**Student Learning Outcomes (SLOs) for Instruction Programs Phase I**

**Program Outcomes Assessment Report**

**“Program/Degree/Certificate Description or Mission Statement & Identification of Outcome(s)”**

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| **Date:** | **October 28, 2011** |  |  |
| **Name of Degree, Certificate, Program:** | **SOCIOLOGY** |  |  |

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| **Contact Person & Others Involved in Process:** | **Lead: Others:**  **Dr. Alondo Campbell; Laura Semmes; Gary Rodgers; Krista Byrd** |

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| **The Sociology degree is designed to give students a theoretical and applicable understanding of the structures and processes of society and how they influence human interaction. Sociology courses prepare students for an A.A. degree locally and for transfer to complete a B.A. in Sociology at a four-year university. Many of the career options related to Sociology require a B.A. and/or a graduate degree. Career options available: advertising; community college professor; university professor; probation officer; criminologist; researcher; and social services.** |

**Mission Statement or Description of the Program, Degree or Certificate:**

**Institutional Learning Outcomes Supported: Please check the ISLOs that are supported by your program:**

**\_X\_\_\_ISLO1** = communication skills; \_**X**\_\_\_I**SLO2** = critical thinking skills; \_\_**X**\_\_**ISLO3** = personal responsibility;

\_\_**X**\_\_I**SLO4** = information literacy; \_\_**X**\_I**SLO5** = global awareness

**Program-level Outcomes and ways to assess: (Please choose 1-3)**

**Degree or Certificate Grid needs to also be submitted (blank Grid on final page – see SLO Coordinator for assistance. The SLO Coordinator can make a grid for your specific degree/certificate program – just contact her.**

**Has SLO Grid been completed?­ Yes X No Is it Attached? Yes X No**

**Please write a couple of sentences describing what information the completed Grid provides. You may want to comment on ISLOs which are being covered well or not covered at all, changes to be made to outcomes or assessments, or, if possible, you may want to compare Grid to previous years.:**

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| **Fall, 2011 is the first time the new Sociology major has been available. This is the first grid that has been completed for Sociology and thus there is not an old grid to compare it to. The current grid depicts courses in the Sociology major and assesses critical thinking, communication, global awareness, information literacy and personal responsibility in all of the courses in the major. As the courses and major are assessed, changes will be made accordingly.** |

**Please include the outcomes that have been designed for your courses.**

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| **Course Number** | **Outcomes** |
| **SOC 101** | **Compare and contrast the three major sociological theories and apply to modern society; Identify the components of culture and their impact on human behavior; Analyze the socialization process and describe how different types of socialization affect your behavior through the life cycle.** |
| **SOC 102** | **Demonstrate and understanding of the three sociological perspectives and how they relate to current social problems; Demonstrate understanding of various contemporary social problems and conditions as applied to their own social experience.** |
| **SOC 110** | **Conduct research of individual’s family and create/present Genogram; Demonstrate knowledge of the job duties of a marriage and family counselor; Identify and apply the major sociological perspectives in regard to marriage and the family.** |
| **SOC 124** | **Demonstrate understanding of the extent and impact of crime as a social problem, the theories of crime and the personal motivation of those who commit deviant social acts; Demonstrate understanding of the various social components contributing to patternistic deviance; Demonstrate knowledge of the various tools used to track and map crime as a means of confronting deviance for the social welfare** |
| **SOC 150** | **Identify and demonstrate understanding of the major sociological theories in relation to minority groups; Demonstrate understanding of various cultural differences and the concepts of social norms from a relativistic standpoint; Compare and contrast various cultural values and apply an ethnomethodological bias in order to gain a more well informed cultural competency** |
| **SOC 206** | **Identify and demonstrate understanding of the major social psychological perspectives; Analyze and apply current and historical research in social psychology as it relates to social behavior; Apply social psychological theory to human behavior at both an individual and societal level** |

**Please identify at least one outcome and assessment method, and estimated date for the completion of Section II. Please keep in mind the Comprehensive Program Review Schedule.**

**Instructional Programs (degrees, certificates): You are asked to complete Course-level Outcomes & Assessments for the two and half years leading up to your Program Review due date, and then Program-level Outcomes can be assessed during your Program Review Fall Semester. Still, even if your Program Review isn’t due this fall, you will want to make a plan to evaluate it with colleagues by your Program Review due date.**

1.Outcome #1: Identify and have a basic knowledge of the three (3) major theoretical paradigms.

Est. Completion Date: 05/11/2012 Way(s) to assess: Use of written tests and/or quizzes; paper rubric

2.Outcome #2: Identify the methodological techniques used within the discipline of Sociology to understand social phenomenon.

Est. Completion Date: 12/01/2012 Way(s) to assess: Use of written tests and/or quizzes; paper rubric

3.Outcome #3: Demonstrate an understanding of the Sociological Imagination through practical application.

Est. Completion Date: 05/11/2012 Way(s) to assess: Use of group project with class presentation; paper rubric

**Program Outcomes and Course Alignment Grid for Imperial Valley College**

Program: Sociology Completed on: 08/19/2011

Prepared by : Dr. Alondo Campbell

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| **Course** | **Communication** | **Critical Thinking** | **Personal Responsibility** | **Information Literacy** | **Global Awareness** |
| SOC 101 | 4 | 4 | 4 | 4 | 4 |
| SOC 102 | 4 | 4 | 4 | 4 | 4 |
| SOC 110 | 4 | 4 | 4 | 4 | 4 |
| SOC 124 | - | - | - | - | - |
| SOC 150 | 4 | 4 | 4 | 4 | 4 |
| SOC 206 | 4 | 4 | 3 | 4 | 4 |
| PSY 101 | 4 | 4 | 3 | 4 | 4 |
| PSY 212 | 4 | 4 | 3 | 4 | 2 |
| MATH 119 | 4 | 4 | 2 | 2 | 1 |
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**\*\*FIVE POINT KEY: Using this key, to receive a 3 or 4 the ISLO needs to be measured through the outcome and assessment.**

**4=**This is a STRONG focus of the course. Students are tested on it or must otherwise demonstrate their competence in this area.

**3=**This is a focus of the course that will be assessed.

**2=** This is a focus of the course, but is NOT assessed.

**1=**Thisis briefly introduced in the course, but not assessed.