**Program SLO Assessment Report – Section 1**

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| **Title of Program**  | **Registered Nursing**  |
| **Degree / Certificate**  | **Degree – ADRN** |
| **Date** | **6-1-2011** |
| **Lead and Those Involved:** | **Advisory Group, faculty, students, counselor, nursing learning center tutors, and staff** |
| **Program / Degree Mission**  | **The completing student will be eligible to take the NCLEX and if successful will be able to provide nursing care to patient in a variety of healthcare agencies.**  |

**Checklist for Program Assessment**

[ X ] The program has a clearly stated mission that is consistent with the IVC Mission?

[ X ] The program has 3-5 clearly articulated general outcomes?

[ X ] The program components (courses, related experiences) align with these learning outcomes?

[ X ] The outcomes can be assessed?

[ X ] The program has assessed any defined learning outcomes?

If yes, are the methods used direct, indirect, or **both?**

Note: Direct measures (like standardized tests, rubric scored projects or papers, embedded questions in classroom tests and assignments, agency scoring of interns or graduates) are greatly preferred over indirect measures (like surveys, interviews, etc)

Briefly describe the assessment instruments: **See subsequent pages**

[ X ] The Program Grid has been completed?

[ X ] If program-level learning outcomes assessment has taken place, have the data been reported back to the department/program?

 If yes, briefly describe feedback mechanism:  **See subsequent pages for the data and comments**

[ ] Departmental discussion of the data resulted in any program or curriculum changes? Minor changes only and see comments below

 If yes, briefly describe.

**Institutional Learning Outcome Supported**: Please check the ISLOs that are supported by the program.

[ X ] ISLO 1 = Communication Skills Interacts with Members of the Healthcare Team

[ X ] ISLO 2 = Critical Thinking Skills Demonstrated by Passing National/State Test

[ X ] ISLO 3 = Personal Responsibility Demonstrates Workplace Skills

[ X ] ISLO 4 = Information Literacy Demonstrates Knowledge of Best Practices and/or How to Access and Validate

[ X ] ISLO 5 = Global Awareness Responds to Industry Needs for Health and Safety in the Community

**Program Level Outcomes and Ways to Assess:** Please choose 3-5

|  |  |  |  |
| --- | --- | --- | --- |
| **Outcome** | **Estimated Completion Date** | **Ways to Assess** | **Qualitative / Quantitative** |
| 1. Student passes NCLEX
 | Within 4 months of graduation  | Direct measure: # passing national exam /# taking national exam  | Quantitative  |
| Estimated timeline for program modifications: Faculty noted the improved scores since 1st Qtr 09. Faculty did not feel further changes were necessary at this time as measures taken in the previous year have had a positive effect.  |
| 1. Cohort on-time completion rate
 | Date of class graduation Dec 2010 & Jun 2011 | Direct measure: # graduating on schedule / # cohort in 1st semester | Quantitative  |
| Estimated timeline for program modifications: This data is not the typical attrition rate looked at by semester/course. It measures the number of students that stay in their original cohort and graduate within 4 semesters. As this is the first time such data has been reviewed, there will be no modifications to courses. The faculty will review this information at least annually.  |
| 1. Cohort evaluation of Program
 | Prior to NURS 241 final each semester  | Indirect measure: Completion of on-line survey at  | Combination  |
| Estimated timeline for program modifications: A brief summation of the report was discussed in the Advisory/Department Meeting and faculty were ask to think about the preliminary results until they return in fall 2011 when a complete compilation of the data will be shared with all faculty, staff, and students. At this time there were no recommended changes to the curriculum.  |

**Program Level Outcomes – Detailed**

**Success Criteria: Success is achieved if 80% of students achieve each of the following student learning outcomes.**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SLO** | **Correspond. Course** | **Student Learning Outcome:The student will…** | **Metric**  | **Comm Skill** | **Critical Think** | **Person Respon** | **Info Literacy** | **Global Aware.** |
| **1** | **211, 231, 221, 241** | Analyze strengths and weakness in skills and knowledge using learning tools provided to pass NCLEX on 1st attempt  | NCLEX Pass Rate 10-111st Qtr 10 -11 = 70% 2nd Qtr 10-11 = 67%3rd Qtr 10-11 = 96% 4th Qtr 10-11 = pending  | 2 | 3 | 3 | 2 | 2 |
| **2** | **Program** | Complete program on-time with the cohort assigned in their 1st semester.  | Completion Rate Dec 10 = data pendingJun 11 = data pending | 2 | 2 | 2 | 2 | 2 |
| **3** | **Program** | Assess the entire RN program  | On-line survey (>88% Positive) * 6 Ques. = 90% + Positive responses (developed critical thinking skills, formulate nrsg dx, prepared to teach, prepared for leadership, comfortable initiating pt care actions, prepared for legalities/ethics)
* 1 Ques = 83%+ Positive responses (effective course materials )
* 1 Ques = 75% Positive responses (utilized Roy’s Nrsg Theory)
* Additional commentary reviewed for actionable information
 | 2 | n/a | n/a | n/a | 2 |

**\*\*FIVE POINT KEY: Using this key, to receive a 3 or 4 the ISLO needs to be measured through the outcome and assessment.**

**4=** This is a STRONG focus of the course. Students are tested on it or must otherwise demonstrate their competence in this area.

**3=** This is a focus of the course that will be assessed.

**2=** This is a focus of the course, but is NOT assessed.

**1=** Thisis briefly introduced in the course, but not assessed.

**0=** This is not an area touched on in the course.

**n/a=** outcome is related to employment as a result of the total program