Service Area Outcomes (SAOs)

Program Outcomes Assessment Report – Phase I (form in progress Oct 2009)

"Department Mission Statement or Program Description & Identification of Outcome(s)"

Date:	October 21, 2010
The Department Name:	

Contact Person & Others Involved in Process:	Lead: Norma Nava Others: Raquel Garcia, Paige Lovitt, Maria Neely, Norma Scott, Lorena Campas

Mission Statement or Description of the Department or Program:	The mission of the Imperial Valley College Disabled Student Program and Services is to foster excellence in education by ensuring that students with disabilities have access to all courses, programs, services and activities by providing services and disability related educational accommodations to assist students with disabilities in achieving their educational and career goals.

Institutional

____**ISLO1** = communication skills; ____**ISLO2** = critical thinking skills; __X__**ISLO3** = personal responsibility;

____**ISLO4** = information literacy; ____**ISLO5** = global awareness

Program-level Outcomes and ways to assess: (Please choose 1-3)

Please identify at least one outcome and assessment method, and estimated date for the completion of Section II. Please keep in mind the Comprehensive Program Review Schedule.

Service Areas (Student Services, Financial Aid, Student Affairs, etc.): Please analyze at least one Outcome per year.

1.Outcome #1: Students will demonstrate self-advocacy by initiating timely requests for appropriate services and/or educational accommodations.

Est. Completion Date: June 17, 2011   Way(s) to assess: Review of students records.

2.Outcome #2: Students will identify and utilize appropriate campus and community resources.

Est. Completion Date: June 17, 2011   Way(s) to assess: Review of student records.

3.Outcome #3:

Est. Completion Date: Way(s) to assess:

Once Section I is completed, please send e-copy & mail hard copy to SLO Coordinator. Then at the end of the data collection/assessment period, please analyze data with co-workers and other members of the IVC community, and complete Section II.

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Service Area Outcomes

Program Outcomes Assessment Report – Phase II

"Assessment of Program-level Learning Outcomes"

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In this section, please re-state each outcome and indicate the method(s) of assessment, provide a summary of the results, and tell how your program will use this information to improve student learning. Each Goal should have at least one Method of Assessment. To encourage collaboration and the sharing of ideas, you are encouraged to share your outcomes, assessment data, and findings with all available members of your department or program. Please list the names of all faculty, staff, and students who were involved in summarizing or evaluating the data. The names may differ from those on Section I.

Date:	July 14, 2011

Contact Person/Others Involved in Process:	Lead: Norma Nava Others: Raquel Garcia, Paige Lovitt, Maria Neely, Norma Scott, Lorena Campas

Outcome #1 (please repeat here): Students will demonstrate self-advocacy by initiating timely requests for appropriate services and/or educational accommodations.

1. **First Method of Assessment:**
   a. How did you assess Outcome #1? It was assessed by reviewing a random sample of 50 student files.

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b. Provide a summary of results: For Fall 2010 semester 43 students or 86% requested services by the first day of Fall semester. For Spring 2011 semester 36 students, or 72% requested services by the first day of Spring semester.
   c. How will your program use this information to improve student learning or services? Will increase efforts to contact students via e-mail and phone calls to insure they will set up services and or accommodations for the upcoming semester.
   d. What is your Timeline for Program Modifications or Response to Data? Will start efforts/contacts in August 2011.
2. **Second Method of Assessment**:
   a. How did you assess Outcome #1? N/A
   b. Provide a summary of results:
   c. How will your program use this information to improve student learning or services?
   d. What is your Timeline for Program Modifications or Response to Data?
3. **Third Method of Assessment**:
   a. How did you assess Outcome #1?N/A
   b. Provide a summary of results:
   c. How will your program use this information to improve student learning or services?
   d. What is your Timeline for Program Modifications or Response to Data?

Outcome # 2 (please repeat here):   **Students will identify and utilize appropriate campus and community resources.**

1. **First Method of Assessment**:
   a. How did you assess Outcome # 2? It was assessed by reviewing random sample of 50 student files.
   b. Provide a summary of results: For the Fall 2010 semester 8 students or 16% received no services, 22, or 44% received one service, and 16, or 32% received more than one service. For the Spring 2011 semester 11students, or 22% received no services, 36, or 72% received one service, and 6, or 12 % received more than one service
   c. How will your program use this information to improve student learning or services? Due to the budget cuts experienced by DSPS and other IVC areas, fewer services were offered in 2010-2011. Again tutorial and special classes were not offered. This accounts for the percentages of students not receiving services.

     d. What is your Timeline for Program Modifications or Response to Data? The timeline for modifications will depend on the state budget being adopted and funding for DSPS being restored.

2. **Second Method of Assessment**: N/A
   a. How did you assess Outcome # 2?
   b. Provide a summary of results:
   c. How will your program use this information to improve student learning or services?
   d. What is your Timeline for Program Modifications or Response to Data?

3. **Third Method of Assessment**:
   a. How did you assess Outcome # 2? N/A
   b. Provide a summary of results:
   c. How will your program use this information to improve student learning or services?
   d. What is your Timeline for Program Modifications or Response to Data?

Outcome # 3 (please repeat here):

1. **First Method of Assessment**:
   a. How did you assess Outcome # 3?
   b. Provide a summary of results:
   c. How will your program use this information to improve student learning or services?
   d. What is your Timeline for Program Modifications or Response to Data?

2. **Second Method of Assessment**:
   a. How did you assess Outcome # 3?
   b. Provide a summary of results:
   c. How will your program use this information to improve student learning or services?
   d. What is your Timeline for Program Modifications or Response to Data?

3. **Third Method of Assessment**:

a. How did you assess Outcome # 3?
b. Provide a summary of results:
c. How will your program use this information to improve student learning or services
d. What is your Timeline for Program Modifications or Response to Data?

Once Section II is completed, please send e-copy & mail hard copy to SLO Coordinator. Thank you very much for taking part in outcomes and assessments.