfister* [*toni.pfister@imperial.edu*](mailto:toni.pfister@imperial.edu) *or X6546*

**\*Institutional Student Learning Outcomes: ISLO1** = communication skills; I**SLO2** = critical thinking skills;

**ISLO3** = personal responsibility; I**SLO4** = information literacy; I**SLO5** = global awareness

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| **1. Course Number & Date of Assessment Cycle Completion** | **Course:** French 211 **Date:** 11-18-2011 |
| **2. People involved in summarizing and evaluating data** | Glenn Swiadon |
| **3. Data Results**  Briefly summarize the results of the data you collected. | **Outcome 1:**  Data from French 211 spring 2011 was analyzed. In a written assignment, students used contextualized syntactical, grammatical and structural clues to demonstrate their comprehension and communication skills in written French. The assignment required students to place fictional characters in hypothetical situations. Students used their previous knowledge of these characters to help them formulate appropriate responses. The exercise was based on extensive cultural information that students were required to comprehend and assimilate. As such, it was particularly useful in addressing ISLO1 and ISLO5. However, its effectiveness was limited concerning ISLO2 and ISLO3. This was because suggested answers to the hypothetical situations were provided, thus enabling students simply to identify the appropriate responses rather than requiring them to make up their own responses. |
| **4. Course / Program Improvement**  Please describe what change(s) you plan to implement based on the above results. | Since the assignment performed by the students was supplemented by additional assignments that adequately addressed ISLO2 and ISLO3, no change to the curriculum, course outline or syllabus will be made. |
| **5. Next Year** Was the process effective? Will you change the outcome/ assessment for next year? (e.g., alter the SLO, assessment, faculty discussion process, strategy for providing SLO to student)? If so, how? | The process was effective in that the assessment tool demonstrated adequate student progress was being made in ISLO1 and ISLO5. It also pointed to a justification for the additional assignments that were given to achieve the goals of ISLO2 and ISLO3. The SLO will not be changed, however, a different assessment tool providing analysis for additional ISLO’s will be used the next time the course is offered. |
| **6. After-Thoughts** Feel free to celebrate, vent, or otherwise discuss the process. |  |

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