**IMPERIAL VALLEY COLLEGE**

**Student Learning Outcomes (SLO) Assessment Cycle Form**

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| Date: | 5-28-11 |  |  |
| Department Name: | Humanities |  |  |

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| Course Number/Title or Program Title: | French 110 |

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| Contact Person/Others Involved in Process: | Lead: Glenn Swiadon Others: |

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| If course is part of a major(s), and/or certificate program(s), please list all below:  |  |  |  |  |
| Major(s): | Certificate(s): |  |  |  |  |  |
| French |  |  |  |  |  |  |
| Humanities |  |  |  |  |  |  |
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| Does course satisfy a community college GE requirement(s)?  | X | Yes  |  | No  |  | N/A |

If yes, check which requirement(s) below:

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|   | American Institutions |  | Language and Rationality – English Composition |
|  | Health Education |  | Language and Rationality – Communication and Analytical Thinking |
|  | Physical Education / Activity |  | Natural Science |
|  | Math Competency | X | Humanities |
|  | Reading Competency |  | Social and Behavioral Sciences |
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|  | **Student Learning Outcome** | **Assessment Tool**(e.g., exam, rubric, portfolio) | **Institutional Outcome\***(e.g., ISLO1, ISLO2) |
|  | Research, organize and deliver a presentation in oral French and conduct a brief question/answer period based on the presentation. | Oral presentation | ISLO1, ISLO2, ISLO3, ISLO4, ISLO5 |
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**Each SLO should describe the knowledge, skills, and/or abilities students will have after successful**

**completion of course or as a result of participation in activity/program.** A minimum of one SLO is required

per course/program. You may identify more than one SLO, but please note that you will need to collect and

evaluate data for each SLO that you list above. Attach separate pages if needed. *For assistance contact: Toni Pfister* *toni.pfister@imperial.edu* *or X6546*

**\*Institutional Student Learning Outcomes: ISLO1** = communication skills; I**SLO2** = critical thinking skills;

**ISLO3** = personal responsibility; I**SLO4** = information literacy; I**SLO5** = global awareness

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| **1. Course Number & Date of Assessment Cycle Completion**  | **Course:** French 110 **Date:** 8-28-11 |
| **2. People involved in summarizing and evaluating data** | Glenn Swiadon |
| **3. Data Results**Briefly summarize the results of the data you collected. | **Outcome 1:** An oral presentation rubric consisting of twenty-four categories was given to students one month in advance of the date the presentations were to begin. In comparison with previous semesters, there was considerable progress made regarding the choice of topics, length of presentations and overall preparedness. However, some students did not pay sufficient attention to certain aspects of the rubric, such as the injunctions not to read the presentation and to limit new vocabulary in order to facilitate class comprehension. |
| **4. Course / Program Improvement**Please describe what change(s) you plan to implement based on the above results. | The oral presentation rubric will be changed to provide additional focus on those areas where student performance was weakest.**\*\*Will this include a change to the curriculum (i.e. course outline)?** No change to course outline will be made next semester. Last semester, course outlines were updated to reflect current course goals. |
| **5. Next Year** Was the process effective? Will you change the outcome/ assessment for next year? (e.g., alter the SLO, assessment, faculty discussion process, strategy for providing SLO to student)? If so, how? | The process was effective to the extent to which it revealed strengths and weaknesses of student performance and demonstrated the need for a revised rubric that guides students toward their performance goal by focusing more on those areas where the most problems occur. The SLO will be changed to reflect broader outcomes as defined by the lead instructor in conjunction with other members of the institution. |
| **6. After-Thoughts** Feel free to celebrate, vent, or otherwise discuss the process. |  |

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